CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the study about Teaching Listening using LINE Application in narrative text, the researcher agrees that the theory. It can be applied for reading and writing. Here, the researcher experimented The Effectiveness of Teaching Listening using LINE Application in narrative text. And the result showed that the teaching listening by using LINE application has a positive effect in listening narrative text. It can be seen from the mean of pre-test and post-test. The mean of pre-test and post-test was 44.25 for pre-test and 84.50 for post-test. It can be conclude the teaching listening using LINE application can be applying in improving students listening skill. The implementation of teaching listening using LINE application make the students easy to control the speed audio listening and replay the audio listening. So the students can easy to get the point from the audio listening because they can control the speed audio listening and replay the audio listening.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestion that provide for the teacher, students, and future researchers who wants to implement LINE application. The suggestion are two, they are theoretically and applicatively follows:

5.2.1 Theoretically

This Teaching Listening using LINE Application be new model of teaching listening. Because the learning use with technology LINE Application such a media for teaching listening to deliver the material and audio listening.

5.2.2 Applicatively

5.2.2.1 Suggestion for English Teacher

The researcher suggest for the English teacher can apply teaching listening using LINE application as an alternative to teach listening and make increase of the listening ability students. LINE can be alternative to teach listening, because in LINE the teacher can easy to deliver the material for the students such as the video, the audio listening and the document and etc.

5.2.2.2 Suggestion for English Students

The students can practice their listening skill by using LINE application. Because the students can control the speed of audio listening and students can replay the audio listening. And teaching listening using LINE application as new learning to teach listening. So, the students easy to listen the audio listening and easy to get the point from the audio listening using LINE application.

5.2.2.3 Suggestion for Future Researcher

The researcher suggest for furthers researchers to using the LINE application such as media to teach English and in teaching learning process. They can implement the LINE application in another level such as Junior High School or University level.