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KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

SURAT PENCATATAN CIPTAAN

Dalam rangka perlindungan ciptaan di bidang ilmu pengetahuan, seni dan sastra berdasarkan Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta, dengan ini menerangkan:

Nomor dan tanggal permohonan : EC00201940087, 14 Mei 2019

Pencipta

Nama : **Dr. Khoirul Anwar, S.Pd., M.Pd.**
Alamat : Perum ABR Blok A-19 / 10 RT. 001 RW. 009 Kembangan,
Kebomas, Gresik, Jawa Timur, 61124
Kewarganegaraan : Indonesia

Pemegang Hak Cipta

Nama : **UNIVERSITAS MUHAMMADIYAH GRESIK**
Alamat : Jl. Sumatera No. 101, Gresik, Jawa Timur, 61121
Kewarganegaraan : Indonesia
Jenis Ciptaan : **Buku Panduan/Petunjuk**
Judul Ciptaan : **Belajar Bahasa Inggris Berbantuan Komputer (A Guided Book)**
Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 26 April 2019, di Gresik
Jangka waktu perlindungan : Berlaku selama 50 (lima puluh) tahun sejak Ciptaan tersebut pertama kali dilakukan Pengumuman.
Nomor pencatatan : 000141993

adalah benar berdasarkan keterangan yang diberikan oleh Pemohon.

Surat Pencatatan Hak Cipta atau produk Hak terkait ini sesuai dengan Pasal 72 Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta.

a.n. MENTERI HUKUM DAN HAK ASASI MANUSIA
DIREKTUR JENDERAL KEKAYAAN INTELEKTUAL



Dr. Freddy Harris, S.H., LL.M., ACCS.
NIP. 196611181994031001



***BELAJAR BAHASA INGGRIS
BERBANTUAN
KOMPUTER***

Khoirul Anwar

Kata Pengantar

Buku berjudul Belajar Bahasa Inggris berbantuan komputer ini dibuat dengan pertimbangan bahwa di era perkembangan teknologi informasi (TI) yang sangat pesat, dunia pendidikan juga harus ikut serta memaksimalkan media TI ini secara baik dalam proses pembelajaran yang mudah dan menyenangkan. Pembelajaran yang menarik, mudah, dan menyenangkan ini harus bisa kita dapatkan karena memang generasi milenial sekarang ini memiliki kecenderungan yang sangat dominan terhadap penggunaan TI dalam berbagai kebutuhannya. Sehingga harapan pembelajar sedikit demi sedikit juga harus bisa kita penuhi selama proses belajar berlangsung.

Dalam setiap bab nya, buku ini di susun dengan pendekatan tugas dimana setiap siswa diminta untuk tetap terlibat secara aktif dalam proses pembelajaran meskipun media yang digunakan adalah teknologi informasi yang banyak mengutamakan interaksi audio dan visual. Buku ini mengajak siswa belajar sesuai dengan kebutuhannya dimana setiap bab menawarkan pembelajar terlibat aktif. Urutan proses pembelajarannya adalah tahap pertama siswa diminta mengidentifikasi informasi yang didengar dengan mencari informasi lewat visual yang di berikan. Pada tahap ini siswa di hadapkan dengan berbagai informasi dan kegiatan beragam tema yang memperkokoh pengetahuan dan konsep bahasa yang diterima dengan melakukan berbagai latihan latihan. Tahap kedua adalah meminta siswa untuk lebih fokus dan serius melakukan transfer informasi melalui diskusi kelompok dengan tema pembelajaran yang beragam terutama dari sumber audio dan visual. Tahap ini tentu sangat dinamis karena setiap anak berpeluang menyampaikan informasi apa saja yang diterimanya dan belajar menyampaikan informasi kepada teman lain dalam satu kelompok. Tahap ketiga adalah pemberian penekanan terhadap penguasaan bahasa itu sendiri dimana siswa diminta untuk berlatih menajamkan penguasaan bahasa dalam satu tema di setiap bab melalui latihan latihan baik yang bersifat kemampuan receptive maupun productive.

Karena sumber materi aslinya dalam buku ini adalah semacam program aplikasi yang menggabungkan audio dan visual dalam satu paket, maka buku ini hanya menghadirkan materi visual yang dicetak untuk mempermudah siswa dalam memahami langkah-langkah ketika menggunakan aplikasi program tersebut baik secara individual maupun kelompok. Aplikasi materi yang dilengkapi audio dan visual ada pada bagian tersendiri.

