

**THE EFFECT OF AUTHENTIC PROBLEM-BASED
LEARNING IN ENHANCING TEACHING READING
COMPREHENSION**

THESIS



By
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**POST GRADUATE
ENGLISH EDUCATION PROGRAM
UNIVERSITY OF MUHAMMADIYAH GRESIK
2021**

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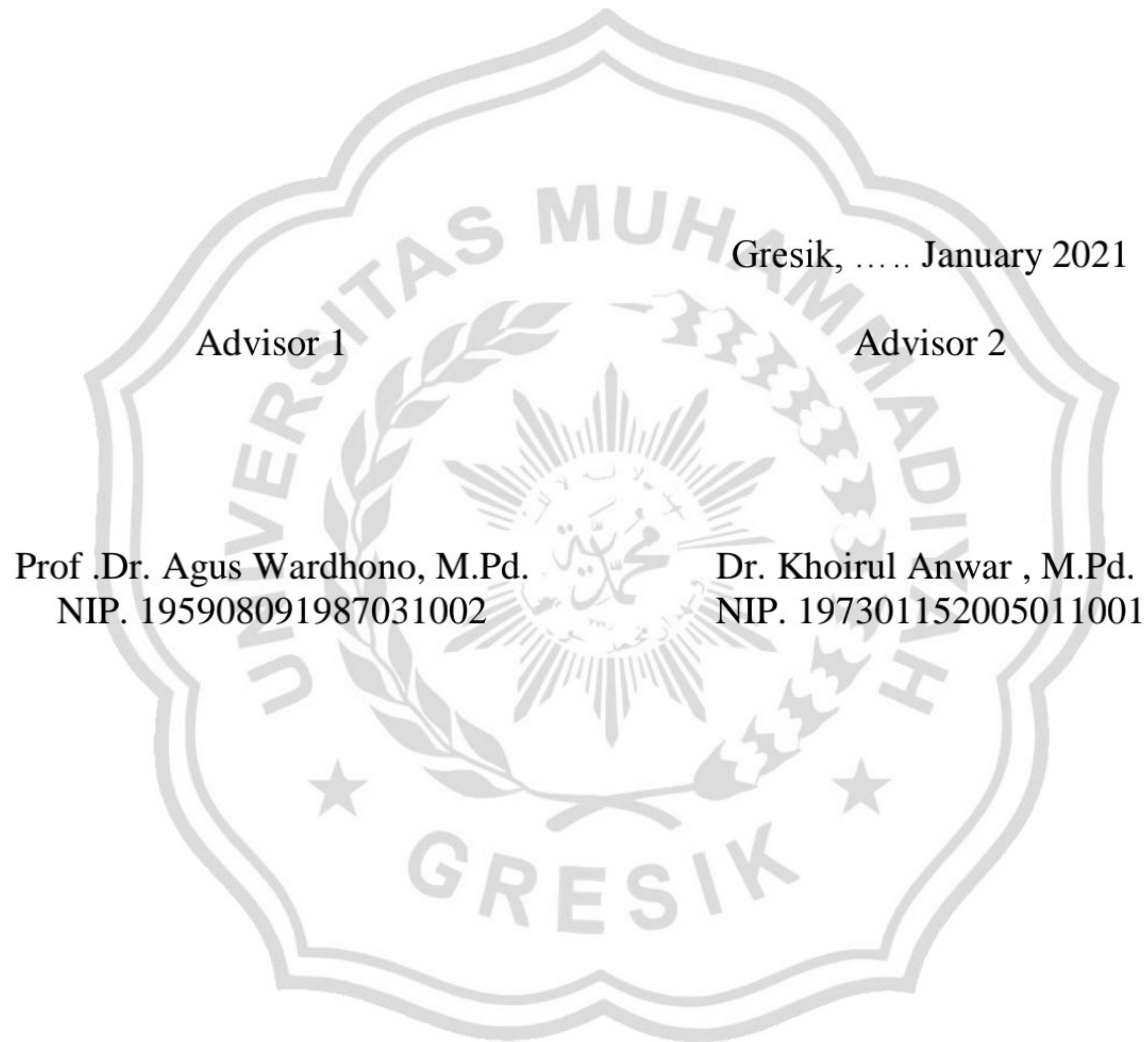
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In Partial Fulfillment of the Requirement
for Master's Degree of English Education Program**

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2021**

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This is to certify that the Master's thesis of Halimatus Sa'diyah " The Effect of Authentic Problem – Based Learning in Enhancing Teaching Reading Comprehension" has been approved by the thesis advisors for further approval by Board of Examiners.



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This is to certify that the Master's thesis of Halimatus sa'diyah " The Effect of Authentic Problem- Based Learning in Enhancing Teaching Reading Comprehension " has been approved by the Board of Examiners as the requirements for the Masters degree of English Education Program

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**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**



