

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

In shorts, based on the findings and discussion above, the researcher concludes that there are many criteria of good English textbook which should fulfilled by the writer of textbook, and from nine of the criteria from the Alamri's theory, the *One Stop English Learning* textbook can be called good enough textbook, it can looked by the eight criteria of good English textbook which can approached by the writer of *One Stop English Learning* textbook, they are:

1. Common information, the *One Stop English Learning* textbook has cover which is informative and attractive, it also has an informative orientation page and appropriate glossary, not only that, this textbook also has lesson which given in appropriate title.
2. Design and illustration, this criterion has four points which can be approached by the writer. That textbook has a variety of design to achieve impact and consistency in the use of headings, icons, labels, and italics. Then, that textbook has attractive and functional illustration. Not only that, the textbook also has illustration which facilitate students' visualizations without imposing complete visual images.
3. Topic contents. In this criterion, that textbook fulfills the general objective of teaching English language and also the standard competence of teaching English language for sixth grade elementary school, then the objective meet needs and wants of sixth grade elementary school, and the topics allow students to think critically and encourage students to express their own views.

4. Language contents, here that textbook covers the main grammar items appropriate to sixth graders and includes adequate materials for teaching vocabulary.
5. Social and cultural contents, that textbook has comprehensible social and cultural contexts, students can learn about the inner lives of the characters used in the book, and the book expresses positive views of ethnic origins, occupations, age groups, social groups and disability.
6. Language skills, here the four skills (listening, speaking, reading, and writing) are adequately covered in that textbook.
7. Flexibility, the textbook is appealing and useful to the students, it caters for different levels of formality, it provides opportunity for teachers and students to localize activities, and the textbook caters for different preferred learning styles.
8. Practice means that the textbook provides a variety of meaningful and mechanical exercises and activities to practice language items and skills, it provides communicative exercises and activities that help students carry out their communicative tasks in real life, every exercise has a clear direction, and the book provides models for final achievement tests.

But from those eight criteria, not all of the point can be approached by the writer. There are four criteria which have good quality, they are topic contents, social and cultural contents, flexibility, and practice.

5.2. Suggestion

The suggestion based on the findings are addressed to :

1. The editor of textbook should give varied illustrations

2. The writer of textbook should give an appropriate font size and type for sixth graders
3. The writer of textbook should give a complete and detailed table of content and bibliography
4. The writer of textbook should provide an accompanying materials which well recorded and suitable
5. The writer of textbook should provide a material for pronunciation which has appropriate manner
6. The publisher should market the English textbook for sale on the larger market or area.