Besar harapan buku ini dapat memberikan manfaat yang seluas luasnya dalam mengembangkan proses pembelajaran yang lebih baik di masa yang akan datang.

Penulis

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CHAPTER 1

CHAPTER 1

Greeting Farewell
 Thanking Apologizing
 Expression

Slide Pick

My mother always told me to keep a relationship (relationship) with people around me. So we can keep a good relation among us.

So guys, we have to be nice with all people. God has told us to build good relationship among human beings.

I listen carefully to the dialogue and see the pictures.

Slide Pick

I listen to the dialogue carefully and discuss with your friends in a group!

1. What stuffs to prepare before going to school?
2. What should Didi do before going to school?
3. How is the appropriate attitude to parents before going to school?
4. How to ask permission to his parents?
5. How does Didi say before going to school?

Slide Pick

I listen carefully to the dialogue and see the pictures.

Didi goes to school on foot because his school is very close to his house. On the way, he meets his neighbor.

Slide Pick

I listen carefully to the dialogue and see the pictures.

In the school, Didi meets his friend.

SCHOOL

Slide Pick

Choose The Box

Slide Pick

I listen to the audio and fill the blanks.

A few classroom, now ask them about thing that the did not have.

Class: _____, _____ you have a _____?

Desk: _____ & _____ have a table.

Class: _____, _____ By the _____ do you know that An's father _____ sick.

Desk: I don't know about it.

Class: An's father _____ sick for about _____ days.

Desk: _____

Slide Pick

Play & Study

Make a group of two or three students.



Let's learn more!

Video 1	Song 1
Video 2	Song 2
Video 3	Song 3

Play & Study



First Day Lesson Dialogue

Watch the video, follow the dialogue and repeat the expressions with your friend!



Language Focus

Ex. Use the text below to know your competence in this chapter.

Exercise 1	Exercise 4	Exercise 9
Exercise 2	Exercise 5	Exercise 10
Exercise 3	Exercise 6	Exercise 11
	Exercise 7	

Assignment

Make a group of two students. Choose one of the situations below. Discuss it in front of the class with your partner!



Thanks for accompanying me today. See you at school tomorrow.



Have a nice day.
Bye...

Greeting Expression

Greetings	Responses
Hi / Hello / Hey!	Hi / Hello / Hey!
How is things with you?	Not bad
Good Morning	Good Morning
Good Afternoon	Good Afternoon
Good Evening	Good Evening
Nice to meet you	Nice to meet you too




Farewell Expression

Farewell	Responses
See you later	See you later
See you again	See you again
See you	See you
Good bye	Good bye
Good Night	Good Night

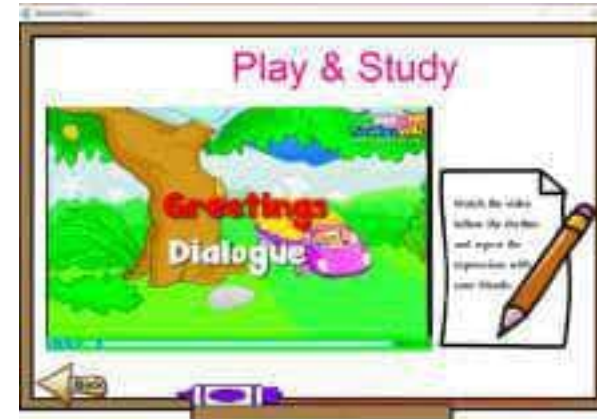


Thanking Expression

Thanking	Responses
Thanks	It's O.K.
Thank you	Don't mind
That was very kind of you	No problem
Thank you very much	You are welcome



CHAPTER II



Pairwork

Make a group of two students.
Make a conversation of the situation below.
Demonstrate in front of the class with your partner!



Have a nice day, bye-bye...

Thanks for accompanying me today. I am very happy because I have some friends. See you at school tomorrow.



Self-Introduction

- Hi, my name is Didi
- Hi, my name is Dina. What's your name?
- Hello everybody! My name is Nabil, Nabil Yasser
- I'd like to introduce myself. I'm Ali Alwan
- May I introduce myself? My name is Arafat Hassan



Exercises when meet new person

- Nice to meet you, My name is Dadi
- Pleased to meet you, I'm Gusti Hasbi
- I'm glad to meet you
- How do you do



CHAPTER III

"Our Independent Day"

CHAPTER 3

Day Date
Month Time

The 17th of August is the day for Indonesian people to celebrate the independent day of Indonesia.

