

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the analysis of English Test Items. The suggestions are recommended to BSNP as maker of English Test Items of National Examination.

5.1. Conclusions

- a. The English Test Items of National Examination junior high school in academic year 2012/2013 is inappropriate with Standard of Graduate Competence (SKL) and English syllabus. Some materials and indicators in basic competence are not tested.
- b. In English Test Items of National Examination, there are 43 items containing reading competence and 7 items containing writing competence. Listening and speaking competence not tested in this examination. This English National Examination tends only to test the Reading and Writing competence.

It appropriates with The Government Regulation number 19, 2005 that language education should develop the language competence with special emphasis on reading and writing according to the literacy level set up for every level of education.

- d. In reading section, there is no greeting card, instruction and short message in short functional text. There is no recount text in simple essay. Some indicators in reading competence are not tested. It is not appropriate with standard of competence that should be tested the simple essay and short functional text completely.
- e. In writing section, the short functional text is not tested in this examination. The simple essay also tested two kinds of simple essay only. They are descriptive and recount text. Procedure, narrative and report text are not tested here. It is not appropriate with SKL and English syllabus.
- f. The cognitive level of Bloom Taxonomy that used in this test is appropriate with the verbs that use in English syllabus.

5.2. Suggestions

- a. English Test Items of National Examination should be fully based on Standard of Graduate Competence. It means that the test should be clear and easy to understand by students and teachers. Misunderstanding about this test will make students fail in this examination.
- b. Reading competencies tested are not balance with the Writing competencies tested. The number of the competencies Reading covered in this test is about 75% while the number of the Writing competencies less than 20%, it looks inappropriate. Therefore, it is suggested that National Examination should test the four skills

with emphasize on Reading and Writing, but the number of each skill should be appropriate.

c. Next researcher

It is hoped that the result of the study can give the information related to analysis of “English Test Items on National Examination”. So, it can be the previous study for the next researcher who wants to conduct an analysis this study.