

**“AN ANALYSIS OF INTERNATIONAL STUDENTS’ LEARNING
MOTIVATION TOWARD EFL TEACHING LEARNING OF ENGLISH
DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH GRESIK”**

THESIS



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2018**

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Presented to
University of Muhammadiyah Gresik
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education



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ACKNOWLEDGEMENT

I would like to say great thanks to Allah the Almighty, who always gives me his blessing and health so that I can accomplish this research report well. I would like to offer my grateful thanks to many names that contribute to help me finish my thesis. First, I would like to express my deepest appreciation to both of my advisors, Dr. Yudhi Arifani, M.Pd. and Rohmy Husniah, S.S, M.Pd, for their guidance, motivation, suggestion, and patience. I also send my sincere gratitude for the entire lecturers of English Education Department in University of Muhammadiyah Gresik, especially for Ulfatul Ma'rifah, S.Pd., M.Pd who examined my thesis. I would like to express my deep sincere to the Rector of UMG and all staffs, and to the entire lecturers of UMG especially in English Language Department.

My special sincere gratitude also goes to some names; 1) Linh, Shofiyah, Erva, Fatimah, and Afaf for helping me in my study being participants. 2) Ms. Paulina and Mrs. Yanti thank you for involving in my study as one of the participants as well. 3) Vivin Noviana, the one who help me a lot in finishing my study.

My acknowledgement also goes to my entire classmate in English Education Department especially in Evening Class. Thank you for the biggest support that all of you have given to me, it means a lot to me.

The last but not the least, to my best supporters in my life, my beloved husband and daughter who always cheer me up, always pray for me, and always love me unconditionally. I would like to thanks also to my hero in life, they are my parents, my parents in law, and all my entire families. May Allah always bless you all, amiin.

The writer

ABSTRACT

Setyowaty, Ely. 2018. An Analysis of International Students' Learning Motivation Toward EFL Teaching Learning of English Department at University of Muhammadiyah Gresik. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Yudhi Arifani, M.Pd, (II) Rohmy Husniah, M.Pd.

Keywords: Learning Motivation, EFL Students

This study was conducted on the consideration that now days the number of people who study English is highly increasing due to the need of English as the International language and as the way to connect to the wide world as well. That kind of thing also happens in University of Muhammadiyah Gresik where the numbers of students who learn English keep increasing. It proves by the students who take the major of English department in University of Muhammadiyah Gresik. Not only the students who come from inside Gresik but also the students who come from outside Gresik or even outside Indonesia or it calls EFL students. The EFL students in University of Muhammadiyah Gresik learn English in English Department. In every process of learning, we all need a kind of thing that can trigger us to keep learning and that is called as motivation. The same concept happens for the EFL students as well. That is why this study was about motivation of EFL students in learning English.

Department students in learning English. This study divide the kinds of motivation into two kinds, intrinsic and extrinsic motivation. There are three instruments used in this study and they are interview, observation, and document. The participants who involve in this study are five EFL students in University of Muhammadiyah Gresik starting from the lowest and highest semester. EFL students in learning English. It also revealed that some of student was motivated most by intrinsic motivation, meanwhile others was motivated most by extrinsic motivation. From the five participants who involved in this study, it was revealed that two participants had intrinsic motivation while the three other had extrinsic motivation as the most influential motivation that influenced them in learning English. While for the process of how the two motivations (both intrinsic and extrinsic motivation) influence them was by the time they learnt English with different way.

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