

**THE USE OF TOTAL PHYSICAL RESPONSE METHOD IN TEACHING
ENGLISH VOCABULARY TO YOUNG LEARNERS**



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MOTTO AND DEDICATION

MOTTO:

“Put your heart, mind, intellect and soul even to your smallest acts. This is the secret of success.”

“GOD’s plan is usually more additional beautiful than our desire”

DEDICATION:

Great thanks and love to:

My beloved mom and dad

My brother and sister

All of my family members

My advisors

My best friends Vitri, Amel, Marisye, Puput

My teamwork

All of my Friends

All of lecturers English Education Department

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Teachers, staffs, and students of SD

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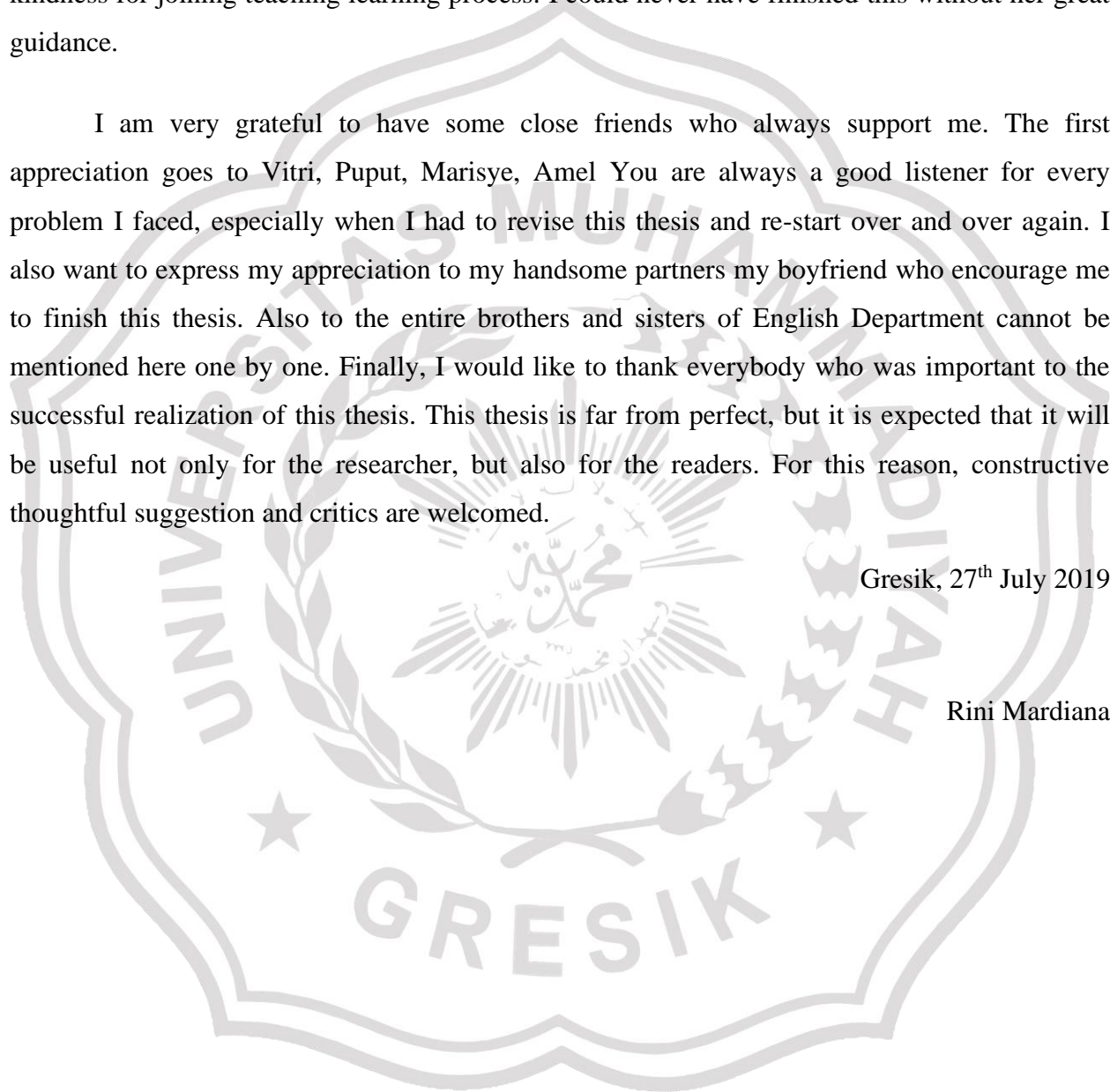
Finishing of writing this thesis is actually a miracle for me since it was firstly regarded as a task would be very hard to do. However, it has now been denied since this thesis has finally been written. Then, I would like to thank Allah SWT for the blessing given to me so that writing of this thesis has been finished without any meaningful problem. Additionally, the writer is grateful to the following for their supports and helps. In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to all of them. First, the researcher's deepest appreciation to my respected father, my beloved mother, and my sisters who have prayed, motivated, encouraged, reminded the writer to finish this thesis as soon as possible. The researcher presents his sincere appreciation goes to Ribeh Najib Muhammad, M.Pd as the head of English Department. Dr. Sri Uchtiawati, M.Si. as the dean of Faculty Teacher Training and Education. Also this thesis would not have been possible without the help, support and patience of my first advisor Dr. Slamet Asari, M.Pd. for his supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences. Then to his second advisor Candra Hadi Asmara, M.Pd. who has helped him patiently finishing this thesis by giving suggestion, guidance, and correction until the completion of this thesis. The researcher greatest appreciation also goes to Dr. Yudhi Arifani, M.Pd. as his examiner for his advice, supervision, and crucial contribution in the improvement of the result of this thesis. All the lectures in English Department for teaching precious knowledge, sharing philosophy of life, and giving wonderful study experience.

