

CHAPTER V

CONCLUSION AND SUGGESTION

On the last chapter after having done the analysis, here the researcher presents the last part that is conclusion and suggestion.

5.1 Conclusion

According to the result of the study, the researcher concludes that the readability level of reading texts in English for Academic Purposes (EAP) book 2007-2008 of D1 program at University of Muhammadiyah Gresik are as follow:

A good reading text is not influenced by the length or short of the text and it also not about the difficult vocabulary or even complicated structure of the reading text, but a good reading text is influenced by the readability level of the text itself. Based on the result of the readability level of the reading texts in English for Academic Purposes (EAP) book 2007-2008 of D1 program at University of Muhammadiyah Gresik, the readable texts in those two books that readable are follows; in book 1, the reading texts are number 2, number 3, number 4, number 5, number 9 and number 10 A. While in book 2, the reading texts that are readable are texts number 1, number 3, and text number 10.

Further information about the result are as follows; for difficult description of style classification, those are text number 2,

then number 3, text number 4, text number 9, text number 10 A which four of them are in book 1 and for in book 2 there are only text 1 and text 10. Difficult description of style is ought to high school or some college and its reading ease score is 30-50. Then the description about the very difficult description of style is only consist of text number 5 in book 1 and text number 3 in book 2. Moreover, the very difficult description of style is the reading texts which has reading ease score 0-30 and it is ought to college.

5.2 Suggestion

As stated in the previous chapter, the aims of this study is emphasized on the readability level of the reading texts, and in result there are 9 reading texts that readable based on the researcher's measurement which using Flesch Reading Ease formula. Actually, there are 20 units of reading texts in 2 books, but however there are 9 units of reading texts of English for Academic Purposes (EAP) book 2007-2008 of D1 program at University of Muhammadiyah Gresik that readable for the students of English for Academic Purposes (EAP) class of D1 program at University of Muhammadiyah Gresik and the rest 11 units of reading texts are unreadable for them.

Here, the researcher would like to give suggestion for the teacher of English for Academic Purposes (EAP) class of D1 program at University of Muhammadiyah Gresik whenever they

find the unreadable reading texts, they may change the words then find synonyms of the words in order to make the students get the exact meaning of the words that suitable for them. The teacher also may look for another reading material from other resources which are related to the topic.

Based on the result of the study, texts number 4, text 5 A and text 9, all of them are in book 2, are the easiest texts in the book. Unfortunately, the texts are too easy for them and it makes them unreadable for the college students. Moreover, those texts that the researcher has stated above is ought to sixth grade students. In conclusion, the teacher should add the material become readable for the college students. From this study, the researcher hopes that the teacher will understand the importance of readability of the reading texts that they give to the students. However, if the reading texts that given to them are unreadable, the reading texts' message and the information in it will not be reached well.

For the book author, the researcher suggests that before they publish the book it is strongly recommended for them to measure the readability of the reading texts first and change the material into the readable one. The suggestion is given so that the book is suitable based on the level of the students' grade.

The last but not least, for the further researcher, the researcher would like to suggest that from this analysis, the researcher wishes there will be further research to continue this analysis in measuring the readability aspects of the reading texts using another formula or even another book as the resource.