CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing the finding and discussion in the previous chapter, the researcher will give a conclusion of the study. The conclusion here answers two research questions from this study namely: Students' perception and students' obstacle towards the implementation of e-learning using Quizizz.

5.1. Conclusion

Based on the result in previous chapter about the students' perception and students' obstacle towards the implementation of e-learning using Quizizz, the finding shows that there are two different perception conveyed by the students or participants which are positive and negative perception. The positive perception concluded from the student feels enjoyable doing online learning using Quizizz because Quizizz is easy to use. There is another reason why they enjoy doing online learning because the feature in Quizizz which interest and easy-controlled by the lecturer, the last is it can be a favorite media during outside classroom is because it can save their time, it means they can do online learning anytime without having to go to campus. Moreover, there is no negative perception but there is some obstacle when do the online learning using Quizizz. Some students state that Quizizz rarely trouble. This system will be trouble because three factors that have been explained before in a discussion. The last reason why the students have a negative perception because of limited time during quiz, application or system error, and the biggest problem is low internet signal,

So, although they have positive perception toward the use of online learning using Quizizz, they also still have obstacle that make students more challenged when working online learning. There are some technical and non-technical obstacles that they faced. In this study, the technical obstacles face are about limited time, internet signal, and application error whereas for non-technical obstacle there are lack of

training, lack of security, and availability/accessibility of technology, language barriers and time management. They feel challenged with some of those obstacles, one of it because when doing online learning because they have to quickly answer the question because the limited time, they suddenly have to face the application error suddenly which interrupts the course of learning, also they are more upset is when they have slower and bad signal when the doing test that make them annoyed.

5.2. Suggestion

After understanding the finding of the research, there are several suggestions that can be addressed for the English lecturer and future researcher.

1. **The teacher/lecturer**

   This study indicated that the use of online learning using Quizizz can be an effective way to identify students' progress. Especially, in this pandemic era where mostly learning methods are changing to online learning. A lot of online learning application that can be used as a media for online learning specifically English learning, such as Quizizz. This finding indicated that the students have positive and negative responses towards the implementation of e-learning using Quizizz. They expect that teacher or lecturer can also apply Quizizz for assessing their progress.

2. **The future researcher**

   For the future researcher, they can conduct similar research with focusing on identifying students' perception of online learning use. Specifically, they do not to identify the use of online learning in Quizizz, they can identify online learning in different MALL such as Kahoot, Quizlet, and many more. Actually, the feature maybe different but it has same purpose. The future researcher can add another instrument for example do the observation and interviewing the students about their perception. While my study using survey research questionnaire so there is no clarification of the statement that they mention in a questionnaire.