

**THE EFFECT OF ROLE PLAY FOR ENGLISH STUDENTS SPEAKING
IN JUNIOR HIGH SCHOOL OF SMP MUHAMMADIYAH 11 SUKODADI**

THESIS

BY

FIRDA FADHILA AINI

NIM 14431031



**FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
UNIVERSITY OF MUHAMMADIYAH GRESIK**

2020/2021

**THE EFFECT OF ROLE PLAY FOR ENGLISH STUDENTS
SPEAKING IN JUNIOR HIGH SCHOOL OF SMP
MUHAMMADIYAH 11 SUKODADI**

THESIS

**Presented to
University of Muhammadiyah Gresik
In partial fulfillment of the requirements
For the degree of Sarjana in English Education**

**BY
FIRDA FADHILA AINI
NIM 14431031**

**FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
UNIVERSITY OF MUHAMMADIYAH GRESIK**

2020/2021

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Firda Fadhila Aini, "The Effect of Role Play for English Students Speaking in Junior High School of SMP MUHAMMADIYAH 11 SUKODADI" has been approved by the thesis advisors for further approval by board of Examiner.

Gresik, 18 Februari 2020

Advisor I

Dr. Khoirul Anwar, M.Pd.

NIP. 197301152005011001

Gresik, 18 Februari 2020

Advisor II

Candra Hadi Asmara, M.Pd.

NIP. 197703192005011001

BOARD OF EXAMINERS

This is to certify that the *Sarjana*'s thesis of FIRDA FADHILA AINI, "The Effect of Role Play for English Students Speaking in Junior High School of SMP Muhammadiyah 11 Sukodadi" has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education.

Gresik, 18 Februari 2020

Board of Examiners

.....Chair

Dr. Slamet Asari, M.Pd.

NIP. 197008202005011001

.....Member

Dr. Khoirul Anwar, M.Pd.

NIP. 197301152005011001

.....Member

Candra Hadi Asmara, M.Pd

NIP. 197703192005011001

Acknowledged by
Head, of English Education Department

Approved by
Dean, Faculty of Teacher
Training and Education

Ribeh Najib Muhammad, M.Pd.

NIP.04311503176

Dr. Hj. Sri Uchtiawati, M.Si

NIP. 04218006002

MOTTO AND DEDICATION

MOTTO

TALK LESS DO MORE

DEDICATION

Great thank and love to:

ALLAH SWT

My beloved dad and mom

My beloved grandparents

My beloved sister

My beloved boy friend

My lovely advisor

All of my friends

★ All of lecturers English Department ★

University of Muhammadiyah Gresik

STATEMENT OF ORIGINALITY

The undersigned

Name : Firda Fadhila Aini

NIM : 14431031

Faculty of Study : Faculty of Teacher Training and Education

Department of Study : English Department

Certify that thesis is really written by the writer and is really my own product, not take over has researcher.

In the future a proven or provable this thesis is the product of plagiarism, then the writer is willing to accept a punishment for such acts.

Gresik, 18 Februari 2020

Best Regards,

Firda Fadhila Aini

ABSTRACT

Aini, Firda Fadhila. 2020. *The Effect of Role Play for English Students Speaking in Junior High School of SMP Muhammadiyah 11 Sukodadi*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik Advisers: (I) Dr. Khoirul Anwar, M.Pd. (II) Candra Hadi Asmara, M.Pd.

Key words: Role Play, Speaking Skills, Junior High School.

Role play is a method of acting out particular ways of behaving or pretending to be other people who deal with new situations. Role play is very important in teaching speaking because it gives students an opportunity to practice communicating in different social contexts and in different social roles. The purpose of this study is to find out the significant effect on students fluency in speaking skills taught by using Role Play for students in Junior High School. The researcher used an experimental design in which there are two classes; one of the experiment group and the control group that each has 20 students. The data is collected through quantitative methods. The quantitative data is obtained from the result of the pre-test and post-test students speaking skills. Before implement Role Play, students had to take pre-test to identify their speaking ability. One group practice a dialogue in pair use Role Play strategy about greeting, leave taking, thanking and apologizing expressions. Other group was asked to practice a dialogue used drilling strategy. Both groups were tested for their oral production and competence. After the presentation, the post-test was used to find out whether there was a significant effect using Role Play in speaking ability. The implementation of Role Play and Drilling showed that students who are thought using Role Play in teaching speaking can improve their speaking skill especially in fluency, students active when learning process, the situation in the class become enjoy and fun and the student's motivation when learning process.

