

STATEMENT OF ORIGINALITY

The undersigned

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Certifies this thesis entitled “ The Effect of Authentic Problem-Based Learning in Enhancing Teaching Reading Comprehension“ is original work and contains no one's scientific paper that may be proposed to achieve an academic degree at any universities. Besides, there is no idea and citation except those which have been quoted and mentioned at bibliography. If this thesis is proven as a form of PLAGIARISM in this thesis, I am willing to accept the consequences and undergoing any procedures required by the prevailing law.

This statement is made truthfully to be used as appropriate.

Gresik, ... January 2021

The Researcher



Halimatus Sa'diyah