

**STUDENTS' PERCEPTION TOWARDS THE IMPLEMENTATION OF E-
LEARNING USING QUIZIZZ MOBILE APPLICATION IN ESP
CLASSROOM**

THESIS



BY:

RIZKY AVIRA DHEA

16431022

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH GRESIK

2021

**STUDENTS' PERCEPTION TOWARDS THE IMPLEMENTATION OF E-
LEARNING USING QUIZIZZ MOBILE APPLICATION IN ESP
CLASSROOM**

THESIS

Presented to

University of Muhammadiyah Gresik

In partial fulfillment of requirements

for S1- degree in English Education Department

BY:

RIZKY AVIRA DHEA

16431022

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH GRESIK

2021

ACKNOWLEDGEMENT

This preparation of thesis can be completed properly and on time thanks to the help and support of various parties. Therefore, in this occasion, the researcher would like to thank to:

1. Allah SWT who has bestowed His grace and mercy so that the researcher can complete this thesis properly. Do not forget that prayer is always devoted to the Prophet Muhammad SAW.
2. My beloved family, especially my father (Budi Santoso) and my mother (Purwati), who always gave prayers and support for the completion of this thesis, also for my brother (Angga Reza Perdana) who always support me materially.
3. Dr. Khoirul Anwar, M.Pd. and Candra Hadi Asmara, M.Pd., as my advisors who always provides the best motivation and guidance for my thesis.
4. Rohmy Husniah, S.S. M.Pd. as an examiner who gives me criticism and suggestions.
5. Miss Prativi Khilyatul Auliya as the English lecturer of Primary School Teacher Education Department, who gave me opportunity to do research in her class and also provide suggestion for my thesis.
6. 2nd semester ESP students of Primary School Teacher Education Department at University of Muhammadiyah Gresik who are already good respondents and provide information for my thesis.
7. All lecturers and staff at University of Muhammadiyah Gresik, especially in Faculty of Teacher Training and Education
8. My best friends who always be my support system and my discussion partner and encourage me with best motivation.
9. Internet and Youtube that helps me find some references and guidance for my research.
10. Myself who always struggled and committed to completing this thesis.

MOTTO AND DEDICATION

MOTTO

“Give your best,
let God do the rest”

“Let your dreams be bigger than your fears,
and your actions be louder than your words”

DEDICATION

This thesis is dedicated to:

My beloved mother (Purwati) and

My beloved father (Budi Santoso)

My brother (Angga Reza Perdana)

All of my lecturers and teachers

People who are involved in education

My best friends (Bella, Tanty, Rotus)

My amazing classmates in English Education Department ‘16

And of course, myself

ABSTRACT

Dhea, Rizky Avira. 2021. *Students' Perception towards the Implementation of E-Learning Using Quizizz Mobile Application in ESP Classroom*. Thesis, English Education Department, Faculty of Teacher Training and Education. University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M.Pd. (II) Candra Hadi Asmara, M.Pd.

