

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and the suggestion. The conclusion is definitely based on the information got after analyzing the data by having observation, questionnaire, and interview. The suggestion is also given by the researcher based on the result of the research.

#### **5.1. Conclusion**

Related to the discussion in the previous chapter, the researcher concluded that: the kinds of brainstorming used in the teaching speaking 1 at the English Department of Muhammadiyah University of Gresik were simple word lists and free association. Simple word lists consisted of discussing vocabulary related to the topic of discussion. Free association consisted of telling a story, describing a thing, describing a person, describing a picture, and guessing things inside a box. The use of brainstorming in the teaching speaking 1 at the English Department of Muhammadiyah University of Gresik was basically important because those can support the students to be better learners. By having brainstorming, the students will absorb the material and know what they will learn in main speaking activity and those absolutely can influence the students' involvement in speaking activity.

## 5.2. Suggestion

The students have different ability in speaking, some of them are able to express their ideas and opinion easily but some other students still have difficulty to do it. To minimize the difference among them, the existence of brainstorming is very needed to warm-up the students before they have the main speaking activities. Considering the objective of speaking 1, the students had to be able to speak general daily conversation, therefore it would be better for the lecturers to use the brainstorming in the beginning of the lesson. It is very important for the students because it can help the students to organize their argument before they have main speaking activity. The use of the brainstorming is also very useful for the students because it can encourage the students' involvement in speaking.

In term of brainstorming, the students have to realize the important of motivation. If the students do not have motivation in joining teaching and learning process, of course they will get a poor or low progress of speaking achievement. Then the students have to be more active in delivering their ideas, thoughts and minds. Because they are learning language, the important one is practice and practice. The more they practice their speaking, the more they develop their speaking.

The other researchers who have the same discussion are required to continue this study which the purpose is to make better further research. Then it can help them to develop the materials dealing with the brainstorming especially simple word lists and free association. Finally, it can give high contribution for, generally, education and especially teaching and learning process of speaking.