

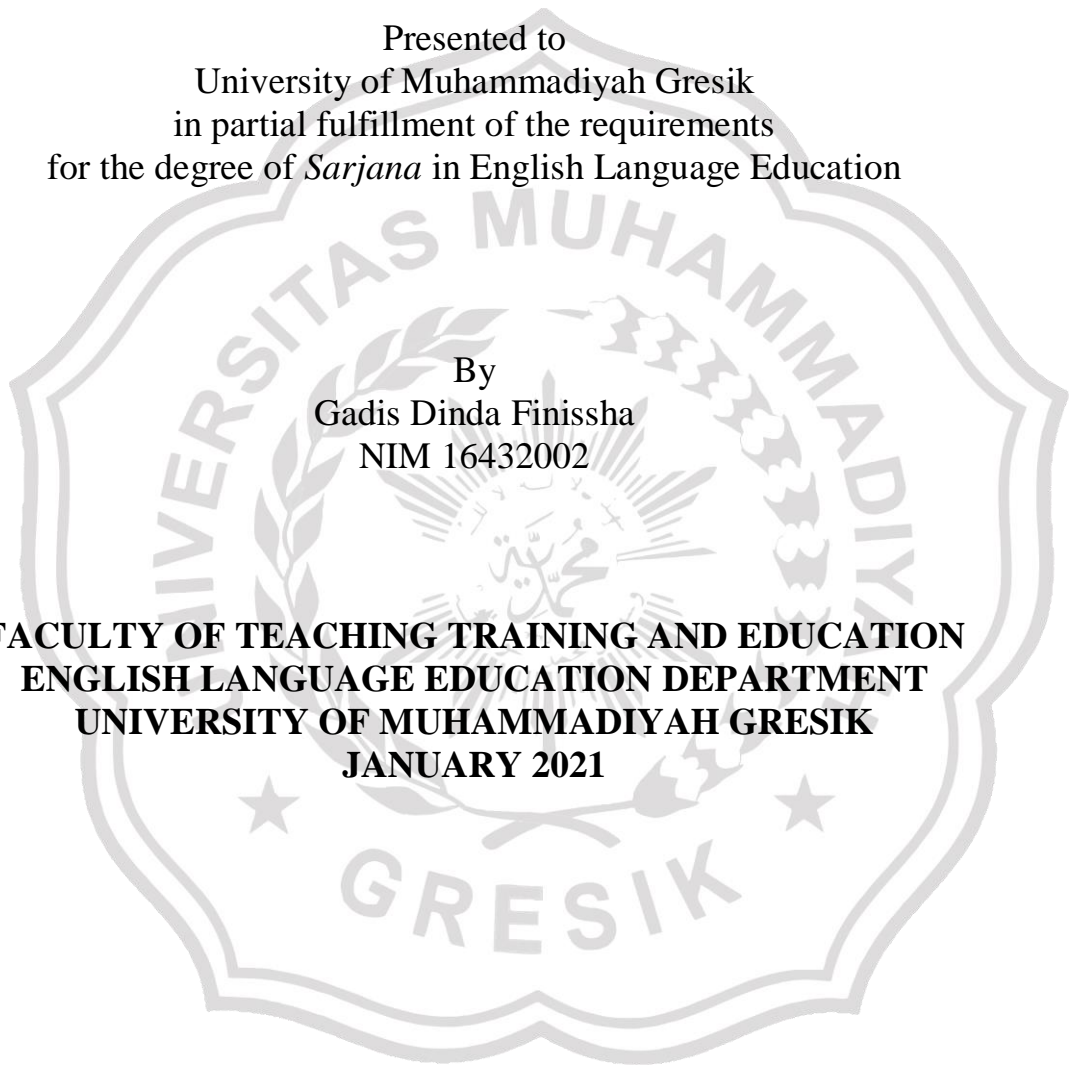
**INVESTIGATING CRITICAL THINKING IN SOLVING
READING PROBLEM**

THESIS

Presented to
University of Muhammadiyah Gresik
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education

By
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Certify that thesis is really written by the writer and is really my own product, not take over the researcher.

In the future a proven or provable this thesis is the product of plagiarism, then the writer is willing to accept a punishment for such acts.

