**CHAPTER III**

**METHODOLOGY**

Research methodology is an important aspect in doing research. It helps the researcher to investigate the problem and show how the study will be set up, in order to the research question will be answered.

In this chapter, the researcher of this thesis presents the aspect dealing with the methodology of the research. This accept consist of research design, data collection, and data analysis.

**3.1 Research Design**

In this research the researcher uses descriptive qualitative research as a design of the methodology. This descriptive qualitative study using the method of documentation. The technique used is componential analysis techniques, which saw the components that exist in the Background of the Study written student based on standard components that exist in the theory of writing the Background of the Study.

**3.2 Source of The Data**

In this research, the researcher used the documentary study technique. The appropriate tool of data collecting which used by researcher was document of the students' thesis background writing. The researcher reviewing and analyzing document of the students' thesis background in the last period of 2015. There were 3 students who used a qualitative design. Here the researcher wants to analyze the thesis based on the score of students’ thesis. Those are low, middle, and high.

**3.3 Instrument of The Research**

The background is become of the concern of this research. In other words, the instrument of this research was students' thesis background writing. Also, the researcher used a table of checklist as the tool of data collecting.

The Researcher conducted this research by starting to collect the students' thesis background writing. In short, this kind of activity was conducted by collecting the students' thesis background writing. It was to get the data about students' writing (students' thesis background writing) further the validity and reliable data.

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| --- | --- | --- | --- | --- | --- |
| NO | ELEMENT GOOD FLOW PARAGRAPH OF INTRODUCTION | GOOD | FAIR | LESS | POOR |
| 1. | Background Elaboration  ( Opening Paragraph ) | - There is an explanation of the variables - There is a thesis statement on the research variables - There are more than three references associated with variables research | - There is an explanation of the variables - There is a thesis statement on the research variables - There is one reference associated with variables research | - There is an explanation of the variables - No thesis statement regarding the study variables - There is a reference but is not associated with the study variables | - There is no explanation of the study variables - No thesis statement regarding the study variables - No references that support |
| 2. | GAP | There is GAP and supported by data | There is GAP but not supported by data | There is GAP but not according to the research variables | There is GAP but not relevant and not supported by data |
| 3. | Problem Analysis | Problem is explained by a coherent and supported by data | Problem is explained by a coherent but not supported by data | Problem is not explained by coherent but not on topic | Problem is not explained |
| 4. | Reason why doing the research | There is a detailed explanation why the research was conducted and appropriate to the topic | There is an explanation for why the research was done but no details | Reason why doing the research is not relevant with topic | Reason why doing the research is not explained |

Addopted by (Wahono, 2012:1)

**3.4 Data Analysis**

Background of the study that both can be seen from how to organize the flow of thought. Whether paragraph made skipping or coherently. If the flow coherently as an inverted pyramid (deductive) it can be said that the background of their study well. The first paragraph begins with a general explanation that can not be separated from the tittle. Then the next paragraph leads the problem over the last few paragraphs and fully explore research topics, selected research problems, and why do some research.  
 In this study, the authors analyzed the data using the theory belongs Wahono (2012) which developed a paragraph from general to specific. The components were presented as follows:  
1. There is a variable, thesis statement and references that associated with variables research   
2. There is a gap  
3. There is a problem analysis  
4. There is a reason why doing the research.

The data were analyzed through these following table that were contained the points are analysed by giving the checklist