

ABSTRACT

Nur Fauziah, 170501048. *Classroom Management in Aqidah Akhlaq Learning in the Era of the Covid-19 Pandemic for Class V Students at Mi Darul Ulum, Benem Village, Sitsampeyan District, Gresik Regency.* Department of Islamic Religious Education, Faculty of Islamic Religion, University of Muhammadiyah Gresik.

In teaching and learning activities, there are two things that determine the success or failure of a teaching and learning process, namely class management and teaching itself. The two things are interdependent. Students can study well, in a reasonable atmosphere without pressure and in conditions that stimulate learning. To create an atmosphere that fosters passion for learning, improves student achievement, and allows teachers to provide guidance to students in learning, adequate classroom management is needed. Therefore, the researcher was interested in taking the title of research on classroom management in improving student learning abilities at Mi Darul Ulum, Benem Village.

The study and discussion of this thesis aims to: 1) Describe how the learning of Aqidah morals during the Covid-19 period in class V MI Darul Ulum, Benem Village, Sitsampeyan District, Gresik Regency. 2) Describe. 2) How is the management of Aqidah Akhlaq learning during the Covid-19 period in class V at MI Darul Ulum, Benem Village, Sitsampeyan District, Gresik Regency. From that, the researchers used a literature approach and empirical studies / field research.

In analyzing the data, the researcher used qualitative descriptive analysis, where the data that had been generated both theoretically and empirically were presented in the form of words or sentences correctly and clearly in accordance with the processes that occurred in the field. As for those who are the subjects of this thesis research are: principal, student assistant, assistant for facilities and infrastructure, homeroom class II and III. Qualitative method research with this type of case study uses three data collection techniques, namely: 1) Interview, 2) Observation, 3) Documentation. The results showed that 1) Class management at MI Darul Ulum in Benem Village depends on the homeroom teacher and the students. The cleanliness and beauty of the class are arranged by the homeroom teacher with students who are the officers of the picket schedule that has been established. Judging from the size of the class sizes, the classrooms at MI Darul Ulum, Benem Gresik Village are ideal with the number of students occupying them. 2) Classroom management in terms of student management at MI Darul Ulum, Benem Village, through the formation of class organizations and rules.

Keywords: class management, aqidah akhlaq learning