

CHAPTER III

REASERCH METHOD

1.1. Research Design

In this study, the writer used a method of research is descriptive research. The writer uses this method because it supports this research process in the form of “The Implementation of Teaching Writing Descriptive Paragraph through Picture Media”. This method describes the result when the teacher has teaching, so that it can help the writer to ease in taking research data related to the research question and also observing the students is learning outcomes document in the process of teaching and learning writing descriptive paragraph through picture media.

1.2. Subject of the Study

The writer takes the subject of research at the three schools at the SMP Islam, MTS Miftahul Jannah, and MTS Al-Mubarak. As the subject of the research is an English teachers and 7 grade students in a writing descriptive paragraph material. This study aims at observing the activities of the teachers in the teaching and learning process using picture media to write descriptive paragraphs. The reason the school was selected as a subject of research, because these schools are already experienced in using picture media as a tool of teachers in implementing the teaching and learning activities so that the factors of success are higher. This is evident from the results of a questionnaire that has been given

to the writer of the schools and teachers owned documents from lesson plan and the students learning outcomes.

The writer took the subject to use criterion-based selection through questionnaires, which is by way of disseminating a questionnaire in 5 SMP private in sub-district Duduksampeyan. The questionnaire consists of six questions, including; (1) Do you teach English using picture media? (2) If the answer is yes, how many times do you teach English using picture media? (3) Do you use picture media in teaching writing descriptive paragraphs? (4) If the answer is yes, how long do you use picture media in the learning process? (5) Do you success in teaching writing descriptive paragraph using picture media? (6) If the answer is yes, how many percentage of your success rate in teaching using picture media?

This is in accordance with the opinion of the (Mujahir, 1993), the selection of the subject can use criterion-based selection, based on the assumption that the subject as an actor in the theme of the research proposed. Furthermore, in the determination of the informant, the model can be used in snow ball sampling. This method is used to expand the subject of the research. Other things to note that qualitative research, in the quantity of the subject is not the main thing that the informant more election based on the quality of information related to research themes proposed.

From the explanation above the writer argues that if in have been much use of picture media in learning and proven success, then the writer would like to lift the existing schools in sub-district as a subject of research. So it can be proven

that the existing schools in sub-district are also not less with schools that exist in urban areas.

1.3. Research Instrument

In this study, the writer uses 3 instruments to get the data. These instruments are the observation, document, and interviews.

The writer uses an observation to gather data during the process of English teaching and learning. By doing observation, the writer will get the data related to the application in the teaching of writing descriptive paragraph through picture media. Then, to find data on the students learning outcomes after teaching and learning process complete the writer taking the result from the documents owned by the teachers. While for getting more information from the teachers, the writer conducted interview by giving a few questions to the teachers directly after the teaching and learning process is complete.

1.4. Data Collection

To acquire the necessary research data, there are some steps that are used. Among others the following:

1.4.1. Observation

Observations were conducted to obtain data from the qualitative data in the form of research subjects. Observations were conducted on three teachers in deffernt schools, namely SMP Islam, MTS Miftahul Jannah, and MTS Al-Mubarak in sub-district Duduksampeyan Gresik that is focused on the activities of the English teachers in the implementing on

the subject of writing descriptive paragraph through picture media. Observations done three times during the teaching and learning process take place. This is done, because the writer conducted a study prior to disseminating a questionnaire in 5 private schools sub-district of Duduksampeyan, and from the result of the questionnaire, the writer took three teachers in three schools were frequently using picture media in writing descriptive paragraph instruction, so likely it can affect the students learning outcomes, because the teachers are already experienced in using picture media in writing descriptive paragraph. Activity teacher observation sheet is in appendix 1.

1.4.2. Document

For the second problem statement, the writer uses a research instrument from of the document. While the document used in this research is the result of work of the students after the teaching and learning process in the form of writing descriptive paragraph through picture media. The document is meant here is a document taken from the students' learning outcomes in writing descriptive paragraph through picture media.

1.4.3. Interview

Interview was conducted to support data from observation and document. In this study, the writer uses structured interviews. According to Ary (2002: 248) in structural interviews, questions and answers are given alternatives to be given to the person who was interviewed that have been prepared by the writer. This is done by the interviews. In the study,

which interviewed are English teacher. The questions and the result of interview are in appendix 2.

1.5. Data Analysis

The data collected in the study must be analyzed. And in this study, the writer analyzed the data, by means of the observations when teaching and learning process sees the document of the students learning outcomes and interview to the teachers in the implementation of teaching writing descriptive paragraph through picture media. To the interview to the teachers, the writer gave questions about implementation of the teaching and learning process. Teaching and learning activities in which there should be 3 steps, there is pre-teaching, whilst teaching, and post teaching.

Miles and Huberman states qualitative analysis consisting of three concurrent flows of activity: data reduction, data display, and drawing conclusion (1994: 10).

1.5.1. Data Reduction

With data reduction, the writer selects and focuses on the data that corresponds to the question of the study. First, the data reduction to answer the research question items number 1, that the writer fill the observation when teaching and learning process, in the stage of implementation of the learning activities of the teachers include pre-teaching, whilst teaching, and post teaching activities during one meetings. Pre-teaching activity before the teachers start teaching, the teachers perform some activities, such as: preparing for space and learning tools,

open learning activities, do apperceptions, convey the purpose of learning in the students, and conduct ice breaking to the students. At the whilst teaching activities of the teacher explain the material, demonstrate the steps to write a descriptive paragraph, divide the students into several groups, giving the task group and guide how do LKS, guiding the students in presenting the result of the group work and provides feedback, provide opportunities to ask the students, provide a descriptive paragraph making individual task. And the post teaching activities is filled with activities guide the students to make conclusion from today's lesson, give moral message to the students, and close the lesson. The second data reduction, to answer the research question item number 2, that is see documents from the result of the students learning after the process of teaching and learning writing descriptive paragraph through picture media is complete, so that the author can know the result of the students learning. The last, the author see the result of interview with the teachers to reinforce the result of the data obtained from the observation and student's document.

1.5.2. Data Display

Data display means taking reduced and data showing the organized way so conclusions can be more easily obtainable. The first, the writer sees the results of observations to knowing the implementation of teaching writing descriptive paragraph through picture media. The second, the writer look at documents of the students learning outcomes after the teaching and learning process is complete. And the last one that is seeing the result of an interview with the teachers to support data from

observations about the activity of the teachers in teaching and learning, and students' documents to get more valid data. This classification can help the author to classify the data and the results of a descriptive report.

1.5.3. Drawing Collection

This study was conducted to determine the implementation of the teachers in teaching writing descriptive paragraph through picture media and the students learning outcomes after following the teaching and learning process is complete.