

**A THESIS**

**THE EFFECT OF PORPE STRATEGY ON STUDENT'S READING COMPREHENSION AT  
SMA NU 2 GRESIK**



**By: Aisyatul Bararah/ 14431032**

**Advisors:**

**1. Dr. Slamet Asari, M.Pd.**

**2. Candra Hadi Asmara, M.Pd.**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF MUHAMMADIYAH GRESIK**

**2019**

## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, billion thanks to Allah who always guides and protects me in every step i take in my life. Because of Allah's guidance, blessing and love, finally i could finish this thesis and my study at university of Muhammadiyah Gresik. I also would like to acknowledge my deepest appreciation and gratitude for my both advisors, Dr. Slamet Asari, M.Pd and Candra Hadi Asmara M.Pd for their guidance and patience in finishing this thesis.

I am deeply grateful to everyone who supports and motivates me to achieve my bachelor degree, especially, my mother and father who always support me and show great patience all the time in my life, because their sincere praying, support, love, patience so, i can pass all the process of the bachelor degree.

My sincere gratitude is extended to the headmaster, all teachers, and staff of SMA NU 2 Gresik for opportunity to conduct this study, special thank to being given for students of SMA NU 2 Gresik for giving their time to participate in my study. My sincere also extended to the headmaster of English teacher of SMA NU 2 Gresik, Ms. Dra. Elies Setyo Rini for opportunities to conduct try out for this study.

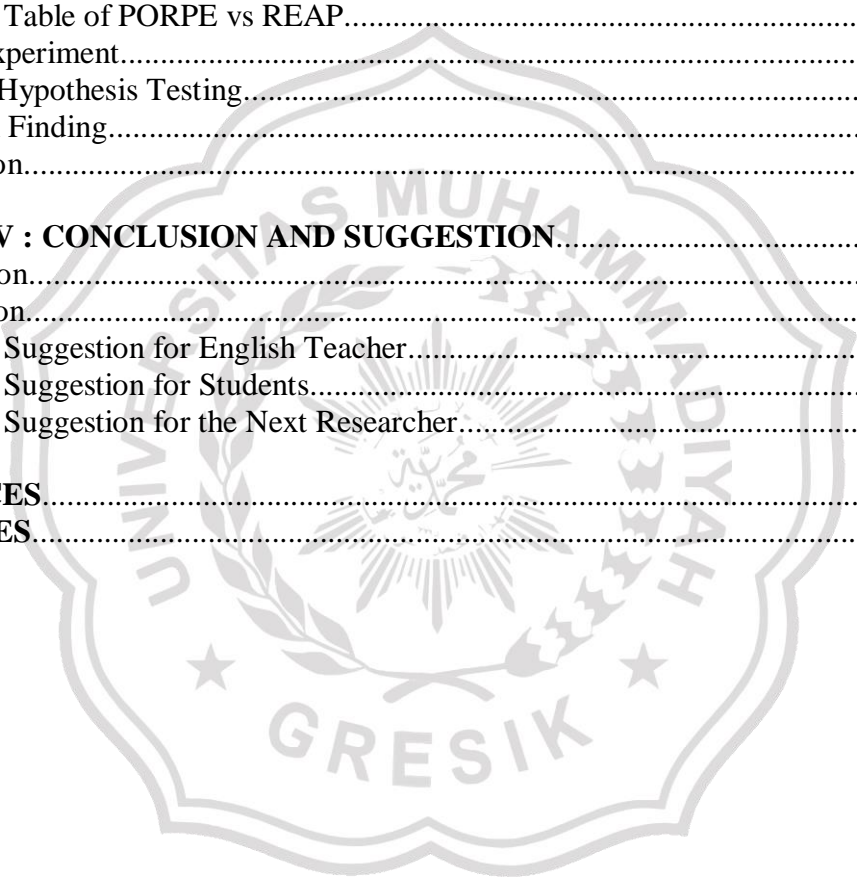
My big love to all lectures of English Education Department who teach me attitude and knowledge. Thanks to all my friends who always give me inspirations and teach me how to remember and always be grateful to Allah.