Listen carefully to the dialogue and see the pictures.

Listen carefully to the dialogue and see the pictures.

Discuss with your friends in group!

1. What time does Lily wake up in the morning?
2. What time does Lily go to school?
3. What day is it?
4. Does Lily bring crayons?
5. Where will Lily buy the crayons?

Let's learn more

Show the time!

Look at this picture!

Course Timetable						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08.00 - 09.00	English	Maths	Science	Art	Music	PE
09.15 - 10.15	Maths	English	Science	Art	Music	PE
10.30 - 11.30	Maths	English	Science	Art	Music	PE
11.45 - 12.45	Maths	English	Science	Art	Music	PE
13.00 - 14.00	Maths	English	Science	Art	Music	PE
14.15 - 15.15	Maths	English	Science	Art	Music	PE
15.30 - 16.30	Maths	English	Science	Art	Music	PE
16.45 - 17.45	Maths	English	Science	Art	Music	PE

1. What day does Lily join in Biology class?
2. What time does Lily have Science?
3. How many times does Lily join in English class in a week?
4. In Language lesson on Saturday?
5. If yes, what day is it?
6. How many times does Lily do PE lesson in a week?
7. What does Lily do at 11.30?

Mr. Everyone asks students to tell their activity before go to school

Hi, everybody.
My name is Tito from Bandung and I'll tell you about my daily activities.
I wake up at 5 o'clock. After I take a bath, I have my breakfast at 6 o'clock.
I go to school at 06.15 a.m, because my lessons start at 06.30 a.m, and finish at 13.30 p.m, I am never late to go to school.

What day is it today?



Find the special day in April, May, June, July, August, October, November and December along 2014 and observe what has been happen in that day!

September 2018						
S	M	T	W	T	F	S
30	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6



Choose The Box



LISTEN!
Choose the right answer.

1. 29.45 wa
A. a B. b C. c

2. 07.15 pa
A. a B. b C. c

3. 02.50 pa
A. a B. b C. c

4. 04.25 pa
A. a B. b C. c

5. 01.20 pa
A. a B. b C. c

6. 19.30 wa
A. a B. b C. c

7. 12.00 pa
A. a B. b C. c

8. 07.20 wa
A. a B. b C. c

Play & Study

make a group of two or three students.



Let's learn more!

- Video 1 Play 1
- Video 2 Play 2
- Video 3
- Video 4

Play & Study



Late for School Dialogue

1. What time does Ibrahim wake up?
2. What time does Ibrahim go to school?
3. What time does the class start?
4. What time does Ibrahim go home?
5. What time does he have dinner?

Language Focus

Do the test below to know your competence in this chapter.

- Exercise 1
- Exercise 2
- Exercise 3
- Exercise 4
- Exercise 5
- Exercise 6
- Exercise 7
- Exercise 8
- Exercise 9
- Exercise 10

Homework

Write about your paper.



1. What time does Ibrahim wake up?
2. What time does Ibrahim go to school?
3. What time does the class start?
4. What time does Ibrahim go home?
5. What time does he have dinner?

Have a nice day, bye-bye...



Thanks for accompanying me today. See you at school tomorrow.

Day
Time
Month
Cardinal Number
Ordinal Number

Let's learn together! Thank you!

A cartoon character is sitting on the floor, looking up at the whiteboard. A thought bubble above the character contains the text "Let's learn together! Thank you!".

Time
Hour
Hour and Minute

Morning
Noon
Afternoon
Evening
Night
Midnight

The whiteboard is mounted on a wooden easel. A list of time periods is written in a rounded box on the left side of the board.

CHAPTER IV

Go to School

"I am a Student"

CHAPTER 4

Personal Identity

Look into this activity and listen to the dialogue!

Listen to the dialogue carefully and discuss with your friends to answer!

1. Who is the speaker?
2. What does John do every morning?
3. How to spell John's name?
4. What does Lisa do?
5. What does John's parents do?

Write your answer on your notebook.

Remember, there are three steps to listen: listen with the eyes, listen with the ears, and listen with the heart.

