

REFERENCES

Abbott, M. L. & McKenney, J. (2013). Understanding and applying research design. New Jersey: Johns Wiley & Sons Inc.

Anderson, R., and P. D. Pearson. 1988. "A schema-theoretic view of basic processes in reading comprehension." In Carrell, Devine, and Eskey 1988.

Ary, et al. 2010. 2006. Introduction to Research in Education. Wadsworth: Cengage Learning

Ary, D. (1990). Introduction to Research in Education Fourt Edition. Florida: Holt, Rinehart and Winston Inc.

Baker, L., & Brown, A. L. (1984). Studying. In Pearson, P. D. (Ed.), Handbook of reading research (pp. 353-394). New York: Longman.

Brown, H. Douglas. 2004. Teaching by Principles an Interactive Approach to Language Pedagogy. Longman.

Caverly, D. (1997). Teaching Reading in a Learning Assistance Center. Learning Support Centers in Higher Education.

Farris, Pamela J, Fuhler, Carol J, Walther, Maria P, (2004). Teaching Reading "a Balanced Approach for Today Classrooms. MC Graw Hill.

Fraenkel, Jack. R., and Norman E. Wallen. 2012. How to Design and Evaluate Research in Education 8th Edition. Boston: McGraw-Hill Higher Education.

Gerot, Linda and Wignell, Peter. 1994. Making Sense of Functional Grammar. New South Wales: Gerd Stebler.

Grellet, F. 1999. *Developing Reading Skills*. England: Cambridge University Press.

Guilford, J.P. 1956. *Fundamental Statistic in Psychology and Education*. 3rd Ed. New York: McGraw-Hill Book Company, Inc.

Hidayatullah, (2007). *The Effectiveness of Using Spalding Method in Increasing Students' Reading Comprehension of the Second Year Students of SMA DDI Sibatua Pangkep*. Thesis UIN Alauddin Makassar.

King, J. R., Biggs, S., & Lipsky, S. (1984). Students' self-questioning and summarizing as reading study strategies. *Journal of Reading Behavior*, 16, 204-218.

Kurniawan, D. (2011). *The Effect of Using PORPE Method Toward Reading Comprehension of The Second Year Students at SMPN 1 Bantan, Bengkalis Regency*.

Marksheffed, Ned.D. 1966. *Better Reading in Secondary School*. New York: The Ronald.

Martin and Rose.2003.*Working with Dsicourse*, London: Continuum.

McLaughlin, M., & DeVogd, G. (2011). Critical literacy as comprehension: Understanding at deeper levels. In D. Lapp & D. Fisher (Eds.), *The handbook of research on teaching the English language arts* (3rd ed., pp. 278–282). New York: Routledge.

Pajriahasrikandi. (2017). The Use of PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy in Teaching Reading Comprehension. *Voice of English Language Education Society* , 1 (2), 24 - 30.

Pearson, P. D., & Johnson, D. (1978). *Teaching reading comprehension*. New York: Holt, Rinehart & Winston.

Rohmah, I. N. (2017). The Effectiveness of PORPE Method to Seventh Grade Students Reading Comprehension of SMPN 1 Kandat Kediri in Academic Year 2016/2017. 2 - 10.

Simpson, M. L. (1986). PORPE: A writing strategy for studying and learning in the content areas. *Journal of Reading*, 29, 407-414.

Simpson, M. L., Hayes, C. G., Stahl, N., Connor, R. T., & Weaver, D. (1988). An initial validation of a study strategy system. *Journal of Reading Behavior*, 20, 149-180.

Simpson, M. L., Stahl, N., & Hayes, C. G. (1989). PORPE: A research validation. *Journal of Reading*, 33, 22-28.

Simpson, M. L., Hayes, C.G. 1998. An Initial Validation of a Study Strategy System. *Journal of Reading Behaviour*, 20, 149-180 Available at: <http://jlr.sagepub.com>

Sinaga, D. S., & Sibarani, B. (2013). The Effect of Applying Predict, Organize, Rehearse, Practice, Evaluate (PORPE) Strategy on Students' Reading Comprehension.

Smith, Richard J and Johnson D. Dale. 1980. *Teaching Children to Read*. Second edition USA: Addison- Prentice. Hall, Inc.

Solso, Maclin, Maclin. (2008). Psikologi Kognitif. edisi kedelapan. Jakarta: Erlangga

Sugiyono. 2009. Metode Penelitian Pendidikan. Bandung: Alfabeta

Sugiyono. 2010. Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D. Bandung: Alfabeta

Tarigan. 2008. Membaca Sebagai Suatu Keterampilan Berbahasa. Bandung: Angkasa.

Thissen, D., & Orlando, M. (2001). Item response theory for items scored in two categories. In D. Thissen & H. Wainer (Eds.), Test scoring (p. 73–140). Lawrence Erlbaum Associates Publishers.

Wiryani, Y., & Fitrawati. (2017). Improving Reading Comprehension of Senior High School Students By Using PORPE Strategy. *Journal of English Language Teaching* , 6 (1), 133 - 139.

Yoon, J. (2002). Three decades of sustained silent reading: A meta-analytic review of the effects of SSR on attitude toward reading. *Reading Improvement*, 39 (2), 186-195.

Young, Angela S. (2007). The SQ3R reading method explained. Retrieved from <http://www.helium.com/items/352303-the-sq3r-reading-method-explained>