ACKNOWLEDGEMENT

As the accomplishment of this thesis to fulfill the graduation of strata one, the writer would like to express gratitude as below:

1. Allah SWT who has given the writer the greatest blessings and chances for writers in finishing the thesis.
2. My beloved parents, Mr. Riono Sudrajad and Mrs. Murtiningsheh or their support, love, help, patient and pray.
3. My beloved grandparents and sister for their support.
4. My first and second advisors; Dr. Khoirul Anwar, M. Pd. and Candra Hadi Asmara, M.Pd. for their guidance and suggestions.
5. The headmaster and English teacher of Junior High School Muhammadiyah 11 Sukodadi for giving the permission to take the data and do the research in the class.
6. All of my lecturers who had taught for four years. Thank you for the dedication.
7. My beloved boyfriend Febri Agung Saputro who always gave me big support.
8. All of My friends in English Language Education Department who have been part of the writer's life for four years in studying that there were many things happened for all this time.

Finally, the writer can finish this thesis, may ALLAH replay all the people who had helped the writer to finish this thesis.

TABLE OF CONTENTS

TITLE SHEET	i
APPROVAL SHEET	ii
BOARD EXAMINERS	iii
MOTTO AND DEDICATION	iv
STATEMENT OF ORIGINALITY	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDIX	xi

CHAPTER 1 INTRODUCTION

1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Purpose of the Study	4
1.4 Significant of the Study	4
1.5 Scope and Limitation of the Study	4
1.6 Hypothesis of the Study	5
1.7 Definition of Key Term	5

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 The Definition of Speaking	6
2.2 Aspect of Speaking	7
2.3 Classroom speaking Activities	8
2.4 Assessing Speaking	9
2.5 Definition of Role Play	10
2.6 Types of Role play Technique	11
2.7 Produce of role play in teaching Speaking	12
2.8 Review Related Study	15

