

**AN ANALYSIS ON ENGLISH TEST ITEMS OF NATIONAL EXAMINATION OF JUNIOR HIGH  
SCHOOL IN THE ACADEMIC YEAR 2012/2013**

**(CODE A)**

**THESIS**



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**THESIS**

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**2014**



## APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Nurul Wahyuningsih, An Analysis on English Test Items of National Examination of Junior High School In The Academic Year 2012/2013(Code A)*, has been approved by the thesis advisors for further approval by Board of Examiners.

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## **MOTTO AND DEDICATION**

**MOTTO** :

When There is a will There is a way

### **DEDICATION:**

This thesis is dedicated to  
All lecturers  
My beloved parents  
My beloved husband  
The Collegian at English Language Education  
Department, University of Muhammadiyah Gresik

Thank you all.

## ABSTRACT

Wahyuningsih, Nurul .2014. *An Analysis On English Test Items of National Examination of Junior High School in the Academic Year2012/2013*. The Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Khoirul Anwar, M.Pd (II) Rohmy Husniah, S.S., M.Pd.

Key Words: : *Analysis, test items, national examination*

This paper attempts to analyze the test items in the English National Examination for Junior High School Students in the academic year 2012/2013. This study aims at analyzing the compatibility of English Test Items of National Examination for Junior High School Students with the standard of graduate competence and the cognitive domains used in the test.

The data were collected by using documentary method, while in analyzing the data the researcher focused on matching the compatibility of the test items with the Standard of Graduate Competence, English syllabus and identifying the cognitive domain used. From the analysis, it was found that English Test Items of National Examination for Junior High School Students in the academic year 2012/2013 only tested reading and writing competence.

All test items are inappropriate with the Standard of Graduate Competence (SKL) and English syllabus, because some materials in reading and writing section are not tested. Listening and speaking competence are also not tested here. The cognitive domains in reading section mostly used are level of understanding. The cognitive domains in writing section used are the applying level.

Based on the research findings, some suggestions are provided. First, English Test Items of National Examination should be fully based on Standard of Graduate Competence. Second, reading competencies tested are not balance with writing

competencies tested. , it is suggested that National Examination should test the four skills with emphasize on reading and writing, but the number of each skill should be appropriate. Third, for next researcher, it can be the previous study for the next researcher who wants to conduct an analysis this study.



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**The researcher**

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