

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the conclusions of the research and gives several recommendations after completing the analysis and reporting the results. This chapter is divided into two parts: the first section is conclusion; the second section includes recommendations for concerned parties and further study on the subject.

#### 5.1 Conclusion

The conclusion based on the finding that researcher showed is all student has different ability to solve problem and student also has different way to analyze problem. Student who has good analyze can give reason based on their answer with evidence they find in the text. The other student difficult to analyze the answer, sometime they can answer correctly but the way they analyze still less precise.

Several student find way to think critically, such as through find important point of text for think critically, find the keyword of text for comprehend text and then think critically, interest topic also influence critical thinking of student, reasoning skill of student influence their critical thinking skill and knowing context help student think critically.

The comprehension of student also different, it is depend on reading strategy that they use in reading text. Some student use scanning and skimming strategy to read the text and they can get the point of text but the other can't get the point because they not really understand the storyline of text. It cause they read some part of text not the whole of text. Even so, there are also student who read all text so they can explain more detail about the text. Misunderstanding of concept also influence their critical thinking

Style in student answer the question also different. The first type is they read all text first to understand contain of text and then they look the question.

The second is they look question first and then find the answer in text so they not really read all the text.

## **5. 2 Suggestion**

In further research it can be applied on offline class, in order to interviews can conducted after students have worked the test so they still remember the answers because some student forget about their analyze. Then you can conduct the newest reading PISA test 2021. The subject in further research can apply in group discussion and using quantitative researc

