

STATEMENT OF ORIGINALITY

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Certifies that this thesis entitled: "Promoting Students' Reading Comprehension: The Intervention Of Student-Selected vs Teacher-Assigned Group of Collaborative Strategic Reading" is my original work and contains no one's scientific paper that may be proposed to achieve an academic degree at any universities. There is no other's idea or citation expect those which have been quoted and mentioned at bibliography. If any form of PLAGIARISM is found in this thesis. I am willing to accept the consequences and undergo any procedures required by the prevailing law.

This statement is made truthfully to be used accordingly

Gresik, August 27th, 2020



The researcher

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