

## APPENDIX 1

### The schedule of meeting

Meeting	Date	Topic
First	January 8th 2013	pre test about Food, Clothes and Animals
Second	January 9 <sup>th</sup> 2013	Food
Third	January 12 <sup>th</sup> 2013	Clothes
Fourth	January 16 <sup>th</sup> 2013	Our Clothes
Fifth	January 19 <sup>th</sup> 2013	Animals
Sixth	January 21 <sup>st</sup> 2013	Safari park
Seventh	January 23 <sup>rd</sup> 2013	Teacher gives post test to the students
Eight	January 26 <sup>th</sup> 2013	Teacher distributes the questionnaire to the students

## APPENDIX 2 (Lesson Plan)

### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Sekolah : MI. Miftahul Ulum Gresik  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IV/2  
Standar Kompetensi : Mendengarkan

5. Memahami instruksi sangat sederhana dengan tindakan dalam konteks kelas

Indikator :

1. mengulang dengan suara lantang apa yang dilafalkan guru
2. mengulang dengan suara lantang apa yang didengar dari guru
3. merespon apa yang didengar dari guru secara lisan

Alokasi Waktu : 2 x 35 menit

**A. Tujuan Pembelajaran** :

1. Siswa dapat mengulang apa yang didengar dari guru dengan suara lantang
2. Siswa dapat mengulang apa yang didengar dari guru dengan pengucapan bahasa Inggris yang benar
3. Siswa dapat merespon apa yang didengar dari guru secara lisan

**B. Materi Pembelajaran:**

- give me some bread:  
vocabulary of food

**C. Metode / teknik Pembelajaran:**

- Contextual Teaching and Learning
- Teaching technique: pre-teaching (Questioning), Whilst teaching ( Modeling, Inquiry, Constructivism, Grouping and Learning Community) and Post teaching ( Reflecting)

**D. Media Pembelajaran:**

- Sumber belajar dan alat:
  - Kitap "the golden ways to mastery English"

- Movie clips
- LCD projector

### E. Langkah-langkah Kegiatan Pembelajaran:

#### 1. Pre Teaching

- The teacher connect students' mind to the topic by questioning. Teacher ask to the students about what they ate for breakfast this morning to connect with the topic about food.

#### 2. Whilst Teaching

- The teacher play movie clip about food to give modeling for the students with the LCD proyector. Firstly the teacher play it fully and after that, the teacher play it again but stop it in some important parts to give question to the students.
- The teacher divide the students into some small groups which consist of 2-3 students.
- Ask the students to think what they want to eat for breakfast with their group. The students have to draw what they want to eat for breakfast.
- The teacher asks the students in a group to come forward to present what they want to eat for breakfast to their friend in the front of the class.

#### 3. Post Teaching

- Teacher does reflection by asking the studens what they have learnt to ensure that the students have been learning the material well.

Inggr



**Hj. Maria Ulfah, S.Pd.**  
**Mufidah**  
**NIG 10.5.07. 10922**

Gresik, December 29th 2012

Guru Mapel Bahasa Inggris

  
**Yas Santi Mufidah**

**Yas Santi**

RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)

Nama Sekolah : MI. Miftahul Ulum Gresik  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IV/2  
Standar Kompetensi : Mendengarkan

6. Mengungkapkan instruksi dan informasi sangat sederhana dalam konteks kelas

Kompetensi Dasar : 6.1 Merespon instruksi sangat sederhana secara verbal

Indikator :

1. mengulang dengan suara lantang apa yang dilafalkan guru
2. mengulang dengan suara lantang apa yang didengar dari guru
3. merespon apa yang didengar dari guru secara lisan

Alokasi Waktu : 2 x 35 menit

**A. Tujuan Pembelajaran** : 1. Siswa dapat mengulang apa yang didengar dari guru dengan suara lantang  
2. Siswa dapat mengulang apa yang didengar dari guru dengan pengucapan bahasa Inggris yang benar  
3. Siswa dapat merespon apa yang didengar dari guru secara lisan

**B. Materi Pembelajaran:**

- Clothes

**C. Metode Pembelajaran:**

- Contextual Teaching and Learning
- Teaching technique: Pre-teaching (Questioning), Whilst teaching (Modeling, Learning Community, Inquiry and Constructivism.) and Post-teaching (reflection and assessment)

**D. Media Pembelajaran:**

- Sumber belajar dan alat:
  - Kitap "the golden ways to mastery English"

- Movie clips
- LCD projector

### E. Langkah-langkah Kegiatan Pembelajaran:

#### 1. Pre Teaching:

- The teacher connect students' mind to the topic by questioning. Teacher ask to the students about what they are waering now to connect with the topic about Clothes.