My name is John. I am a student. I like to go to school every day. I like to play football with my friends. My father is a teacher. My mother is a nurse. I have a brother and a sister. I like to eat rice and chicken. I like to wear a blue shirt.

Listen to the dialogue carefully and discuss with your friends to answer!

1. Does John have a brother?
2. How many sister does John have? How old is she?
3. Where does John go every holiday?
4. What is John's aunt name? Can you spell it?
5. How many children does Aunt John have?

Does your family has one of this occupation?

Choose The Box

If you like to visit...

My Identity

1. Name
2. Nickname
3. Birthday
4. School
5. Class
6. Age
7. Address
8. Family
9. Father's name
10. Mother's name
11. Sister's name
12. Brother's name

Play & Study

Make a group of two or three students.



Let's learn more!

Video 1 Play 1
Video 2 Play 2
Video 3

Play & Study



Jobs: I want to be
Dialogue

Listen to the video and then explain your favorite job on the video and give a reason, why?

LANGUAGE FOCUS

Do the test below to know your competence in this chapter.

Exercise 1 Exercise 2
Exercise 3 Exercise 4
Exercise 5 Exercise 6
Exercise 7 Exercise 8
Exercise 9 Exercise 10
Exercise 11 Exercise 12

Homework

Individual challenge!



- Write down about people around you.
- Write down about their profession. What they do about their job.
- Write down a place where they work.



Practice by comparing the bodies for you or your classmates.

Have a nice day bye bye...

A B C D E F
G H I J K L
M N O P Q R
S T U V W X
Y Z

ALPHABET

P R O N O U N

No.	Personal Pronoun		Possessive Pronoun		Multiple Possession
	Subject	Object	Adjective	Pronoun	
Adjective Possessive Pronouns					
1	I	me	my	mine	mine
2	We	us	our	ours	ours
3	He	him	his	his	his
4	She	her	her	hers	hers
Precial Possessive Pronouns					
5	His	His	His	His	His
6	Her	Her	Her	Her	Her
7	Its	Its	Its	Its	Its

"Family Member"

- Father Son
- Mother Daughter Husband Cousin
- Brother Grandfather Wife Nephew
- Sister Grandmother Aunt Niece
- Uncle

CHAPTER V



Language Focus

Do the test below to know your competence in this chapter.

Exercise 1

Exercise 2

Exercise 3

Exercise 4

Exercise 5

Exercise 6

Exercise 7

Exercise 8

Exercise 9

Exercise 10

Listen carefully to the dialogue and see the pictures.

Homework

Individual Challenge!

Make a list and label of stuff in your house.

1. What animals are there around your house?
2. What is your favorite stuff in your house?
3. What place that you can visit around your house?

Thank for accompanying me today. See you at school tomorrow.

Have a nice day. Bye-bye...

Animal

Things

Place

Let's learn together. Click it!

Place around Us

Market	bank	Stationery shop
School	Gas Station	River
Bakery	Post Office	Bank
Bookstore	Station	
Garden	Police office	

CHAPTER VI

My Stuff

CHAPTER 6

Label & List

Next

Back

1. Listen to the audio and think about the things you need for school.

1. I've created some lists for you. I'll be giving you many useful things for the week ahead. You'll see things like, soap, pencils and many other things. We have to think about these things that we need for school. We can find these things in the supermarket and store. My mother said to me that we need a shopping list when we go shopping.

1. Listen carefully to the dialogue and see the pictures.

Today is Friday, my sister and I are going to help my mother in the kitchen.

There are four plates, two spoons, two cups of tea and a glass of water on the table. My mother is preparing tea and some plates to eat.

I want to see you and to eat.

Is there any more bread with jam? I want to eat.

Before eating, we are praying. We forget to give an blessing with saying "Bismillah".

It is very delicious. Thank you.

2. Listen to the audio and discuss with your friends.

1. What is Cheema doing in the kitchen?
2. How many things does Cheema have in the table?
3. What is Cheema's mother doing in the kitchen?
4. What does Rania eat for breakfast?
5. What does Cheema's family do before eating their breakfast?
6. What does Cheema's family do before eating their breakfast?

Let's Analyze!