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MOTTO AND DEDICATION

MOTTO

- ✓ Just do it and stop worrying

DEDICATION

Great thank and love to:

ALLAH Subhanahu wa ta'ala

My beloved dad and mom

My beloved family

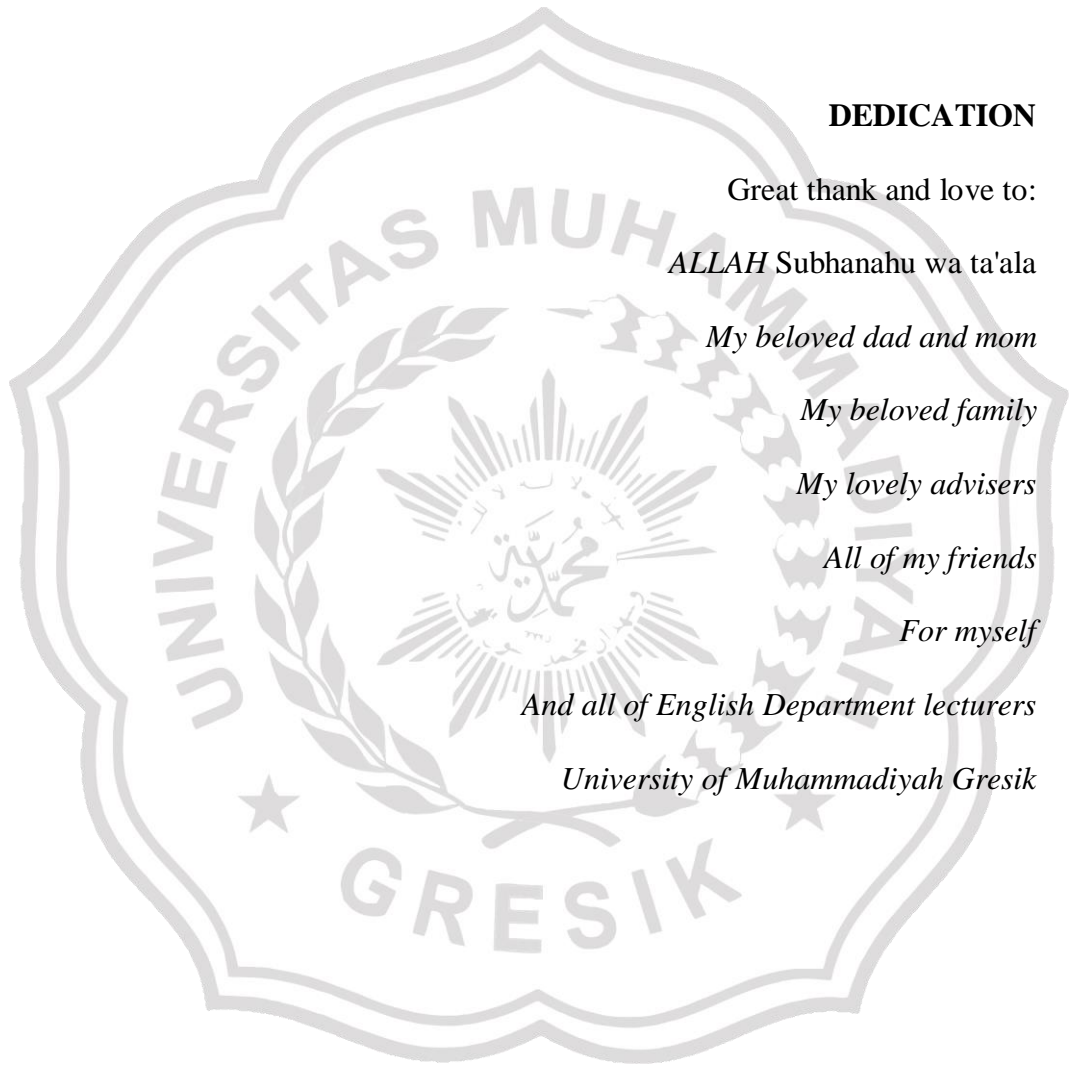
My lovely advisers

All of my friends

For myself

And all of English Department lecturers

University of Muhammadiyah Gresik



ABSTRACT

Finissha, Gadis Dinda. 202. *Investigating Critical Thinking in Solving Reading Problem*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Yudhi Arifani, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Key words : Critical Thinking, Reading Problem, PISA

