

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data, the conclusion and suggestion delay with the finding of research are presented as follows:

5.1 Conclusion

Based on the result of the study, this hypothesis and the data presented in the result and discussion in chapter IV, it can be concluded as follows:

1. This score is higher than the t-table. The t-table for respondents at 0.05 significance level is 0.00. Based on this result and the significance level of the t-test described in the chapter IV before, it shows that it is very significant. It means that there is a significant effect of the use of flannel board on vocabulary achievement. It is an answer of the research problem.
2. Teaching vocabulary achievement by using flannel board as media, is attractive, the teacher's explanation is clear, the teacher gave the oral reinforcement to the students, the teacher order to students come forward to do the exercise, and the teacher gives individual exercise.

5.2. Suggestion

Based on this research, the researcher would like to give some suggestions:

1. For the English teacher,

Especially at SDN Geger III TuriLamongan and other teacher should increase the frequency of using flannel board as media to avoid monotonous activities in English teaching learning process and to improve the students' vocabulary mastery.

2. For the students

The students are also expected to pay concentration on the learning and increasing their mastery of English vocabulary. They should do more exercise to mastery their English vocabulary. They could practice their vocabulary by using flannel board. The researcher hopes that by using flannel board can be alternative or motivation for the students in mastery vocabulary.

3. For the other researcher

This study is far from complete, but the researcher hopes this study can hold up the previous study on errors that may be used as consideration for teaching and learning process in the future. The other researcher who are interested in educational research are suggested to do the similar research with another design, such as a developmental or an action research for improving the students vocabulary achievement by using other media such as: chalkboard or wall chart or magnetic board. The writer mentions the weaknesses of this research to be considered before the other researcher who will take this research design. The weaknesses of this research is the first treatment often affect the result of treatments on the next treatments, because the respondents of this research were same and need two different test to avoid practice effects from the same test.