

**INCREASING STUDENTS' VOCABULARY MASTERY
THROUGH CTL USING MOVIE CLIPS FOR THE FOURTH
GRADE STUDENTS AT MI. MIFTAHUL ULUM GRESIK**

THESIS



By:
YAS SANTI MUFIDAH
08431077

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2013**

ACKNOWLEDGEMENT

By this research, the researcher would like to serve the greatest thanks to Allah the Almighty, who always gives abandon favor so that the writer is able to complete this research well.

In this paper, she would like to give the highest appreciation and gratitude to her both advisors, Dr. Yudhi Arifani, M.Pd and Candra Hadi Asmara, M.Pd for their guidance, suggestions, motivations, and patience from the first time she wrote this thesis until she finished it.

Her deepest gratitude also goes to all the lecturers who had taught her for about three years in this university. Her deepest gratitude also delivers to the headmaster of MI. Miftahul Ulum Gresik who gave a chance to conduct thus research in the school.

She also would like to deliver her deepest thanks to her teacher partner at school, Hanif Muhibbih, who helped her to finish her study.

She would like to express her respects, appreciation, and love to her beloved parents, her fiancé, her sisters and brothers and also her true friend for their supports, love, helps, and patience and pray so she can finish her study.

Finally, the researcher would like to thank all those people who have contributed all their help.

The writer

ABSTRACT

Mufidah.Yas Santi.2013. *Increasing Students' vocabulary mastery through CTL using Movie Clips for the Fourth Grade Students at MI. Miftahul Ulum Gresik*. The Sarjana's Thesis, English Education Departement, Faculty of Teacher Training and Education, University of Muhammmadiyah Gresik.
Advisors : (I) Dr. Yudhi Arifani, M.Pd , (II) Candra Hadi Asmara, M.Pd,

Keyword: vocabulary, CTL, Media and Young Learner

This study proposed Contextual Teaching and Learning by using Movie clips to enhance students' vocabulary mastery. The research problem here is, "How does contextual teaching and learning by using movie clips increase students' vocabulary for the fourth grade students at MI.Miftahul Ulum Gresik?"

The design of the study is classroom action research. During implementing CTL using Movie Clip in the classroom, the researcher was accompanied by a teacher partner to observe the class. This research was conducted in one cycle with five meetings of action which is divided into four main activities; planning, acting, observing and reflecting. The findings during the observation and compared with the criteria of success including (1) 100% students can pass the test well, with the minimum score is 80, and (2) 84.36% students condition are active which is better than before the action research.

In Conclusion, the research findings showed that Contextual Teaching and Learning by using Movie Clips was effective strategy to teach vocabulary at MI. Miftahul Ulum Gresik. It was indicated on the students' score of post test in cycle I. The students' average result in pre test was 13.9% students could pass the test well. The score improved in post test. The student's average result in post test was 100% students could pass the test well. The improvement was also shown in the students' performances in the class. It can be showed that the class performance improved or more active each day from the first meeting to fifth meeting. In conclusion, the CTL by using movie clips can improve students' vocabulary and become good method to teach English especially to young learners.

Based on the research findings, two suggestions are provided. To give contribution on the teaching and learning process and also find variation in teaching and learning using CTL with Movie clips, it is better if the next researchers implement it to improve other skills. The next researcher also can use CTL to improve students' ability by using other media, not only movie clips just like this research. It can be in form of picture, game and other media.

TABLE OF CONTENTS

APPROVAL SHEET.....	i,ii
MOTTO AND DEDICATION.....	iii
SURAT PERNYATAAN KEASLIAN TULISAN	iv
ACKNOWLEDGEMENT.....	v
ABSTRACT.....	vi
TABLE OF CONTENT.....	vii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Problem Statement.....	8
1.3 The Objective of the Research.....	9
1.4 Benefit of the Study.....	9
1.5 The Scope and Limitation of the Study.....	10
1.6 Definition of Key Terms.....	10
CHAPTER II REVIEW LITERATURE.....	12
2.1 Vocabulary.....	12
2.2 Teaching Vocabulary Strategy	14
2.3 Contextual Teaching and Learning	16
2.2.1 Element of Contextual Teaching and Learning.....	17
2.2.2 The Steps of CTL	19
2.4 Media.....	21
2.4.1 The Definition of Media.....	21
2.4.2 The Important of Media in Teaching and Learning Process.....	21
2.5. Movie Clip.....	22
2.5.1 Using Movie Clips in Teaching Vocabulary.....	22
2.5.1 Teaching Vocabulary to Young Learners.....	25
2.5.2 Assessing Young Learners	28
2.6 Previous Study	29
CHAPTER III RESEARCH METHOD.....	30
3.1 Research Design.....	30
3.2 Identifying of the Problem.....	31
3.3 Setting and Subject of the Study.....	32
3.4 The Step of Action Research.....	33
3.4.1 Planning.....	33
3.4.1.1 Designing lesson plan.....	34
3.4.1.2 Preparing Instructional Material.....	34
3.4.1.3 Preparing the Criteria of Success.....	34
3.4.2 Acting.....	35
3.4.3 Observing.....	35
3.4.4 Reflecting.....	38
3.4.5 Planning for Future Action.....	40
CHAPTER IV FINDING AND DISCUSSION.....	41
4.1 Implementation of Classroom Action Research.....	41
4.1.1 Cycle 1.....	41

4.1.1.1 Acting.....	42
4.1.1.1.1 The First Meeting.....	42
4.1.1.1.2 The Second Meeting.....	48
4.1.1.1.3 The Third Meeting.....	51
4.1.1.1.4 The Fourth Meeting.....	53
4.1.1.1.5 The Fifth Meeting.....	56
4.2 Observing.....	57
4.2.1 Finding of Observation.....	57
4.2.2 Finding of Interview.....	58
4.2.3 Finding of Test.....	59
4.2.4 Finding of Meetings.....	59
4.2.5 Finding of Questionnaire.....	60
4.3 Reflecting.....	60
4.3.1 The Reflection of Action for the Problem Statement.....	60
4.3.2 The Reflection of Action for the 2nd Criteria of Success.....	61
4.4 Discussion.....	62
4.4.1 Discussion of Observation.....	62
4.4.2 Discussion of Interview.....	63
4.4.3 Discussion of Test.....	63
4.4.4 Discussion of Meetings.....	64
4.4.5 Discussion of Questionnaire.....	65
CHAPTER V CONCLUSION AND SUGGESTION.....	66
5.1 Conclusion.....	66
5.2 Recommendation.....	69
REFERENCES.....	71
APPENDIX	
Appendix 1. Schedule of Action Research	75
Appendix 2. Lesson Plan.....	76
Appendix 3. Pre Test.....	86
Appendix 4. Post Test.....	88
Appendix 5 Questionnaire.....	90
Appendix 6 Result of Pre test and Post test.....	91
Appendix 7 Result of Observation on students' performances.....	95
Appendix 8 Teacher's Diary Journal	96