Task

1. Mention things that Cheema and Rania have to buy!
2. Is there anything that Cheema and Rania didn't get? Mention it!

Choose The Box

1

2

3

3. Listen to the audio and discuss with your friends.

1. What is Cheema doing in the kitchen?

2. How many things does Cheema have in the table?

3. What is Cheema's mother doing in the kitchen?

4. What does Rania eat for breakfast?

5. What does Cheema's family do before eating their breakfast?

6. What does Cheema's family do before eating their breakfast?

Play & Study

Make a group of two or three students.

1. Play 1

2. Play 2

3. Play 3

Let's learn more!

Play & Study



Vegetable Market
Words & Sentences

1. Watch the video and remember the vocabulary.
2. Draw the grammar box every and use each thing!



LANGUAGE FOCUS

Go to the test below to know your competence in this chapter.

Exercise 1

Exercise 2

Exercise 3

Exercise 4

Exercise 5

Exercise 6

Exercise 7

Exercise 8

Exercise 9

Exercise 10

Homework

Individual challenge!

Write a list and label of stuff in your house.

1. List of single stuff in your house.
2. List of plural stuff in your house.
3. List of stuff that more than five in your house.




Thanks for accompanying me today. See you at school tomorrow.

Have a nice day, bye bye...

- Singular
- Plural
- Countable Noun
- Uncountable Noun
- Cardinal Number

Let's learn together, TEK-IT!



Countable		Uncountable
(can be counted in units)		(can't be counted in units)
Watermelon	Toothpaste	Salt
Strawberry	Toothbrush	Pepper
Towel	Tablet	Pepper
A stick of gum		Tea
A slice of bread		Juice
		Coffee

Please note that uncountable nouns always have their quantity in your hand. Please refer to the countable nouns examples. How many bread do you have?



CHAPTER VII


CHAPTER 7 "Nice People"
 Personal Character of people, animal and things
 Behavior / Ask/ Function of people, animal and thing.

Start Back


 My mother told me that God created animals things with their reason and some (character) and behavior. There are good people, there are bad people. There are not people there are animals. When the justice is not asked to a good person to interact with any kind of people. God also create dangerous animal and who called, the he born to be just Allah the creator.

Start Back


Listen carefully to the dialogue and see the pictures.


 What happened to the water in the garden? It's gone! I'm sorry, I didn't see it. I'll get some more water for you.


 It's not a problem, but it's a bit of a problem. I'll get some more water for you.


 Oh, Abdullah, you're always talking about water. It's a bit of a problem.


 It's not a problem, but it's a bit of a problem. I'll get some more water for you.

Start Back


Listen to the audio and discuss with your friend!


 Click on the speaker icon.

1. Who are the people that Cindy meets?
2. Who is Aunt Susiel?
3. Who is Agus?
4. Who is Mr. Sadiman?
5. Who is Laili?
6. How is the characteristic of people around Cindy? Tell one by one!


 Start Back


ANSWER 12

1. Who you meet when you go to school? Explain to your friends!
2. Explain the personal character of people around you!


 Start Back


TASK


 Explain the personal character of your friends who are around you.


 Start Back


Fruits

What is the name of the fruit in the picture?

Write the name of the fruit in your notebook!

Start Back


What is it like?


 Start Back

Choose The Box

1. (She / kindhearted)
2. (They / had requested)
3. (He / had known)
4. (Kartika / cousin)
5. (She / lazy)

6. (Zaid / straight)
7. (Elaa / diligent)
8. (Doctor / patient)
9. (Mr. Khatri / brass)
10. (The boy / boring)

Make a conversation

What is he like ?
What is she like ?

1. (He / kindhearted)
2. (They / had requested)
3. (He / had known)
4. (Kartika / cousin)
5. (She / lazy)

6. (Zaid / straight)
7. (Elaa / diligent)
8. (Doctor / patient)
9. (Mr. Khatri / brass)
10. (The boy / boring)

Play & Study

Watch a group of four of these students.

Personal Character

Video 1 Video 3
Video 2 Video 4

Behavior / Act/ Function

Video 1 Play 1
Video 2 Play 2

Play & Study

The Greedy Eaten Apple

Fruit
Ep : 12

Task

Watch the video carefully. Analyze the video. What lesson do we learn from it? Write a summary about the video. (10 marks)

Language Focus

In the text below to know your competence in this chapter.

