

**DEVELOPING READING NARRATIVE TEXT MEDIA BY  
USING LONGTION AUTORUN FOR THE 10<sup>th</sup> GRADE OF  
SENIOR HIGH SCHOOL AT SMA SEMEN GRESIK**

**THESIS**



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## ABSTRACT

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The design of this study was research and development (R & D). The study was designed to develop the English material especially in reading skill which should be applied in real education. In the end of the study, the product would be in the form of Task Based Instruction in Autorun as the media to improve the students' reading comprehension. For this research, the material was developed for the tenth grade of Senior High School. The researcher uses ADDIE model which is appropriate for Analysis, Design, Development, Implementation, and Evaluation. It is adopted from Steven J McGriff. After passing development, expert validation, second development, try out, and the last revision, the final product has been ready to be applied to the tenth grade of SEMEN GRESIK SENIOR HIGH SCHOOL.

The product was in the form of CD-ROM. This program was completed by words, pictures, and sounds which expected to be able to make the students interested in learning English. The researcher decides three stages in developing material, in pre activity there should be clear explanation about narrative text, the second phase the introduction of unknown word and familiar word in narrative text with some clues, and the last stage there is task to measure student's performance in understanding narrative text. Based on the interview from teacher and students, the researcher found out the target and learners need to appear the competence and also designed syllabus that suitable with students so that researcher could develop task based Instruction. One of media in developing material used Autorun program, it was the reason why the researcher tried to develop the material used that program. The result of task based instruction was in the form of CD-ROM. The researcher has already passed steps in developing the materials, they were need analysis, development, expert validation, try out, revision, and final product. In need analysis result showed, this program consisted of three stages; 1) Pre-Task Activities, the students would be introduced with the video about narrative text in generic structure. 2) Task Stage, the students were invited to try out their ability in understand of vocabularies. 3) Post Task Activities, the teacher asked to the students do the task given related to the text that learnt by students before.



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