#### 2. Whilst Teaching:

- The teacher create a learning community by building students' cooperatioan, helping each other. The teacher ask the students about what they wear at home everyday.
- The teacher play the movie clips about clothes and guide the discussion about the topic today.
- Th teacher asks one male student and one female students to come forward and asks the students what they are wearing with touch it one by one. The students and the teacher have discussion about male and female clothes.
- The teacher has the students to make small groups consist of 2-3 students. Then thy have to think, remember and draw what clothes that they usually war for play with their friend everyday at home.
- Theacher gives exercise from their text book as the authentic assessment.

#### 3. Post Teaching:

- Teacher does reflection by asking the studens what they have learnt to ensure that the students have been learning the material well.

2012  
Ingg



**Hj. Maria Ulfah, S.Pd.**  
NIG 10.5.07. 10922

**Hj. Maria Ulfah, S.Pd.**  
NIG 10.5.07. 10922

Gresik, December 29th 2012

Guru Mapel Bahasa Inggris



**Yas Santi Mufidah**

**Yas Santi Mufidah**

RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)

Nama Sekolah : MI. Miftahul Ulum Gresik  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IV/2  
Standar Kompetensi : Berbicara

6. Mengungkapkan instruksi dan informasi sangat sederhana dalam konteks kelas

Indikator : 6.1 Menirukan ujaran dalam ungkapan yang sederhana secara berterima

6.2 Bercakap-cakap untuk menyertai tindakan secara berterima yang melibatkan tindak tutur: memberi contoh melakukan sesuatu dan memberi aba-aba

Alokasi Waktu : 2 x 35 menit

**A. Tujuan Pembelajaran** : 1. Siswa dapat mengulang apa yang didengar dari guru dengan suara lantang  
2. Siswa dapat mengulang apa yang didengar dari guru dengan pengucapan bahasa Inggris yang benar  
3. Siswa dapat merespon apa yang didengar dari guru secara lisan

**B. Materi Pembelajaran:**

➤ Our clothes

**C. Metode Pembelajaran:**

- Contextual Teaching and Learning
- Teaching technique: Pre-teaching (Questioning), Whilst teaching (Modeling and constructivism) Post teaching (reflection and authentic assessment)

**D. Media Pembelajaran:**

➤ Sumber belajar dan alat:

- Kitap "the golden ways to mastery English"
- Movie clips
- LCD projector

**E. Langkah-langkah Kegiatan Pembelajaran:**

1. Pre Teaching:

- The teacher build the students' context by asking or questioning the students some kinds of clothes.

2. Whilst Teaching:

- The teacher remind the students about the vocabulary that they have learnt in the last meeting.
- The tacher gives opportunity to the students to asks anything to develop teir curiosity through questioning.
- The teacher plays the movie clip and stop it for every clothes and asks the students to determined man's clothes and woman's clothes.
- The teacher and the students togehter discuss about the materials and make summary.

3. Post Teaching:

- The teacher gives reflecting to the students by giving questioning.
- The teacher gives homework as the authentic assessment to the students.

20

In



Hj. Maria Ulfah, S.Pd.

NIG 10.5.07. 10922

Gresik, December 29th 2012

Guru Mapel Bahasa Inggris

Yas Santi Mufidah

Hj. Maria Ulfah, S.Pd.

Mufidah

NIG 10.5.07. 10922

Yas Santi

RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)

Nama Sekolah : MI. Miftahul Ulum Gresik  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IV/2  
Standar Kompetensi : Berbicara  
6. Mengungkapkan instruksi dan informasi sangat sederhana dalam konteks kelas

Indikator : 6.1 Menirukan ujaran dalam ungkapan yang sederhana secara berterima  
Bercakap-cakap untuk menyertai tindakan secara berterima yang melibatkan tindak tutur: memberi contoh melakukan sesuatu dan memberi aba-aba