The ability to think critically is important for student to be able face this era and critical thinking also needed for learning process. Student need to solve problem in learning process use critical thinking especially in reading. So, the goal of this research is to know how the process of critical thinking can solve reading problem. There are 6 sub-skills of critical thinking that researcher want to analyze in this research based on (Facione, 1990) : interpretation, analysis, inference, evaluation, explanation and self regulation. This is descriptive research with qualitative approach. Data was collected through a test and interview with all student. Researcher use PISA test to know how student can solve reading problem in comprehension, there are 6 question to analyze 6 sub-skill student critical thinking. The research data was taken from PISA test and then interview for analyze student process in critical thinking. This research involved 39 students consist of 5 male and 34 female. The subject is student in Thesis and Research Report class University of Muhammadiyah Gresik. The result is student has different way to solve reading problem, student can give different reason for answer the question and student has different analyze for answer question.

ABSTRAK

Finissha, Gadis Dinda. 202. *Menyelidiki Berpikir Kritis dalam Memecahkan Masalah Membaca*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing: (I) Dr. Yudhi Arifani, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Kata kunci : Berpikir Kritis, Masalah Membaca , PISA

Kemampuan berpikir kritis sangat penting bagi siswa untuk dapat menghadapi era ini dan berpikir kritis juga diperlukan dalam proses pembelajaran. Siswa perlu memecahkan masalah dalam proses pembelajaran menggunakan berpikir kritis terutama dalam membaca. Jadi, tujuan dari penelitian ini adalah untuk mengetahui bagaimana proses berpikir kritis dapat menyelesaikan masalah membaca. Ada 6 sub-keterampilan berpikir kritis yang ingin peneliti analisis dalam penelitian ini berdasarkan (Facione, 1990): interpretasi, analisis, inferensi, evaluasi, eksplanasi dan regulasi diri. Jenis penelitian ini adalah deskriptif dengan pendekatan kualitatif. Pengumpulan data dilakukan melalui tes dan wawancara dengan seluruh siswa. Peneliti menggunakan tes PISA untuk mengetahui bagaimana siswa dapat menyelesaikan masalah membaca dalam pemahaman, ada 6 pertanyaan untuk menganalisis 6 sub-keterampilan berpikir kritis siswa. Data penelitian diambil dari tes PISA dan kemudian wawancara untuk menganalisis proses siswa dalam berpikir kritis. Penelitian ini melibatkan 39 siswa yang terdiri dari 5 laki-laki dan 34 perempuan. Subyek penelitian adalah mahasiswa kelas Skripsi dan Laporan Penelitian Universitas Muhammadiyah Gresik. Hasilnya siswa memiliki cara yang berbeda untuk menyelesaikan masalah membaca, siswa dapat memberikan alasan yang berbeda untuk menjawab pertanyaan dan siswa memiliki analisis yang berbeda untuk menjawab pertanyaan.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillahirobbilalamin, all praises is given to Allah Subhanahu wa ta'ala, the Almighty God for the blessing, kindness and inspiration in lending me to finish this final project entitled Investigating Critical Thinking in Solving Reading Problem. Then Shalawat and Salutation are always offered to the Prophet Muhammad SWA who has taught us glorious values.

Finally, this thesis had been accomplished well within support, guidance, advice, and encouragement from many people and institution. Therefore, the researcher would like to express the deepest gratitude to:

1. My beloved father, mother, and brothers who always pray and support to me, May Allah always gives His blessing to you.
2. The advisor, Dr. Yudhi Arifani, M.Pd as advisor I and Chandra Hadi Asmara, M.Pd. as advisor II for the patience in providing careful guidance, helpful correction, good advices and encouragement during the consultation.
3. The examiner, Dr. Khoirul Anwar, M.Pd. as examiner in my thesis examination for the patience in providing careful guidance, helpful correction, good advices and encouragement during the consultation.
4. The Head of English Language Education Department, Ribeh Najib Muhammad, S.Pd., M.Pd. for guidance and advices during the years of my study.
5. All of lecturers of Faculty of Education and Teacher Training especially the lecturers of English Language Education Department.
6. My friends and students in University of Muhammadiyah Gresik for the time who help me during process of my thesis.
7. All of my friends of English Department, one thing that I know when I meet you is always about happiness.
8. In addition, all of kind people who always have part in my life and help everything during process in my education. Thank you.

Finally, the researcher realizes that this thesis is still far from being perfect. Therefore, the researcher will be happily to accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial for everyone. Amin

Gresik, 22nd January 2021

Researcher,
Gadis Dinda Finissha
16432002

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