CHAPTER III RESEARCH METHOD

3.1 Research Design	17
3.2 Population and Sample	18
3.3 Data Collection	19
3.4 Data Analysis	23

CHAPTER IV RESEARCH FINDING AND DISCUSSION

4.1 Normality Testing	27
4.2 Homogeneity Testing	28
4.3 The Implementation	29

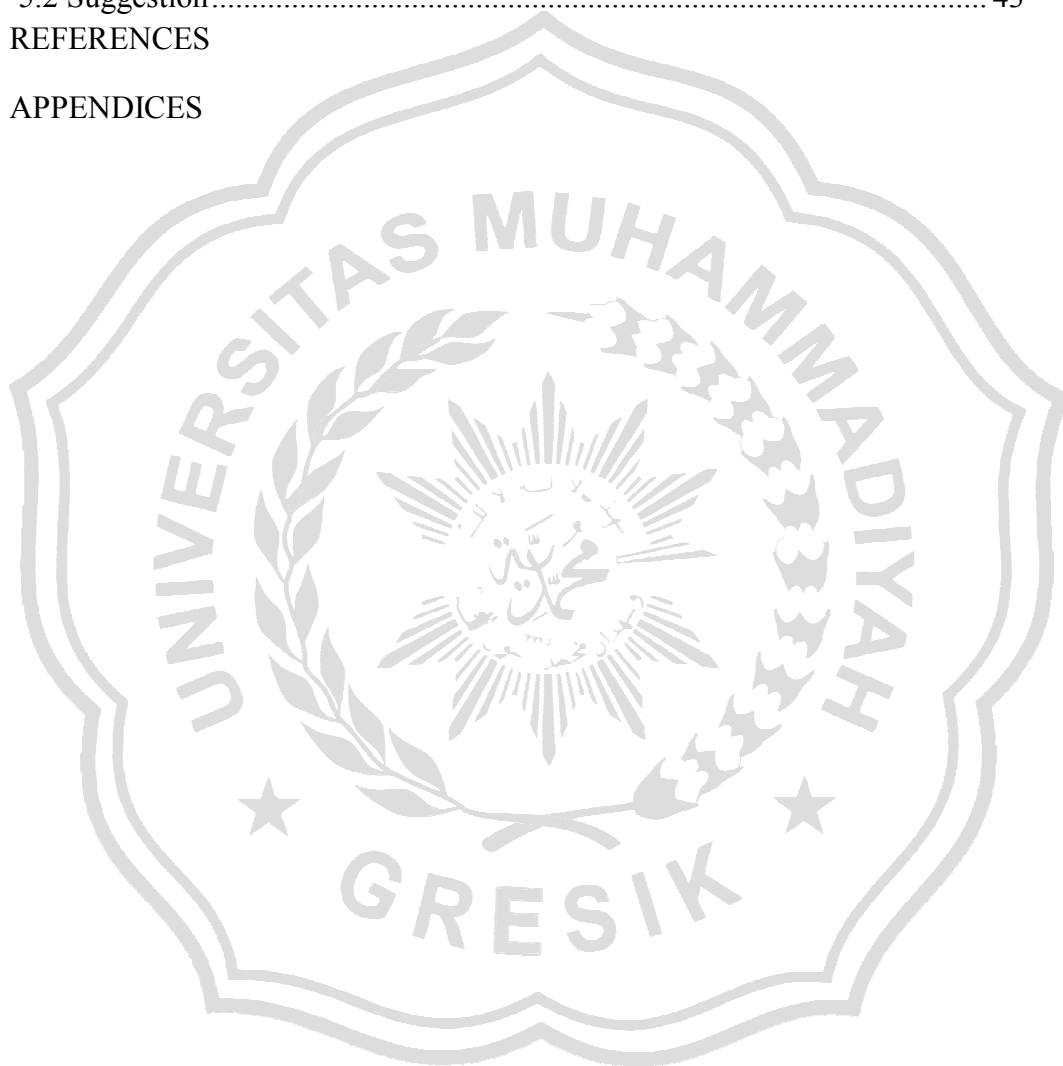
4.4 Post Experience	37
4.5 Hypothesis Testing	38
4.6 Research Finding	40
4.7 Discussion	40
4.8 Pre-Experiment	27