Alokasi Waktu : 2 x 35 menit

- A. **Tujuan Pembelajaran** :
1. Siswa dapat mengulang apa yang didengar dari guru dengan suara lantang
  2. Siswa dapat mengulang apa yang didengar dari guru dengan pengucapan bahasa Inggris yang benar
  3. Siswa dapat merespon apa yang didengar dari guru secara lisan

**B. Materi Pembelajaran:**

- Animals

**C. Metode Pembelajaran:**

- Contextual Teaching and Learning
- Teaching technique: Pre-teaching (Questioning), Whilst teaching (modeling, constructivism, inquiry and learning community)

**D. Media Pembelajaran:**

- Sumber belajar dan alat:
- Kitap "the golden ways to mastery English"
  - Movie clips
  - LCD projector

**E. Rincian kegiatan pembelajaran siswa**

1. Pre Teaching:



- The teacher connect students' mind to the topic by questioning. Teacher ask to the students about what they have pet at home to connect with the topic about animals.

2. Whilst Teaching:

- The teacher facilitates the discovery activity so the the students got th knowledge and skill by their selves about pet.
- The teacher plays the movie clip about animals fully then the teacher plays it again but stop it in each animal.
- Both the students and the teacher discuss about the animal, about the soun or how they act and emite it.
- The teacher gives game to the students. It is guessing game. One students act or emites sound of an animal and their friend guess what animal is it.
- The teacher divided the students nto some small groups consist of 3-4 students. They have to grouped which animal that can be bred or not.

3. Post Teaching:

- The teacher gives reflecting by asking the students about the new vocabulary that they just learnt.



Gresik, December 29th 2012

Guru Mapel Bahasa Inggris

Yas Santi Mufidah

Hj. Maria Ulfah, S.Pd.

Yas Santi

Mufidah

NIG 10.5.07. 10922

RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)

Nama Sekolah : MI. Miftahul Ulum Gresik  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IV/2  
Standar Kompetensi : Menulis

8. Mengeja dan menyalin tulisan bahasa Inggris sangat sederhana dalam konteks kelas

Indikator : 8.1 Mengeja ujaran bahasa Inggris sangat sederhana secara tepat dan berterima dengan tanda baca yang benar yang melibatkan: kata, frasa, dan kalimat sangat sederhana

Alokasi Waktu : 2 x 35 menit

- A. Tujuan Pembelajaran** :
1. Siswa dapat mengulang apa yang didengar dari guru dengan suara lantang
  2. Siswa dapat mengulang apa yang didengar dari guru dengan pengucapan bahasa Inggris yang benar
  3. Siswa dapat merespon apa yang didengar dari guru secara lisan

**B. Materi Pembelajaran:**

- Safari Park

**C. Metode Pembelajaran:**

- Contextual Teaching and Learning
- Teaching technique: Pre-teaching (Questioning), Whilst teaching (modeling, inquiry, grouping and authentic assessment)

**D. Media Pembelajaran:**

- Sumber belajar dan alat:
- Kitap "the golden ways to mastery English"
  - Movie clips
  - LCD projector

**E. Rincian kegiatan pembelajaran siswa**

1. Pre Teaching:

- The teacher build the students' context by questioning. The teacher asks the students whether they ever go to Safari Park or Zoo.

2. Whilst Teaching:

- The teacher plays the movie clips about animals again and pauses it in each animal.
- The teacher asks the students to imitate the animal sound and act.
- The teacher leads the students to discuss about animals that they meet at safari park or zoo.
- The teacher has the students to remember their experience at the safari park or at the zoo.
- They have to group the animals into wild or tame animals. They may discuss with their friend but not in a group. Each student has one project.

3. Post Teaching:

- The teacher gives reflection by asking them about materials that they have learnt from the first meeting until the fifth meeting.

