

CHAPTER V

CONCLUSIONS AND SUGGETION

This chapter presents the conclusions and suggestions concerning the result of the study. Based on the finding and discussion on the previous chapter, the researcher draws some conclusion on the use of TPR method in teaching English vocabulary to young learners at SD Muhammadiyah 1 GKB. Meanwhile, the last section proposes some suggestion for practitioners engaged in this topic. The conclusion and suggestion are presented in order as follow.

5.1 Conclusions

In using TPR method, the teacher applied some procedures to get best result, they are; the teacher introduced the importance of vocabulary items by pronouncing them without telling the meaning (preparation). So, the teacher explained the materials by using her gestures. Next, the teacher also sets up the classroom situation (setting up). Then, the teacher asks some of the students to be volunteers and she speaks out the vocabularies taught and acts it out (demonstration). In addition, to while reading lesson, the teacher ask the volunteers do the actions (students modeling). Next, the teacher writes the commands and the students learn to write it to make them memorize with the materials that given from the teacher (writing the sentences).

So, the teacher applied the procedures of using TPR in the classroom, she implemented some steps to make the students understood in teaching English by using this method. One of the step in the procedures of using TPR is the teacher introduced the importance of vocabulary items by pronouncing them without telling the meanings, because the teacher want to give explanation by using gesture and it was the basically of TPR that can make the memory stronger and more likely to be recalled.

During the teaching and learning process, the students gave good responses towards the use of TPR method in teaching English vocabulary. This can be seen from their active participation and enthusiasm in class from the result of observation and the result of questionnaire. Most learners pointed out that it was useful to help them understand the material.

1.2 Suggestion

Based on the findings of this study, the researcher gives some suggestions in order to be useful in improving the teacher creativity in teaching English, especially vocabulary lesson. There were few suggestion from the researcher below after the spent time to conduct this research:

1. Based on the result of the study that Total Physical Responses method used by the teacher in teaching vocabulary it must increases. In order to make the students easier understand the kind of vocabulary in sentences.
2. The researcher hopes that the teacher still used this strategies when teaching English vocabulary because it was proved that by using TPR method the students can understand the vocab easily.
3. The researcher hopes this research can be useful as a reference for the other research that used with the same topic.

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