MOTTO AND DEDICATION

“ Do the Best for Everything that you can do “

DEDICATION

Great thanks and love to ALLAH SWT and Muhammad SAW

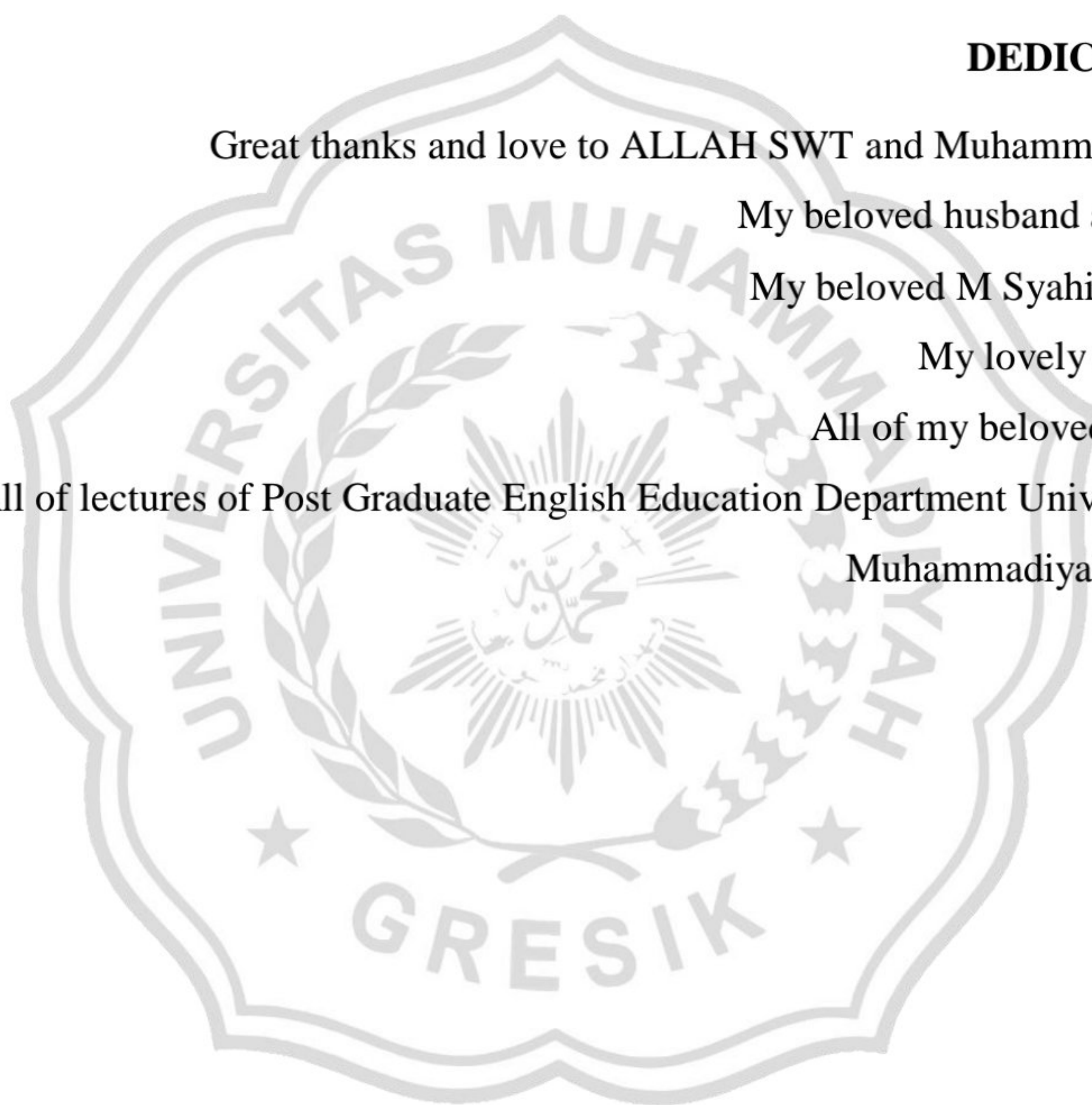
My beloved husband and sons

My beloved M Syahid family

My lovely advisors

All of my beloved friends

All of lectures of Post Graduate English Education Department University of
Muhammadiyah Gresik



STATEMENT OF ORIGINALITY

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Certifies this thesis entitled “ The Effect of Authentic Problem-Based Learning in Enhancing Teaching Reading Comprehension “ is original work and contains no one's scientific paper that may be proposed to achieve an academic degree at any universities. Besides, there is no idea and citation except those which have been quoted and mentioned at bibliography. If this thesis is proven as a form of PLAGIARISM in this thesis, I am willing to accept the consequences and undergoing any procedures required by the prevailing law.

This statement is made truthfully to be used as appropriate.

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The Researcher

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The researcher

Halimatus Sa'diyah

ABSTRACT

Sa'diyah, Halimatus. 2021. *The Authencic Problem - Based Learning in Enhancing Teaching Reading Comprehension*. The Sarjana's Thesis, English Education Department, Post Graduate Program, University of Muhammadiyah Gresik.
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Keywords : *Authentic Problem –based learning, Teaching Reading Comprehension*

Abstract. Limited background knowledge, lack of student motivation, limited vocabulary, and difficulties to comprehend materials are still problematic commonly for students' in reading comprehension. The purpose of this study is to enhance reading comprehension through authentic problem-based learning of eight grade students in SMPN 1 Babat. A mixed method design is employed with quasi-experimental of pre-test and post-test group experimental class and control class, and a survey to check students readiness which are analyzed quantitatively. The researchers are working to employ authentic problem- based learning by allotting materials contextually to real situation such as journey/trip, holiday and travelling videos then let students discuss story from the text to solve problems unconsciously. The result of T-test indicates that Authentic problem based learning was better than using konvensional learning in reading comprehension. An interview of the respondents is also employed to see opinion of students related to affective aspects. Results show that there is significant result of the increasing teaching reading comprehension of the students (p is below 0.05). Data from questionnaire also show which most of the respondents rocket motivation and interested in reading comprehension in which they are enthusiastic to learn fun, easy, and active in class. Usefull procedures of implementation as well as further recommendations are also provided in this study

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