

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present the conclusion of researcher finding in relation to the same discussion in previous chapter. Beside, this chapter also provide suggestions for the teacher, students and the next researcher which are expected bring benefit.

5.1 Conclusion

Based on the research finding, the researcher concluded as follows. Based on the result of the study under the title “The Effect of Role Play for English Students Speaking in Junior High School of SMP Muhammadiyah 11 Sukodadi”, the researcher agrees that the theory of role play can be applied across grade levels and curriculum. From the previous studies, role play was success experimented and implemented to mastery speaking especially in fluency aspect.

The implementation of role play in teaching speaking could help students in understanding how to memories some expressions. These method also improve student’s ability in speaking skill. Further, role play also helped students improve the imagine when make dialogue. Additionally, role play provides opportunities to practice more about expressions by added oral dialogue.

The researcher experimented about role play in speaking ability and Quasi experiment design was used in this research. The result showed that the teaching speaking by using role play has a positive effect in speaking skill that by using drilling. It is seen by the score of the students that increase after they got the treatment of role play.

Finally, this finding research could answer that if teacher used role play in teaching learning especially in speaking skill so that in can improve their students speaking skill, their motivation and their imagine.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestions that provide for the teachers, students and future researchers who want to implement role play. The suggestions are follows:

5.2.1 Suggestions for English Teacher

the researcher suggests for English teacher can apply role play strategy by using fun activities and other practice activities to avoid monotonous activities in teaching learning speaking process and to make students confidence in their speaking. The teacher should provide interesting materials and also provide another media then create the teaching learning speaking more enjoyable. Then, the teacher also should guide their students to be active in learning speaking in order to they are interested and motivated to join speaking class.

5.2.2 Suggestion for Students

The students can practice their speaking skill by using role play strategy. They can use several procedure of role play. In learning speaking by using role play, the students should have enough knowledge about the materials. So, they should be active and confident when they practice the dialogue.

5.2.3 Suggestion for Future Researcher

The researcher suggest for future researchers to conduct role play because it is good in teaching learning process. They can implement role play in another specific speaking skill. They are also able to provide media that can be enjoyed and easy for the students to make them easy to practice.