

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with conclusion of the whole research result and elaborates some suggestion relating to the effect of PORPE strategy toward students reading comprehension at SMA NU 2 Gresik.

5.1 Conclusion

From the result of pre-test, the researcher conclude that the primary ability of learners was homogeneous. It was shown from the result of levene's test was higher than the level significant 0,05 ($0,928 > 0,05$) and the mean score of pre-test of experiment group was 50.9333 and the control group was 79.5000. Then according to the post test score, result of mean experimental was 69.2333 and control group was 58.7333. Furthermore, the result of post test showed that sig.(2 tailed) of experimental group and control group was 0,031 it indicated that significant level less than 0,05. It meant the null hypothesis can be rejected. So, the researcher can accepted H1. Thus, we can conclude that PORPE give significant effect for reading comprehension on XI class at SMA NU 2 Gresik.

After conducting the research and based on the research findings and discussion, the researcher found that using PORPE for student's reading comprehension at SMA NU 2 Gresik has some good effect. PORPE help them in answer the questions it is proven by the data of their pre test to the post test. Beside that the goal of PORPE also proven in this implementation, PORPE able to help them to be more critical with the text but also improve their writing ability.

From the result of this research, the researcher found that there was significant effect using PORPE for student's reading comprehension. So, the researcher concludes that PORPE can be implemented in teaching reading comprehension for XI of senior high school.

5.2 Suggestion

From the finding and conclusion above, the researcher provides some suggestions to improve reading comprehension especially grade XI by using PORPE at SMA NU 2 Gresik. The suggestion are gives for english teacher, students and the next researcher.

5.2.1 Suggestion for English Teacher

The researcher suggest that english teacher can try to implement PORPE to increase student's reading comprehension. It is proven by the score of post test much better than pre test. Also, students enough enjoy with the strategy to make them more critical with the text. beside improve in reading comprehension, PORPE also has good effect in their writing ability

5.2.2 Suggestion for Students

The researcher suggest that students can get more alternative method in learning comprehension. Besides that, they can be helped to improve their reading comprehension by using PORPE because it is not only improve their reading comprehension but also train their writing ability.

5.2.2 Suggestions for the Next Researcher

PORPE is very usuful strategy to improve student's reading comprehension. Eventhough, the aim of PORPE is to help students to reading comprehension. The researcher hopes that there will be other researchers who observe and conduct another research in the same field or study with different subject or other kinds of component skill in english. Addition, to researcher who will use this PORPE strategy hoped that add something more enjoyable because PORPE is need more critical thinking to comprehend the text.

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