

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents conclusion and recommendation. The conclusion is the results of this research which are discussed in the previous chapter and the recommendations related to the development of English reading test for the seventh grade at SMPManbaul Ulum.

5.1 Conclusion

Reading skill is important thing in learning language, the same with another skill. Content of reading test was very important to students in learning English. For students of junior high school, they were more obligated to learn it, because the students at junior high school had to spread their knowledge through reading activity. That was the reason why the researcher tried to develop of reading test by applying into hot potatoes software which could make student enjoy to study English. The students needed different activity to do reading test.

The result of developing English reading test was in the form of computer software. The researcher had already passed steps in developing the test; need analysis, development, expert validation, try out, revision, and final product.

In a process of the development, the researcher brought the test into four topics matched with the syllabus and curriculum in semester I, the same as what the researcher stated above. Each topic was combined become one test in j-quiz. And the exercise in each unit had been matched to students' or learners' need.

For expert validation, the researcher did some suggestions from the experts. The result of first expert validation was the test had been presented for seventh grade in this school and the test was proper and suitable with the syllabus and curriculum. Next, the result of the second expert is the grammar should be revised. The researcher agreed to make the test better and finally the researcher could finish the test revision.

After having revision, the final product has been ready to be applied to the seventh grade at SMPManbaul Ulum. The product was reading test in the form of hot potatoes software. This test was completed by pictures, colorful layout, songs and etc which is expected to be able to make the students interested in learning English, because the students in junior high school comfortable to learn by this things. The researcher created four topics in developing the reading test, the topic was considered from syllabus and curriculum. They are introduction, shopping list, greetings and announcement.

Then, the researcher had tried out the product to twenty students of the seventh grade at SMPManbaul Ulum randomly. After that the researcher gave questionner to the students. All of them said the test was good and interesting for them, they looked very enthusiastic, felt comfortable to do the test. That would be new experience for them in learning English.

5.2 Recommendation

In conducting reading test, the teacher only made written testing the form typed paper. The problem that emerged from this kind of test is the students will not be enthusiastic because the layout is not interesting and the color is only two

kinds between white and black. While, student at that age is interested into picture and something colorful. Finally the students' motivation become low that will influence to their score.

From the result above the researcher gave a recommendation to the teacher and the students that this product could be applied especially for the seventh grade in junior high school.

First, for the teacher, this product could help to provide another option of reading test to avoid students' boredom in junior high school.. Second, for the students, it could be fun media (test) whereas hopefully they would not be bored and improve their motivation in learning English.

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