Exercise 1 Exercise 2 Exercise 3
Exercise 4 Exercise 5 Exercise 6
Exercise 7 Exercise 8 Exercise 9
Exercise 10

Play & Study

Task

Watch the video. (What does the story tell you?)
Make a summary about the video. Make a presentation in front of class in group.

CHAPTER VIII

CHAPTER 8 "Be Careful!"

Instruction
Short Notice &
Warning

Listen carefully to the dialogue and see the pictures.

By the way, I have to go to the school. When I go to school...

Oh, I have to go to the school. When I go to school...

Remember, when you are on the road, look at the right, then look at the left and then at the right.

Look, I have to go to the school. When I go to school...

Listen carefully to the dialogue and see the pictures.

The policeman who warned the boys, he would have been angry because they were not following the traffic rules.

Find it all you want, don't worry, because you are not following the traffic rules.

Find it all you want, don't worry, because you are not following the traffic rules.

Listen to the audio and discuss with your friend:

1. What is the advice of Toni's parents?
2. Why do the police have patrol on the road?
3. Is it important to be careful in the road?
 Yes No

Tell us your opinion

4. Do we have to wear helmet when we driving a car?
 Yes No

Why?

5. Tell us your experience when you are walking in the road!

Mostly people have bad attitude of being careless in that this can cause bad influence to other people such as accidents.

the concrete example is the traffic accident which mostly happen because people are carelessly not wearing the traffic light and traffic signs.

Watch the video carefully

Answer it!

1. What do you think about the video?
2. What is the message that always want you to learn about?

Play & Study

Make a group of two or three students.

Video 1 Play 1

Video 2

Let's learn more!

Play & Study

Analyze the video (What does the story talk about?)
Make a summary about the video.
Make a presentation to front of class in group!

Language Focus

In the test below to know your competence in this chapter.

Exercise 1 Exercise 2 Exercise 3

Exercise 4 Exercise 5 Exercise 6

Exercise 7 Exercise 8 Exercise 9

Exercise 10

Homework

Individual student 1

Look and finish exercises that will monitor you or your family and make a team!

1. Make an impression about something in your house.
2. Make a list of things about something in your house.
3. Make a warning about something in your house.

Thanks for accompanying me today. See you at school tomorrow.

Have a nice day, bye bye...

CHAPTER IX

Go Study

CHAPTER 9 "Various People"

Describing Text
People
Animal
& Thing

Listen carefully to the dialogue and see the pictures.

Hello, My friends,
My name is Faisal. I am
the captain of VII D.

My mother said that I
am quite handsome.
I have dark skin, round
eyes and pointed nose.
I'm very tall just like my
father and my sister.
In my class Susilo and I
have the same height, for
about 167cm. So, When
we are friends said that
we are walking tree.

Listen to the audio and discuss with your friend!

1. Who is the speaker?
2. What is the speaker?
3. What is the description of the speaker?
4. Is Faisal has Glaring eyes?
 Yes No
5. Is Faisal has Dark skin
 Yes No

Human always looks at their physical appearance as the weak points, they are not confident with their flat nose, they are not confident with their skin, but the important thing from that is, there are a lot of people with incomplete physic but they are grateful and even have many award

Watch the video carefully

Follow the rhythm and Recount it!

Choose The Box

Listen to the audio and carefully read the text!

African Grasses

African grasses are one of the most common grasses in Africa. They are found in the savanna and are used for many purposes. They are also used for making paper and for making rope. They are also used for making mats and for making baskets. They are also used for making shoes and for making hats. They are also used for making many other things.

Play & Study

Make a group of two or three students.

Let's Learn more!

Discussion 1 Song 1
Discussion 2 Song 2
Discussion 3 Play 1

Look at the picture below

Collect all the observations of these animals and arrange them in your worksheet!

Labels visible in the image include: Horns, Ears, Eyes, Nose, Mouth, Tail, Hooves, Spots, and Fur.

Activity 82

Now make a text about this animal in your worksheet and present it to front of class.

The background of the cover is a light teal color. It features several abstract, 3D geometric shapes, primarily pyramids and triangles, in various shades of teal and brown. These shapes are scattered across the page, with some appearing to be in the foreground and others receding into the background, creating a sense of depth. The shapes are rendered with soft shadows and highlights, giving them a three-dimensional appearance.

***BELAJAR BAHASA INGGRIS
BERBANTUAN
KOMPUTER***

Khoirul Anwar