

CHAPTER I

INTRODUCTION

1.1 Background of study

There is a significant number of people who learn English at this era and this statement is supported by Mallan (2005) who said that the number of people who study and learn English is increasingly high and becoming a world-wide trend. They study hard in order to understand English well and they realize how important English is for them. Since English holds the role as an international language that is used to communicate with people from all countries around the world.

Having the ability to speak, read, and write in English will help us to compete in this modern era. It is no wonder that now days there are so many people are trying to learn English, not excluding international students. Learning English is not easy because there are so many processes that should be faced in order to be mastering in English. It can be like memorizing and understanding the English vocabulary, understanding the rule of English grammar, and many more. That is why learning English takes time and effort.

Knowing so many things that should be faced and understood in learning English, we need such kind of thing that becomes the spirit on learning English. It is called as motivation. Motivation is the important thing in language acquisition because it makes you keep learning and reaching the goal (Gardner, 1985). Motivation is what makes the people want to do or learn new thing. According to Jones (2009) we have to have a strong motivation to learn English because

motivation is one of the main aspect that will decide whether the process of learning is succeed or not. Other researchers also said that motivation is all about the willingness of the people to learn something new (Fadel, 2013). According to Julia (2012) motivation in learning English is the process where the learner has clear goal of why they learn and what should they learn. Motivation is the most important point that everyone can target in order to improve learning (Williams and Williams, 2012).

Motivation to learn English is the crucial thing that every student should have and keep it strongly because in learning English there will obstacle or difficult that sometime brings us down and becomes hopeless. Learning motivation is much needed. Learning motivation refers to the students' willingness, need, and desire to keep struggling in any condition (Feng, Fan, and Yang, 2013). When the learner has a strong motivation to learn English, they will survive and struggle when they are getting the difficulties in the middle of learning process. Motivation can enhance the spirit of the learners when they are facing the difficulty in the middle of their journey (Eshet and Grinautski, 2013).

Motivation is divided into two types; (intrinsic and extrinsic) motivation. Intrinsic motivation is a motivation comes from within. It is like sense from inside of the students or in other word it is like conscience. According to Bakar (2014) intrinsic motivation is a thing that comes pure from inside of the students their selves. Intrinsic motivation is the willingness that comes from within by the purpose of its own sake (Asif, 2011). It can be concluded that intrinsic motivation is the motivation that comes from purely inside of the students their selves for their own sake. According to Johansson (2010) intrinsic motivation is important to

reach the best effect upon something in learning. Intrinsic motivation is also called as inner motivation because it comes from the inside of learner (Johansson, 2010).

Meanwhile extrinsic motivation is the motivation that comes from the external source of the students. It can be the parents, teachers, and friends. According to Acar (2014) extrinsic motivation is the motivation that comes from outside of the students their selves. Extrinsic motivation is a motivation that comes from outside of the learner that gives influence on them as well (Asif, 2011). Extrinsic motivation can be in the form of expectation, praise, recognition, and reward.

Motivation in learning English is also needed by international students at University of Muhammadiyah Gresik. International students are the students that come from outside of Indonesia. Some of the students come from Thailand, Cambodia, and Vietnam. They cannot speak English very well yet. How they communicate in every day is using their own language or using mix language (Indonesian language and their native language). They have to be able to speak English since they are international students and it is their obligation to do so. All of the international students are majoring in English Education Department where it is obviously using English as the tool of communication and as a part of what they are studying. In this study, the international students are hoped to have strong motivation whether it is intrinsic or extrinsic motivation in order to be master in English.

Based on the background and explanation above, the researcher decides to carry out the study entitled “**An Analysis of Students’ Learning Motivation**”

toward Learning English on EFL Students at University of Muhammadiyah Gresik”.

1.2 Statement of the Problem

Based on the explanation in background of the study, the problem of this research is formulated into two questions. The questions are:

1. What types of motivations that influence the English Department students from Vietnam and Thailand in learning English?
2. How do types of motivations influence the international students in learning English?

1.3 Objective of study

According to the formulation of the problem stated above, the objective of this study is :

1. To find the types of motivation that influence English Department students from Vietnam and Thailand in learning English
2. To explain how types of motivation influence English Department students from Vietnam and Thailand in learning English

1.4 Significance of study

This study is hoped to be meaningful in two significances, and they are theoretical and practical.

1.4.1 Theoretical significance

In theoretical significance, the researcher hopes that this study has implication toward:

1. The theory regarding students' learning motivation toward learning English on international students for the betterment of learning English.

1.4.2 Practical significance

For the practical significance, it is also hoped that this study gives some influences:

1. For the teacher or lecturer, it is hoped that it will help them in giving more motivation to international students to be more engaged in learning English.
2. For the international students. It is hoped that it will help them in getting more and better motivation to help them learning English in any condition they are in.
3. For university, it is hoped by doing this study can make the university to be well known and be one of a plus point for the university betterment.

1.5 Scope and limitation of study

The scope of this study is on the learning motivation of international students in learning English. It is about how the motivation can influence or even help them through any condition or obstacle that they face. It is about knowing how motivation can give a huge effect toward the international students.

Meanwhile the limitation of this study is on the type of motivation. Since we know that there are two types of motivation (intrinsic and extrinsic). The researcher wants to know which type of motivations that influence so much

toward the international students in learning English and how the types of motivation influence them.

1.6 Definition of key terms

1. Learning motivation is the willingness or factors that can be intrinsic or extrinsic factors that influence the international students in learning English.
2. English Department students are the students who learn English at University of Muhammadiyah Gresik and they come from Vietnam and Thailand.

