CHAPTER III

METHODOLOGY

3.1 Research Design

Descriptive research is the design of this study. The purpose of descriptive research is to describe the phenomena. So that the aim of this study is to describe the kinds of motivation and how the motivation is influence the English Department students in learning English. This study will divide the kinds of motivation into two kinds, intrinsic and extrinsic motivation.

This study will interview and observation as the instrument of the study. Interview will be used by asking participants directly and so does the observation. All the questions in interview and observation will be related each other and it is about the way that English Department students from Vietnam and Thailand at University of Muhammadiyah Gresik are used in learning English. As stated before that English Department students from Vietnam and Thailand at University of Muhammadiyah Gresik have not been fluent yet in using English (speaking, listening, reading, and listening).

3.2 Source of Data

3.2.1 Participants

The participant of this study is EFL students in English Department from Vietnam and Thailand at University of Muhammadiyah Gresik. The EFL students are from Vietnam and Thailand and they are in seventh, fifth, and third semester. There are five EFL students exactly in this study. In order to understand the material that they learn, they have to be able to use English, at least they are able

to speak English. The EFL students take the English Education as their major of study and it means that they have to be able to understand English as well.

3.2.2 Setting

The setting of this study is in University of Muhammadiyah Gresik. The reason why the researcher chooses University of Muhammadiyah Gresik as the setting of this study is just because the English Department students from Vietnam and Thailand there and it is match with the purpose of this study.

3.3 Data Collection

3.3.1 Instrument

There are two instruments used in this study with different purpose. The instruments are as follows:

1. Interview: Interview will be used by the purpose of getting the information about how the international students learn English. It is all about the factor or trigger that influences them in learning English. There will be two kinds of interview. First interview will be done to five EFL students and second interview will be done to five people who are close or have a relation with the participants. The mechanism of doing interview is first asking EFL students one by one and the second is asking five people who are close or have relation with the participant one by one as well and it will be done by the purpose of checking the validity of EFL students answer. The five people who have relation with the participants are close friends, lecturer, and land lady. A modified motivational interview of question will be adopted from Gardner's Attitude/Motivation Test Battery (AMTB). AMTB is a set of question from

Gardner used to find all about motivation in learning. AMTB theory is displayed in the form of a set of answer so the researcher will compose a question use the guideline from the answer of AMTB theory. In this study, the researcher will use AMTB in English version. In the original AMTB, there were more than 100 questions about motivation. Meanwhile in this study, the researcher will not use all the questions. All the questions in this study are based on Gardner's Attitude/Motivation Test Battery (AMTB). Furthermore about how the researcher modifies the AMTB theory will be explained on the following data:

AMTB Theory	A Modified Interview Questions
I have a strong desire to know all aspects of English	What makes you choose English as your major of study?
English is important because I will need it for my career	Do you have any thought or expectation English?
My parents encourage me to practice my English as much as possible	How was your parents' reaction when you told them that you choose English as your major of study?
I love learning English	After choosing English as your major, how do you feel?
I would rather spend more time in my English class and less in other class	What do you think about English major in UMG?
To be honest, I really have little interest in my English class	Is English difficult to understand?
When I have a problem understanding something in my English class, I always ask my teacher for help	How do you overcome any difficulties in learning English?
I feel confident when asked to speak in my English class	What do you feel when you have to speak English in front of many people?
I wish I were fluent in English	How did you introduce yourself to your class mate?

I really like my English teacher	What do you think about your English lecturers?
My English teacher has a dynamic and interesting teaching style	How they teach you?
I really work hard to learn English	What is the most difficult subject to learn?
I make a point of trying to understand all the English I see and hear	What is your way to learn English easily?
I tend to give up and not pay attention when do not understand my English teacher's explanation of something	Do you ever want to give up because of English?
My parents think I should devote more time to studying English	What makes you keep struggling up to now in learning English?
Studying English is important because it will allow me to meet and converse with more and varied people	What will you after graduating from English Department?

2. Observation: Observation will be done by observing how the international students' activity when they are learning English. This observation will be done in library, class room, canteen and home stay. The purpose of observation is to crosscheck the data from interview in order those data will be valid.

3.4 Data Analysis

In this study, there are three part of analyzing the data. First is data reduction, second is data display, and third is data drawing. The first is data reduction and it refers to how the data is being scribed or transcript. The second is data display and it is about on how the data is being taken. Data display refers to how the data is being analyzed in deep using some technique. There are some techniques in data display like symbolic interaction, constant comparative method,

analytical induction, concept, theme, model and etc. The third is data drawing refers to the conclusion of the two previous part of data analyze.

3.4.1 Data Reduction

Data reduction is the process of analyzing data which emphasize on choosing, focusing, simplifying, transforming, and abstracting the data that appear in written field up or transcript. Data reduction is not only about how we manage the data but also about how the data is being addressed. Because the data that researcher gets is still mass, so it is needed to be manageable. In this study, data reduction is done after the researcher get the result of interview. The result of interview is needed to be shown in a tidy arrangement by doing data reduction.

3.4.2 Data Display

Data display is the process of analyzing the data which focuses on how the data is being gathered. Data display represents researcher's meaning textually or visually. In this study, the researcher will explain the result of interview in the form of document and transcript. For interview, the researchers will display all the questions and answers from the participants in the form of transcript.

3.4.3 Data Drawing

Data drawing is the process of how the conclusion is made. Data drawing is the last step of analyzing the data with the purpose is to explain and describe the result or what the researcher has found. In this step, the researcher will explain about on how the motivations (intrinsic and extrinsic motivation) that international student has in learning English and also how that kinds of motivation influence them.