201

Ing:



Gresik, December 29th 2012

Guru Mapel Bahasa Inggris

**Yas Santi Mufidah**

**Hj. Maria Ulfah, S.Pd.**

**Mufidah**

**NIG 10.5.07. 10922**

**Yas Santi**

APPENDIX 3

**PRE-TEST**

Name : \_\_\_\_\_

Class : \_\_\_\_\_

**Choose the correct answer by crossing (X) a, b, c or d**

1. Is this a piece of pizza?
  - a. No, it is not it is
  - b. No, this is not this is
  - c. Yes, it is
  - d. Yes, this is
  - a. Mushroom cheese
  - b. Bread pizza
  - c.
  - d.
2. My father wears it on his hand. It is ....
  - a. Necklace
  - b. Watch sock.
  - c. Tie
  - d.
3. What animal is it?
  - a. Cat
  - b. Wolf
  - c. Fox
  - d. Hyena
4. Is it a belt?
  - a. Yes, it is
  - b. No, it is not it is
  - c. No,
  - d. Yes,
5. It is a wild animal. What is it?
  - a. Lion
  - b. Tiger
  - c. Cat
  - d. Zebra
6. Mother fries fried ....
  - a. Fish
  - c.
7. Is it a Komodo dragon?
  - a. No, it is not it is
  - b. Yes it is
  - c. yes,
  - d. No,
8. .... Is white and black.
  - a. Zebra
  - b. Panda
  - c. Bear
  - d. Cat
9. My favorite food is ....
  - a. Candies
  - b. Chicken
  - c. Doughnut
  - d. Cake
10. A: Do you like .... ?  
B: Yes, I do.
  - a. Porridge
  - b. Meatball Soup
  - c. Rice
  - d.
11. There are many .... In the sea.
  - a. Fish
  - c. Shark

- b. Whale  
Crocodile
12. Silvy sees a .... In the Zoo.  
a. Horse  
Rhino  
b. Hippo  
Elephant
13. I am wearing ....  
a. Shirt  
Trousers  
b. T-Shirt
14. There are some ....  
a. Bread  
Cookies  
b. Coffee  
Cheese
15. I have cheese and .... For  
breakfast.  
a. Bread  
Hamburger  
b. Pizza  
cram
- d.  
c.  
d.  
c.  
d.  
c.  
d.  
d.  
c.  
d.
16. I wear it on my head. What is  
it?  
a. Cap  
b. Hair pin  
c. Sock  
d. Hat
17. I have a red ....  
a. Shirt  
b. T-Shirt  
c. Skirt  
d. Sock
18. When Idul Adha, my mother  
sacrifices a ....  
a. Cow  
b. Sheep  
Camel  
c. Goat  
d.
19. It is cold outside. I wear my  
....  
a. Jacket  
b. Shoes  
Sweater  
c. Shirt  
d.
20. .... Is very delicious.  
a. Egg  
b. Barbeque  
Sandwich  
c. Meat  
d.

GRESIK

# Post-Test

Name : \_\_\_\_\_

Class : \_\_\_\_\_

**Choose the correct answer by crossing (X) a, b, c or d!**

21. What animal is it?  
 c. Cat  
 d. Wolf  
 Hyena  
 c. Fox  
 d.  
 c. Porridge  
 d. Meatball  
 Soup  
 c. Rice  
 d.
22. My father wears it on his hand. It is ....  
 c. Necklace  
 d. Watch  
 sock.  
 c. Tie  
 d.  
 27. There are many .... In the sea.  
 c. Fish  
 d. Whale  
 Shark  
 Crocodile  
 c.  
 d.
23. Is it a belt?  
 c. Yes, it is  
 d. No, it is not  
 it is  
 c. No,  
 d. Yes,  
 28. I am wearing ....  
 c. Shirt  
 d. T-Shirt  
 Trouser  
 d. Skirt
24. Mother fries fried ....  
 c. Mushroom  
 cheese  
 d. Bread  
 pizza  
 c.  
 d.  
 29. I have cheese and .... For breakfast.  
 c. Bread  
 d. Pizza  
 Hamburger  
 cram  
 c.  
 d. Ice
25. .... Is white and black.  
 c. Zebra  
 d. Panda  
 c. Bear  
 d. Cat
26. A: Do you like .... ?  
 B: Yes, I do.  
 c. No, it is not  
 it is  
 c. Yes,
30. Is this a piece of pizza?  
 c. No, it is not  
 it is  
 c. Yes,