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion	43
5.2 Suggestion	43

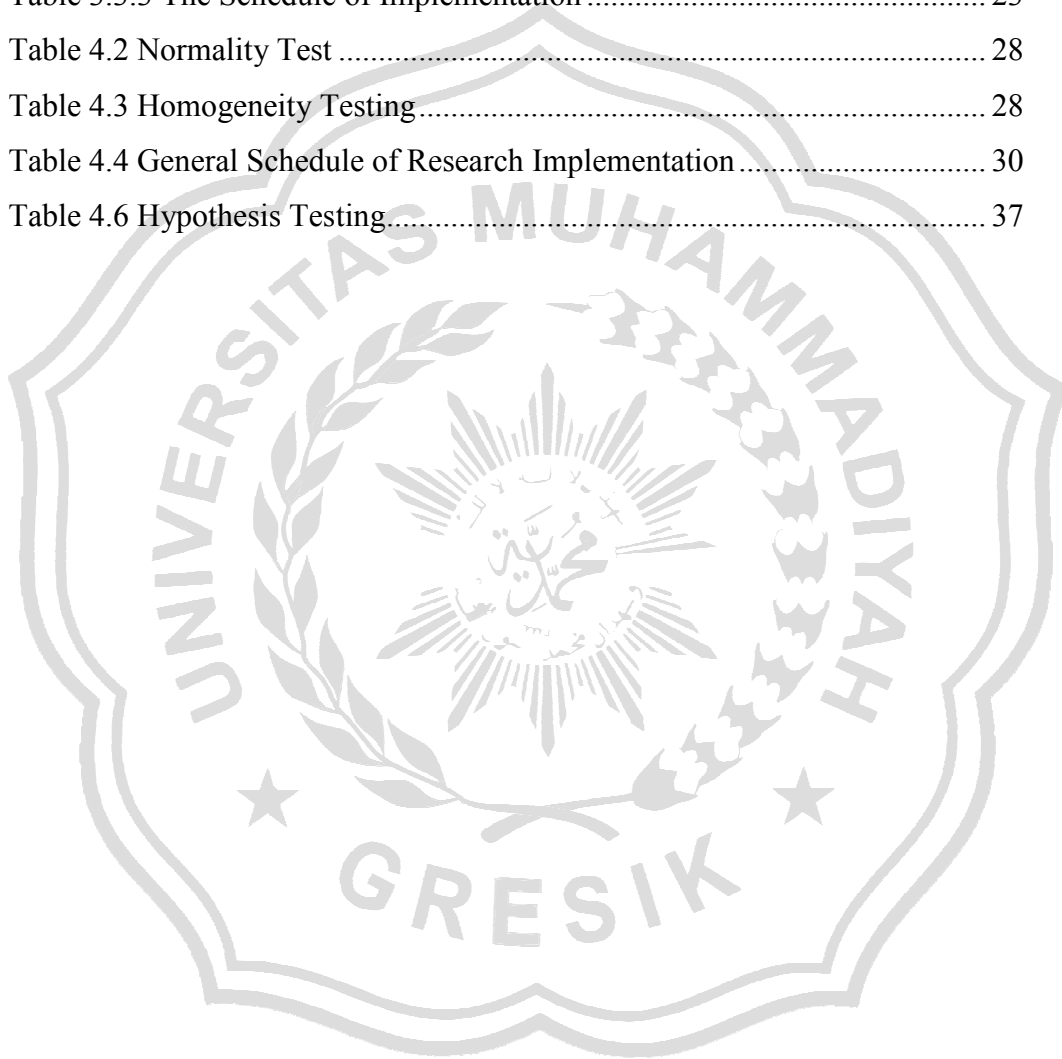
REFERENCES

APPENDICES



LIST OF TABLES

Table 3.1 Research Design.....	18
Table 3.3.2 Scoring Guide	21
Table 3.3.3 The Schedule of Implementation	23
Table 4.2 Normality Test	28
Table 4.3 Homogeneity Testing.....	28
Table 4.4 General Schedule of Research Implementation.....	30
Table 4.6 Hypothesis Testing.....	37



LIST OF APPENDICES

Appendix I General Schedule of Research Implementation	46
Appendix 2 Pre-test.....	47
Appendix 3 Post-test	48
Appendix 4 Validity of Pre-Test	49
Appendix 5 Validity of Post-Test	50
Appendix 6 Syllabus	51
Appendix 7 Scoring Table of Speaking	52
Appendix 8 Table of Homogeneity.....	53
Appendix 9 Table of Hypothesis Testing	54
Appendix 10 Score Pre – test Experimental Group by Researcher	55
Appendix 11 Score Pre – test Experimental Group by 1 st English Teacher	56
Appendix 12 Score Pre – test Experimental Group by 2 nd English Teacher ...	57
Appendix 13 Score Pre – test Control Group by Researcher.....	58
Appendix 14 Score Pre – test Control Group by 1 st English Teacher.....	59
Appendix 15 Score Pre – test Control Group 2 nd English Teacher.....	60
Appendix 16 Score Post – test Experimental Group by Researcher.....	61
Appendix 17 Score Post – test Experimental Group 1 st English Teacher.....	62
Appendix 18 Score Post – test Experimental Group by 2 nd English Teacher..	63
Appendix 19 Score Post –test Control Group by Researcher	64
Appendix 20 Score Post – test Control Group 1 st English Teacher	65
Appendix 21 Score Post –test Control Group by 2 nd English Teacher	66
Appendix 22 Score of Pre – test from three expert for Experimental Group ..	67
Appendix 23 Score of Pre – test from three expert for Control Group.....	68
Appendix 24 Score of Post – test from three expert for Experimental Group. 69	
Appendix 25 Score of Post – test from three expert for Control Group	70
Appendix 26 Name of Student Experimental Group	71
Appendix 27 Name of Students Control Group.....	72