

## CHAPTER V

### CONCLUSION AND SUGGESSTION

#### 5.1 CONCLUSION

Based on the results of the data analysis and discussion of the results of the study can be summarized as follows:

APBL (video-discussed) in recount text with the theme of travelling, holiday, and the journey can enhance students' achievement, motivation in reading comprehension and make students more active and creative in answering the question given by the teacher. Naturally the students more easily understand the content of reading materials and can solve the questions asked by the teacher in cooperation with classmate or group of friends. In addition, students can find the answers to the questions given by the teacher based on the experience they receive in everyday life.

In addition there are differences in the results of reading comprehension recount text with the theme of travelling, holiday, and journey on the grade VIII of students SMP N1 Babat - Lamongan using APBL and Conventional Learning. This means that students taught APBL outcomes is better than on the learning strategy, Conventional Learning, it can be seen from the average value of the posttest for the experimental class using the APBL of 75,88 on the students of class VIII A, while the average value of the posttest for the control class using Conventional Learning by 70,71 on the students of class VIII B SMP N 1 Babat - Lamongan.

Students' motivation in reading comprehension in recount text using APBL have a very significant influence, this is evidenced by the assessment of students' questionnaire responses (motivation) after a given treatment using APBL that is the score of students' answers-value of 3.93 or rounded up to 4 i.e. in the category of agree, in addition, students also feel happy, active, and it is easier to understand the reading, so it can be concluded that using Authentic Problem- Based Learning can enhance student learning outcomes and students'

motivation in reading comprehension (recount text) on the students of class VIII A SMP N 1 Babat-Lamongan.

## 5.2 SUGGESTIONS

For the sake of the progress and success of the implementation of the teaching and learning process in order to improve the quality of education, then the researcher gives the following suggestions:

a. For Teachers

Teachers are expected to choose the appropriate learning strategy, the use of APBL is very appropriate to use in particular the material of recount text with the theme of travelling, holiday, and the journey due to the use of APBL in reading comprehension (recount text) is able to enhance motivation and learning outcomes of students and make students more active and creative in the learning process.

b. For School

As input for the school in its efforts to improve the quality of education and quality of students with respect to factors that affect the learning outcomes of students especially in English lesson material recount text with the theme of travelling, holiday, and journey with the use of APBL with a variety of innovations.

c. For Learners

Students feel happy with the presence of learning using APBL, it is seen from the results that there is a field which makes the students become more active, creative, and able to find the concept of recount text so that the learning outcome increases.

d. For Other Researchers

This study can be a reference to add to the experience and insight both in the field of education research and the writing scientific papers. The next researcher may use this APBL in teaching other genre text.