

THESIS

**THE ANALYSIS OF BRAINSTORMING
IN THE TEACHING SPEAKING 1 AT THE ENGLISH DEPARTMENT
OF MUHAMMADIYAH UNIVERSITY OF GRESIK**

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This is to certify that the Sarjana's thesis of Badriyatur Rohmah has been approved by the thesis advisors for further approval by the Board of Examiner

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MOTTO AND DEDICATION

MOTTO: Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful. (**Albert Schweitzer**)

This thesis is dedicated to:

My beloved parent

My beloved brothers

My beloved sisters

My almamater

ABSTRACT

Rohmah, Badriyatur. 2007. *The Analysis of Brainstorming in the Teaching Speaking 1 at the English Department of Muhammadiyah University of Gresik*. Thesis, English Department, Faculty of Teacher Training and Education at Muhammadiyah University of Gresik.
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Teaching speaking is very important because it is the ability to express our feelings, thoughts and ideas in term of communication. However, the students usually find the difficulty in expressing their ideas.

Therefore, it is very important to analyze the brainstorming used in the teaching speaking and the researcher conducts this research that focuses on the analysis of brainstorming used in the teaching speaking 1 at the English Department of Muhammadiyah University of Gresik. It has purpose to investigate how brainstorming used by the lecturers in teaching speaking 1; including the kinds of brainstorming and whether brainstorming encourages the students' involvement in speaking or not.

The subjects of this research were the lecturers and the students of speaking 1 at the English Department of Muhammadiyah University of Gresik. In this research, the researcher used descriptive survey research design. Therefore, the instruments that were used in this research were observation, questionnaire and interview (for lecturers).

From the observation, the researcher had already found two kinds of brainstorming used in the teaching speaking 1, they are as follows: discussing vocabulary related to the topic of discussion and free association: telling a story, describing a thing, describing a person, describing a picture, and guessing things inside a box. Furthermore, the questionnaire showed that the use of brainstorming in teaching speaking 1 was able to encourage the students' involvement in speaking class.

Based on the explanation above, the researcher concludes that brainstorming is very useful for teaching speaking, it can motivate the students, develop the students' speaking, create the students' ideas, make the students focus and understand about the topic of discussion.

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Finally, she admits that this thesis is far from perfect. Therefore, any constructive criticisms will be welcomed.

Writer,

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