- d. No, this is not this is      d. Yes, this is
31. I wear it on my head. What is it?  
 c. Cap      c. Sock  
 d. Hair pin      d. Hat
32. When Idul Adha, my mother sacrifice a ....  
 c. Cow      c. Goat  
 d. Sheep      d. Camel
33. I have a red ....  
 c. Shirt      c. Skirt  
 d. T-Shirt      d. Sock
34. Is it a Komodo dragon?  
 c. No, it is not it is      c. yes, it is  
 d. Yes it is      d. No, it is
35. My favorite food is ....  
 c. Candies      c. Doughnut  
 d. Chicken      d. Cake
36. Silvy sees a .... In the Zoo.  
 c. Horse      c. Rhino  
 d. Hippo      d. Elephant
37. It is cold outside. I wear my ....  
 c. Jacket      c. Shirt  
 d. Shoes      d. Sweater
38. There are some ....  
 c. Bread      c. Cookies  
 d. Coffee      d. Cheese
39. .... Is very delicious.  
 c. Egg      c. Meat  
 d. Barbeque Sandwich      d.
40. It is a wild animal. What is it?  
 c. Lion      c. Cat  
 d. Tiger      d. Zebra

## APPENDIX 5

### Questionnaire

MI. Miftahul Ulum Gresik

Pilihlah salah satu jawaban yang sesuai dengan pendapat kalian masing-masing dengan memilih jawaban a, atau b pada huruf yang tersyang tersedia!

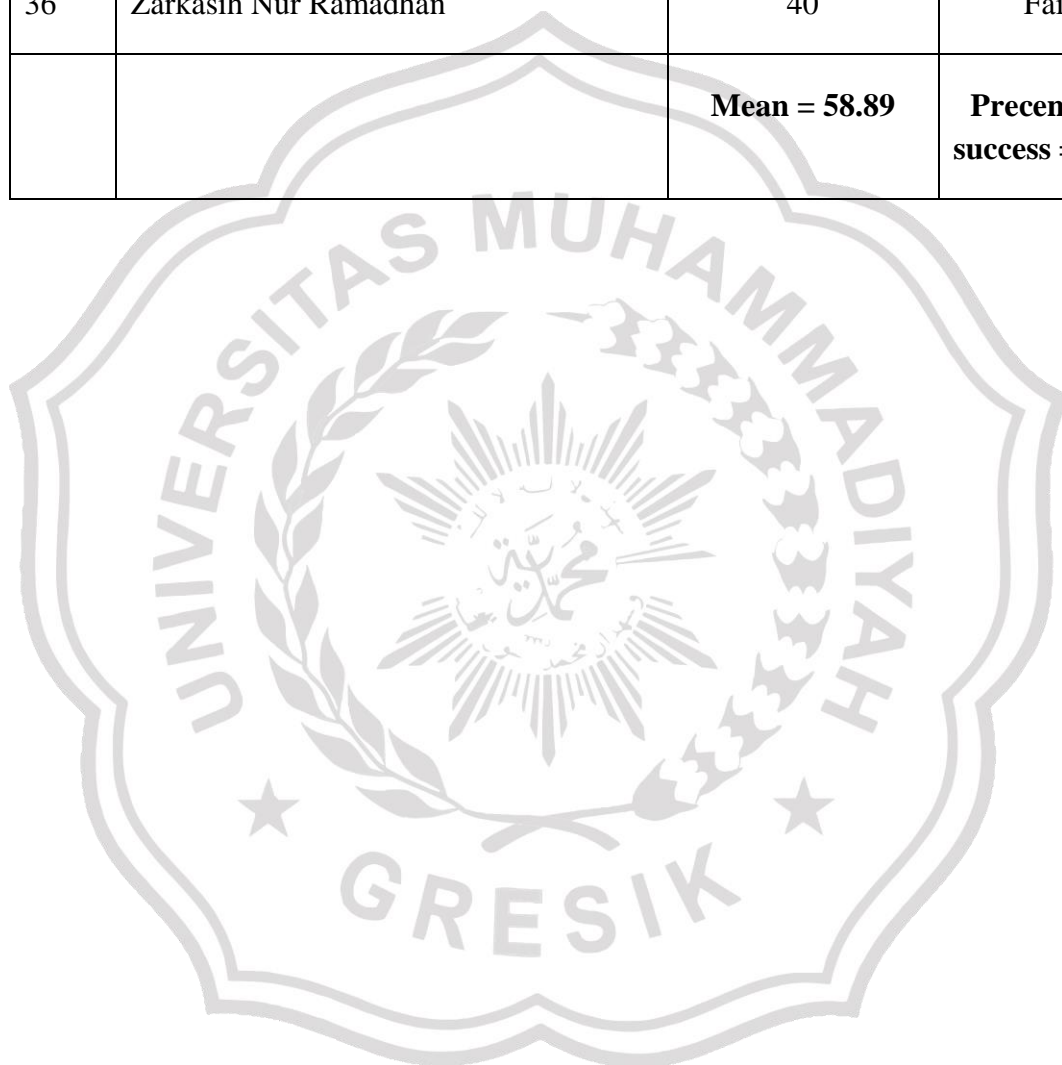
1. Apakah kamu suka belajar bahasa inggris?
  - a. Ya
  - b. Tidak
  