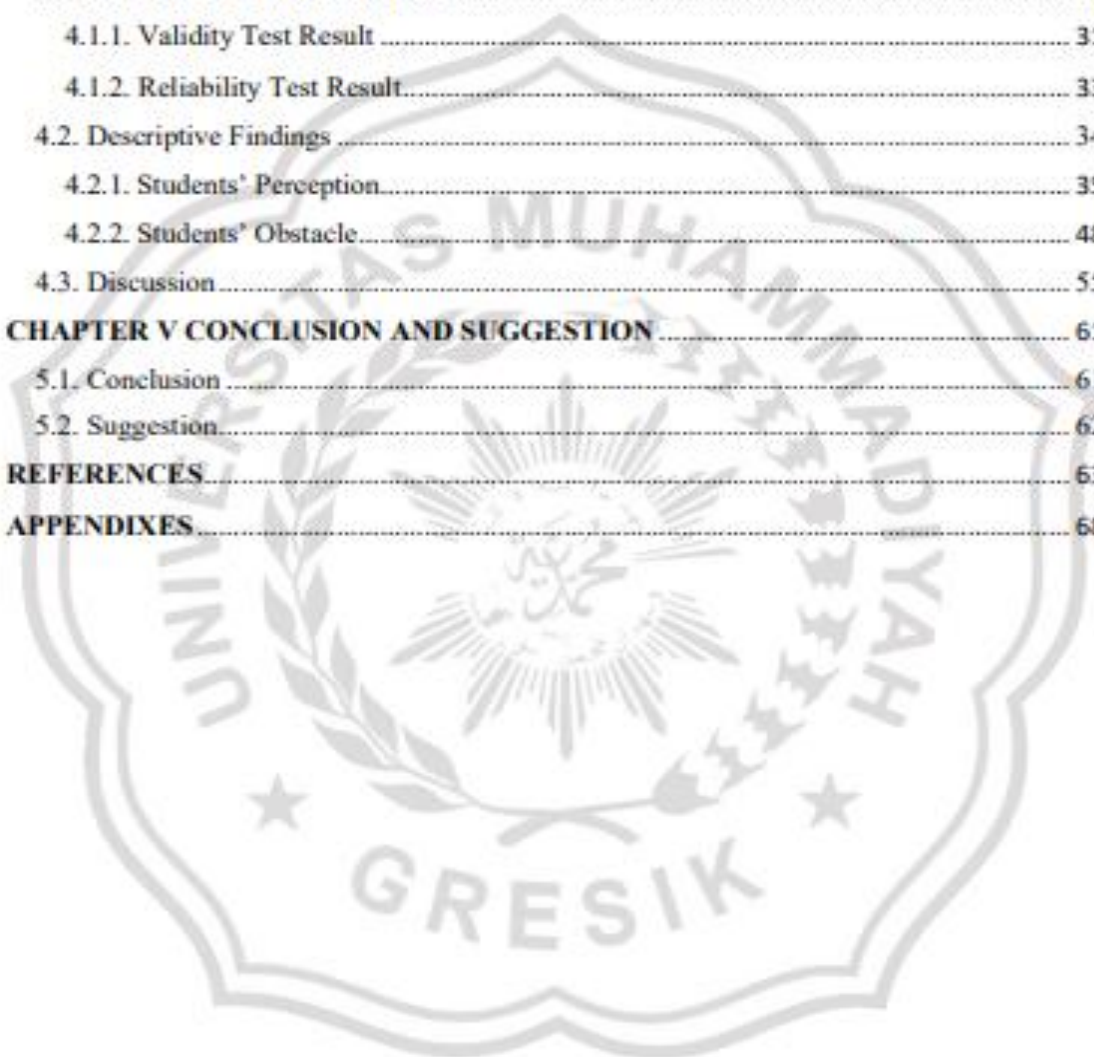
These days, the benefit of technology has expanded in the education field. The students and lecturer or teacher could utilize and integrate technology with their learning activities. One approach to do it is by applying online learning or assessment then this can be possible done with the assistance of technology. Quizizz is an example of mobile application that can be used as a media to do online learning. This study aims at identifying the students' perception towards the implementation of e-learning using Quizizz Mobile Application; and investigating the obstacles faced by the students towards the online learning using Quizizz Mobile Application. To answer those questions, the study conducted the survey research to 46 students of 2nd semester Primary School Teacher Education Department in their ESP Classroom. The instrument in this study is questionnaire, then the questionnaire itself consisted of close-ended questionnaire. The findings indicated that the students have positive perception towards the implementation of e-learning using Quizizz. The positive perception concluded from the students enjoy doing online learning with Quizizz mobile application because it is easy to use. There is another reason why they enjoy doing online learning because the feature in Quizizz suitable for outside learning media. However, they also had obstacles especially about limited time, low signal, and some application or system error during online learning. In summary, the students felt happy doing online learning in Quizizz regardless the obstacles above.

Keywords: *Students' Perception, e-Learning, Quizizz Application*

TABLE OF CONTENTS

TITLE SHEET	i
TITLE SHEET	ii
APPROVAL SHEET	iii
APPROVAL SHEET	iv
ACKNOWLEDGEMENT	v
MOTTO AND DEDICATION	vi
STATEMENT OF ORIGINALITY	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDIXES	xii
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Research Questions	6
1.3. Objective of the Study	6
1.4. Significance of the Study	6
1.5. Scope and Limits of the Study	7
1.6. Definition of Key Terms	7
CHAPTER II REVIEW OF LITERATURE	10
2.1. Review of Related Literature	10
2.1.1. Perception	10
2.1.2. E-Learning	13
2.1.3. Quizz Application	18
2.2. Review of Previous Study	21
CHAPTER III RESEARCH METHOD	23
3.1. Research Design	23
3.2. Population and Sample	23

3.3. Research Instrument.....	24
3.4. Data Collection Technique.....	26
3.5. Data Analysis Technique.....	28
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	31
4.1. Result of Test Instrument Data.....	31
4.1.1. Validity Test Result.....	31
4.1.2. Reliability Test Result.....	33
4.2. Descriptive Findings.....	34
4.2.1. Students' Perception.....	35
4.2.2. Students' Obstacle.....	48
4.3. Discussion.....	55
CHAPTER V CONCLUSION AND SUGGESTION.....	61
5.1. Conclusion.....	61
5.2. Suggestion.....	62
REFERENCES.....	63
APPENDIXES.....	68



LIST OF TABLES

Table 1 : Reliability Interpretation Coefficient

Table 2 : Result of Validity Test

Table 3 : Result of Reliability Test

Table 4 : Interpretation of Mean Score



LIST OF APPENDIXES

- Appendix 1 : Real Questionnaire
- Appendix 2 : Questionnaire by Google Form
- Appendix 3 : Result of Data Collection
- Appendix 4 : Table of Descriptive Statistics
- Appendix 5 : Result of Descriptive Statistics
- Appendix 6 : Result of Validity Test
- Appendix 7 : Result of Reliability Test
- Appendix 8 : Publication Approval Sheet
- Appendix 9 : Plagiarism Checker X Originality Report
- Appendix 10 : Plagiarism Check Result Letter