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ABSTRACT

Mardiana, Rini. 2019. “ *The Use of Total Physical Response Method in Teaching English Vocabulary to Young Learners of The Fourth Grade at SD Muhammadiyah 1 GKB*”. A thesis submitted as partial fulfillment of requirement for the Bachelor degree of English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr. Slamet Asari M.Pd, (II) Candra Hadi Asmara M.Pd

Keywords: Total Physical Response (TPR) method, English Vocabulary, Young Learners.

Vocabulary is very important in language process especially in learning English. Because learners are able to communicate and understand in English when they learn vocabulary first. In this thesis, TPR method is offered as a method which can be very useful and helpful to the teacher and students in learning English vocabulary. According to Setiyadi (2006:132), learning by using gestures consists of commands and language learners perform physically can make them learn the target language more exciting. This method is for teaching English vocabulary, in which the teacher acts out the vocabulary being taught and the students learn new vocabulary by imitating the teachers' model. The teachers' role as the model and the students are as the imitators. Students can enjoy learning English by using TPR, because in this method learning is done through gestures or body movements and performing physically.

This study takes two problems: (1) How is the use of Total Physical Response in teaching English vocabulary for young learners of the 4th grade at SD Muhammadiyah 1 GKB?., (2) What are the students' response towards the use TPR method in learning vocabulary?. The purpose of the study to describe the implementation of Total Physical Response (TPR) in teaching vocabulary to young learners of the fourth grade at SD Muhammadiyah GKB. Second, to describe the students' response toward teaching vocabulary yusing Total Physical Response (TPR) in fourth grade at SD Muhammadiyah GKB.

The data analysis from the observation checklist and fieldnotes, students' questionnaire, interview and teachers' interview showed that the teacher has been successfully implemented the procedure of TPR method, namely preparation, setting up, asked volunteers, demonstration, students' modeling, and writing the sentences. The students' active participation and enthusiasm in class also has indicated their good responses toward the use of TPR method in teaching English vocabulary.

The conclusion in TPR could be the method to teach English vocabulary at SD Muhammadiyah 1 GKB because the method could make the students learn more enjoyable and in a fun way. Then, for the further researcher will be better if this research is continued in the future to see the effectiveness of the TPR method applied by the teacher.

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