2. Apakah kamu mempunya cara belajar kosa kata bahasa inggris?
  - a. Ya
  - b. Tidak
  
3. Apakah kamu pernah tahu apakah itu Movie clips?
  - a. Ya
  - b. Tidak
  
4. Apakah kamu senang dan bersemangat belajar kosa kata bahasa inggris menggunakan Movie clips?
  - a. Ya
  - b. Tidak
  
5. Apakah kamu menjadi bias belajar kosa kata bahasa inggris setelah menggunakan Movie clips?
  - a. Ya
  - b. Tidak
  
6. Apakah Movie clips membuat kamu mudah untuk memahami kosakata bahasa inggris?
  - a. Ya
  - b. Tidak
  
- b.



<b>NO</b>	<b>NAME OF STUDENTS</b>	<b>SCORE</b>	<b>CATEGORY</b>
1.	Adam Djarqi Sulaiman	60	Failed
2.	Aghni Nabila	55	Failed
3.	Ahmad Zein Maulana	65	Failed
4.	Aisyah Nur Maulidah	45	Failed
5.	Amelia Puspa Wardani	55	Failed
6.	Ananta Putra Abdillah	60	Failed
7.	Angela Octavia	75	successful
8.	Bilqis 'Aina Salsabilah	70	Failed
9.	Cecilia	50	Failed
10.	Dicky Aditya Saputra	45	Failed
11	Fadlilatul Rahma Tsaniyah	75	successful
12	Fadlilatul Mufidah	60	Failed
13	Fajar kurniawan	45	Failed
14	Fatkul Roziq	55	Failed
15	Ikrima Cahya	50	Failed

16	Lailatul Badriyah	60	Failed
17	Lu'lu'l Mukaromah	50	Failed
18	Maheda DjenarAbhista Khalfani	40	Failed
19	Mar'atul Lutfiah	55	Failed
20	Moch, Alfatic Rizqon Kaffalif	70	Failed
21	M. Fahri Tsani Yahya	75	Successful
22	Muhammad Firman Sarjaya	70	Failed
23	Muhammad Rafli Ramdhany	75	Successful
24	M. Ragil Sholeh	65	Failed
25	Muhammad Ulil Albab	45	Failed
26	Musthofa Zaky Syahril M.	55	Failed
27	Nadia Duta Putri Marendi	70	Failed
28	Putri Kamalia Kirana Dewi	50	Failed
29	Regina Ayu Ambarwati	60	Failed
30	Reehan Zidan Arrizky F.	55	Failed
31	Safira Fitri Ar Rahma	75	Successful
32	Salsabila Salwa	55	Failed

33	Shajkillah Shafna Salwa B.	60	Failed
34	Ubaidillah Sae	70	Failed
35	Zalva Hanny Fauzia	45	Failed
36	Zarkasih Nur Ramadhan	40	Failed
		<b>Mean = 58.89</b>	<b>Percentage of success = 13.9%</b>



**APPENDIX 7**

**THE RESULT OF OBSERVATION ON STUDENT'S PERFORMANCES**

SUBJECTS : The fourth grade of MI. Miftahul Ulum Gresik

CYCLE/MEETING : I / I,II,III,IV,V

DAY / DATE : 9<sup>th</sup>, 12<sup>th</sup>, 16<sup>th</sup>, 19<sup>th</sup>, & 23<sup>rd</sup> January 2013

