CHAPTER V

CONCLUTION AND SUGGESTION

This chapter was presented to point out some essential findings that have been elaborated in the previous discussion. In reference to the finding of this study, some conclusion and suggestion were summarized as follows:

5.1 Conclusion

The research focused on the finding of component, creating verbal and nominal sentences in writing.

Based on the finding and the discussion in the previous chapter, the writer had a conclusion as follows:

1. The analysis on students' ability in making verbal and nominal sentences of paragraphs shows that students are well versed in the application of verbal and nominal sentences. The paragraphs they make already meet the criteria of grammatical rules. Onliy one student make 13 error in content verbal and nominal sentence. Meanwhile one student a littel error creating verbal and nominal sentence. There is 1 student who climbed the value of "fair" (3,84%), 2 students go up "'excellent" (7,69%)value, and the rest 23 students got "good" (88,47%) value. Thus it can be explained that the student's ability in making verbal and nominal sentences is "good" with an average of 11 points.

The common errors which exist in creating verbal and nominal sentence. Student error analysis data in making verbal and nominal sentences of capitalization, puntuation, spelling and grammatical rules error. There were 26 students analyzed and of the 26 students making the most mistakes were in the grammatical rules, whereas in the verbal and nominal sentences the students often made mistakes in making verbal sentences. The average student makes mistakes 4 to five sentences. In the making of a nominal sentence there are 3 students who make no mistake at all. While the most mistakes made by students are 7 sentences. Most students' mistakes were made on the grammatical rules with the lowest price of the other categories is 11.53%, Spelling (25.17%), Capitalization (30.04%) and Punctuation (32.86%).

5.2 Suggestion

There are some suggestions will be delivered by the research related to the conclusion above. Suggestions are presented below:

For the Teacher

1. The researcher hopes this study gives new information for teacher in theaching writing. They can know how students ability and common errors in creating verbal and nominal sentence. So, teacher can apply intersting strategy by using interactive media.

2. Learners

    Through this study, the researcher hopes that leaners encourage to study English especially in writing lesson.

3. Further Researcher

    Other researchers can use this study as their literature review and they conduct the can some topic with this study but in different skill.

4. For the Students

    a. They should learn more about verbal and nominal sentences.

    b. The students should learn to use the rules of grammar in sentences or paragraph exspecialy verbal and nominal sentences.

    c. The students should be more careful and pay more attention to the grammar material when they write a text verbal and npminal sentences.