CHAPTER III

RESEARCH METHOD

3.1 Research Design

Research design in this study was descriptive qualitative research. The researcher used qualitative in this study as an approach. Qualitative research is research which does not use statistic data and hypothesis to complete this study. Qualitative data generally take the form of words description, observation, impression, recordings and the like (Ary et all 1955 cited in affiatun. 2005). The data is described using words that tell its condition named as a descriptive (Suharsimi Arikunto, 2010).

According to Ary, Jacobs, and Sorensen (2010) the document anaylsis method is one of the types of descriptive qualitative research. This study is aimed to analyze the students error in creating verbal and nominal sentence, that is why the study is included qualitative descriptive.

So in this study research used descriptive qualitative because research wants to describe and analyzce the results of observation during teaching learning process about student error in creating verbal and nominal sentences.

3.2 Subject of the Study

Before conducting the study, researcher conducted a pilot study to select research subjects. In this study, Muhammadiyah Manyar Elementary best school one of the best schools in Gresik which has many achievements. Moreover, it was

implement a program of international class program during eight years. Second, the school has used 2013 teaching curriculum learning English. So reseacher felt curious about students' ability especially in creating verbal and nominal sentences.

The population of this study was 5 grades international class program which consist of 26 students such as 10 boys and 16 girls. Here,   the researcher took only 1 sheets of student writing paragraph as the sample. Write a newspaper report about an incident or event involving dragon fruit. They choose one topic: it could be about a serious shortage of dragon fruit, a lorry that spills the dragon fruit it is transporting, a stolen delivery of dragon fruit.

The documentation collected from student's descriptive writing after it had been corrected. Here, the research took only analysis sheets writing of student exercise IPT (International Progression Test) writing paragraph.

3.3 Data Collection

The Method for collecting data was descriptive qualitative research. In this study the researcher observed and analyzed the data. In collecting data, the researcher used documentation. Then the technique to collect the data was interview and document analysis. It deals with the analysis of the creating verbal and nominal sentence.

According Ary et al (2002) the most comment data collection method used in qualitative research were interviewing and document analysis. Because the data that should be collected to conduct that research were in the form of writing

composition, so the instrument that was appropriate to be used in this research was documentation.

Procedure of collecting data according Brown (1980)

1. Identifying error

The first step in the process of error analysis is the identification and description of errors.

2. Describing the error

After the errors are identified, they must be described by using types of grammar.

The data were taken from students' essays in class. The class consisted of 26 students, however only 26 students were analyzed. There were one phases of collecting the data. The students were given in write a newspaper report about an incident or event involving dragon fruit. They choose one topic: a serious shortage of dragon fruit, a lorry that spills the dragon fruit it is transporting, a stolen delivery of dragon fruit.

In second phase, research checked student' writing errors. Then researcher desribes and analyze the results of correction.

3.4 Data Analysis

In this study, the research used descriptive research methodology to describe students' erroring creating verbal and nominal. In accordance with Fraenkel and Wallen (2006:434) data analysis is analyzing the data in qualitative

study essentially involves analyzing and synthesizing the information, the researcher obtained from various sources into a coherent description of what he or she has observed or otherwise discovered.

The researcher wanted to explain more about the technique to analyze data that had been gotten based on the students' error on creating verbal and nominal sentences in writing, those are:

1. Analyzing the students' paragraph error on creating verbal and nominal sentences.

2. Interpreting the data on the table form to visualize and to simply the description of the result of the student ability.