LESSON PLAN	DESCRIPTORS	MEETING				
		I	II	III	IV	V
Pre Activity	1. Pay attention to the teachers' coming					
	2. Pay attention to the teacher's explanation					
	3. Answering to the teacher's question in building context stage	4	4	4	4	4
		2	2	2	3	3
		1	1	2	3	4
Whilst Activity	4. Listening to the teacher's explanation about the material	1	3	2	3	3
	5. Clarifying to the teacher's explanation about the material.					
	6. Asking question to the teacher about the material	1	2	3	3	3
	7. Answering to the teacher question about the material					
	8. Paying attention to the teacher playing the movie clips	1	2	2	3	3
	9. Follow the instruction that is given by the teacher	2	1	2	3	3
	10. Students able to connect their experience or real life with the lesson.					
	11. Paying attention to the explanation how to do the exercise given by teacher	3	3	3	3	4
	12. Doing the exercise enthusiastically					
	13. Completing the exercise					
	14. Student can memorize new vocabulary related to the topic	3	3	3	3	3
	15. The classroom condition is conducive to learn	2	1	2	2	3
		2	2	3	3	3

		2	2	3	3	4
		3	3	3	4	4
		1	2	3	3	4
		1	2	3	4	4
Post Activity	16. Asking questions about the problem they get during teaching and learning process	0	1	1	2	2
	Total Point in percentage	45.31 %	53.13 %	64.06 %	76.56 %	84.36 %

Note:

Categories:

0 : no students does poor

0 % - 40% = very

1 : a view student do

41% - 55 % = poor

2 : a half of the student do

56% - 70% = fair

3 : most of the students do

71% - 80% = good

4 : all of the students do good

81 % - 100% = very

*Adapted from Arifani, Yudhi in, Eny (2011)*

Teacher  
Observer

Yas Santi Mufidah  
Muhibbih, S.Pd.

Hanif

## APPENDIX 8

### Teacher's Diary Journal (cycle 1)

#### *Meeting 1<sup>st</sup> (9th January 2013)*

In that Wednesday, it is the first meeting of my research. I do not come to the school in the morning because the time to English lesson is at 4-5 period. When I arrived at school, the Fourth class was so crowded. When I heard the bell, me with my teacher's partner came into class together. The teacher's partner sat on the back of the class. I greeted the students, they replied together, and then I ask their condition. And then I started to teach them. Entering the opening activity, students rather shame to speak up their opinion when I asked them for build the context. In whilst activity, they felt fun when I started to play the movie clips. They really interested to watch it. The activities run well even still there some students difficult to follow the teacher's instruction because they do not understand the meaning of it. But in this meeting, they begin adapt to the technique and they learnt the material well.

#### *Meeting 2<sup>nd</sup> (Saturday, 12<sup>th</sup> January 2013)*

In the second day of action, I wanted that the student more active and independent. So I can implement CTL well. The topic is Food. I opened the class by greeting and checked the attendance list. I did the building context to the student about the topic. They can do it well by questioning. Then, on the whilst activity, students do not get difficulty except to understand the teacher instruction because at this meeting until fifth, the teacher will not translate to them. They enjoy the activities and the material has been given all.

#### *Meeting 3<sup>rd</sup> (Wednesday, 16<sup>th</sup> January 2013)*

In the third meeting, the topic that is given is same. But the activity is different. This meeting is focus of the students' understanding and mastery the material. Almost activities that is done is to remind and checking students'

understanding. The class looked conducive. This meeting is also to build students' curiosity. The students have good cooperation with their friends and the teacher it self.

*Meeting 4<sup>th</sup> (Saturday, 19<sup>th</sup> January 2013)*

At this meeting, the teacher leads the students to bring everything that they have learnt in the real life to the classroom. As usual, the teacher does the pre teaching activity with building context. On the whilst teaching, the teacher wants the students t learnt much from their experience because the topic it self about animals. They remember, find out and construct the knowledge that they got by their selves, but wit teacher's help. More meeting, they look accustomed with the teacher's strategy and media. They work so good and also learn actively and enthusiast.

*Meeting 5<sup>th</sup> (Wednesday, 23<sup>rd</sup> January 2013)*

In the last meeting, they were enthusiastic even I just come to their class. I felt happy because they were looked enjoy my class. In this meeting, my focus is to check whether the material from the first until the last meeting have been mastered by the students. So after done pre teaching, whilst teaching, in the post teaching, the teacher does not only give questioning about the topic today, but also the topic in the previous meeting. Finally, by seeing the ability of the students to following the activities, done the exercise, making reflection, and very enthusiast in teaching and learning process with CTL by using movie clip, I felt that their vocabulary were get improved although there still one or two student in the classroom not show much improvement..