

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

According to the result of this study that has explained in the previous chapter, the conclusions that can be drawn are:

1. Online engagement proved to have a positive correlation with individual learning style of English Education Department students at University of Muhammadiyah Gresik in the odd semester of 2020/2021 academic year.
2. From the various learning styles found in English Education Department students, Tactile learning style has the highest learning engagement in using technology-based learning in an online environment.

5.2 Suggestion

From the results presented in this study, the researcher gave suggestions to EFL teachers and EFL students in applying technology-based learning, especially online. It is very necessary for EFL teachers and EFL students to pay attention to the diversity of individual learning styles in online learning so that students can be actively engaged in the learning process. For further research, the researcher hopes that there will be more researches that analyze the students' learning style and students' learning engagement by using technology-based learning in an online environment.