

ABSTRAK

Al-Qur'an merupakan kitab suci umat Islam sebagai sumber ajaran Islam dan merupakan sumber segala ilmu pengetahuan yang dijadikan landasan dalam pendidikan agama Islam. Dalam proses pendidikan ajaran Islam, segala sumber ilmu pengetahuan diambil dari dalil-dalil yang ada dalam Al-Qur'an. SMP Wachid Hasyim 7 Surabaya sebagai lembaga pendidikan yang melaksanakan program wajib bagi siswa yakni mampu membaca Al-Qur'an, maka untuk mencapai tujuan tersebut, SMP Wachid Hasyim 7 Surabaya melalui guru Pendidikan Agama Islam (PAI) melakukan beberapa upaya untuk mengatasi kesulitan membaca Al-Qur'an. Dalam hal mengatasi kesulitan membaca Al-Qur'an, guru Pendidikan Agama Islam memiliki peran dan tanggung jawab akan hal tersebut, yang bertugas membina dan memantau perkembangan anak didiknya dalam kemampuan membaca Al-Qur'an.

Peranan guru sangatlah penting dalam mengatasi masalah kesulitan peserta didik seperti dikemukakan dalam paragraf diatas. Penelitian ini merupakan penelitian lapangan (*field research*), yaitu penelitian yang pengumpulan datanya diperoleh dengan melakukan penulisan secara langsung di lapangan. Adapun pengumpulan data menggunakan metode wawancara, observasi dan dokumentasi. Sedangkan metode analisis data dilakukan dengan analisis deskriptif kualitatif yaitu dalam bentuk narasi melalui proses pengumpulan data, reduksi data, sajian data, kesimpulan dan verifikasi. Penarikan kesimpulannya disusun menggunakan pola pikir induktif.

Dari hasil penelitian dapat disimpulkan bahwa peran guru Pendidikan Agama Islam yaitu sebagai pembimbing dan motivator untuk mendorong peserta didik lebih aktif dan kreatif dalam membaca dan meningkatkan bacaan Al-Qur'an.

Kata Kunci: Peran Guru, Kesulitan Membaca Al-Qur'an

ABSTRACT

Al-Qur'an is the holy book of Muslims as a source of Islamic teachings and is the source of all knowledge that is used as foundation in Islamic religious education. In the process of education of Islamic teachings, all the sources of science are taken from the arguments that exist in the Qur'an. SMP Wachid Hasyim 7 Surabaya as an educational institution that implements mandatory program for students that is able to read Al-Qur'an, so to achieve these goals, SMP Wachid Hasyim 7 Surabaya through Islamic Education teachers (PAI) made some efforts to overcome the difficulty of reading Al -Qur'an. In terms of overcoming the difficulties of reading the Qur'an, Islamic Education teachers have a role and responsibility for it, which is responsible for fostering and monitoring the development of their students in the ability to read Al-Qur'an.

The role of the teacher is very important in overcoming the problem of difficulty of learners as stated in the above paragraph. This research is field research (field research), that is research which collecting data obtained by doing writing directly in field. The data collection using interviews, observation and documentation. While the method of data analysis is done by qualitative descriptive analysis that is in the form of narration through the process of data collection, data reduction, data presentation, conclusion and verification. The conclusions are compiled using an inductive mindset.

From the results of research can be concluded that the role of Islamic Religious Education teacher is as pembimbing and motivator to encourage learners more active and creative in reading and improve reading of the Qur'an.

Keywords: Teacher Role, Difficulty Reading Al-Qur'an