The Writer

## TABLE OF CONTENT

<b>APPROVAL SHEET</b> .....	i
<b>MOTTO AND DEDICATION</b> .....	iii
<b>STATEMENT OF ORIGINALITY</b> .....	iv
<b>ACKNOWLEDGEMENT</b> .....	v
<b>ABSTRACT</b> .....	vi
<b>TABLE OF CONTENTS</b> .....	vii
<b>LIST OF APPENDICES</b> .....	xi
<b>CHAPTER I : INTRODUCTION</b> .....	1
1.1. Background of the Study.....	4
1.2. Statement of the Problem.....	4
1.3. Purpose of the Study.....	4
1.4. Significance of the Study.....	4
1.4.1. Theoretical Significance.....	4
1.4.2. Practical Significance.....	5
1.5. Scope and Limitation.....	5
1.6. Hypothesis.....	5
1.7. Definition of Key Terms.....	5
<b>CHAPTER II : REVIEW OF RELATED LITERATURE</b> .....	6
2.1. Reading Comprehension.....	6
2.1.1. The Nature of Reading Comprehension.....	7
2.1.2. Factor that Influence Reading Comprehension.....	8
2.1.3. Types of Reading.....	8
2.1.4. Teaching Reading Strategies.....	9
2.1.5. The Principle of Teaching Reading.....	10
2.2. Analytica Exposition.....	11
2.3. Critical Reading.....	11
2.4. PORPE strategy.....	14
2.4.1. The Nature of PORPE strategy.....	14
<b>CHAPTER III : RESEARCH METHODOLOGY</b> .....	16
3.1. Research Design.....	16
3.2. Population and Sample.....	17
3.2.1. Population.....	17
3.2.2. Sample.....	17
3.3 The Procedure of Collecting the Data.....	18
3.4. Validity of the Test.....	18
3.5. Reliability of the Test.....	18
3.6 The Readability of Reading test.....	19
3.7 Data Collection.....	20
3.7.1. Instrument of Research.....	20
3.7.1.1 Test.....	20
3.7.1.2 Pre-test.....	21
3.7.1.3 Post-test.....	21
3.7.1.4 Treatment.....	21
3.7.1.5 Scoring for Pre-test and Post-test.....	22
3.8. Data Analysis.....	22

3.8.1 Normality Distribution Test.....	22
3.8.2 Homogeneity Test of Variance.....	23
3.8.3 Hypothesis Testing.....	24
<b>CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....</b>	<b>25</b>
4.1 Pre- Experiment.....	25
4.1.1. The Validity Test Analysis.....	25
4.1.2. The Reliability Test Analysis .....	26
4.1.3. The Readability of Reading Test .....	26
4.2 Normality Testing.....	26
4.3 Homogeneity Testing.....	27
4.4 Implementation.....	28
4.4.1. Experimental Class.....	28
4.4.2. Control Class.....	32
4.4.3. Table of PORPE vs REAP.....	35
4.5. Post – Experiment.....	36
4.5.1 Hypothesis Testing.....	37
4.6. Research Finding.....	38
4.7. Discussion.....	39
<b>CHAPTER V : CONCLUSION AND SUGGESTION.....</b>	<b>42</b>
5.1. Conclusion.....	43
5.2. Suggestion.....	43
5.2.1. Suggestion for English Teacher.....	43
5.2.2. Suggestion for Students.....	43
5.2.3. Suggestion for the Next Researcher.....	43
<b>REFERENCES.....</b>	<b>.....</b>
<b>APPENDICES.....</b>	<b>.....</b>



## MOTTO AND DEDICATION

### MOTTO:

*Life is short and temporary, why should be too much dizzy,  
Even when your life full of misery it is not a finish, Afterlife is the real finish.*

### DEDICATION:

*Great thanks and love to:*

*My love, Allah SWT*

*My angel, My mother*

*My father*

*My big brother and sister*

*My Advisors*





## ABSTRACT

*Bararah, Aisyatul, 2020. The Effect of PORPE Strategy toward Students's Reading Comprehension at SMA NU 2 Gresik. Thesis. English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Slamet Asari, M.Pd. (II) Candra Hadi Asmara, M.Pd.*

**Keywords:** Reading Comprehension, PORPE

Reading comprehension is one of reading aspect which is essential to obtain academic learning success especially in English context. Especially in curriculum 2013, learning english more emphasize on speaking skill. So that, reading being a main problem here especially the examination of english learning mostly using multiple choices or essay questions and those need the comprehension of reading skill. In addition, traditional teaching method not really cover the way to make them more motivated to find the answers by their critical thinking. So, the researcher apply the appropriate strategy of reading comprehension named PORPE ( Predict, Organize, Rehearse and Evaluate).which is appropriate in improving their reading comprehension.

This study is aimed to investigate the significant effect of PORPE strategy toward students's reading comprehension at SMA NU 2 Gresik. This study was conducted in SMA NU 2 Gresik. The design of this study was quasi experimental design. The population of this study was the eleven grade of SMA NU 2 Gresik. The researcher use IPA 2 and IPA 3 as the sample. Which is IPA 2 as the control group and IPA 3 as the experimental group, and every group consist of 30 students. The data was collected from pre-test and post-test about analytical exposition material. Before the instrument was used, the try out was done to know the validity and reliability of instrument. After getting the data, the researcher analyzed the data by using SPSS 16.0 program.

The research findings showed that there was a significant difference between experimental group and control group. It was proven by the result of the sig.(2-tailed) is 0.031. The sig. (2-tailed) is lower than 0,05 (  $0.021 < 0.05$ ), so the null hypothesis ( $H_0$ ) can be rejected. It means that PORPE has a positive effect to the students's reading comprehension and it can improve their comprehension through their critical thinking.

The researcher suggest to the English teacher for implementing PORPE as an alternative strategy in teaching reading comprehension. Furthermore, the students should try to hard thinking in comprehending the text and continously train themselves with text and exercise. The researcher hopes that further research can use this strategy in other skill, different of text, and other any level.

