

ABSTRAK

Siti Fatimatus Sa'diyah. 2018 Pengembangan Perangkat Pembelajaran Bahasa Indonesia Menggunakan Model Kooperatif CIRC untuk Siswa Kelas V SDN Prambangan Gresik dibimbing oleh Bapak Dr. Irwani Zawawi, dan Bapak Nanang Khoirul Umam, M.Pd.

Penelitian ini bertujuan untuk mengembangkan perangkat pembelajaran oleh guru sebagai tenaga pendidik. Pengembangan perangkat yang dituju oleh peneliti adalah perangkat RPP, media, LKS, dan, THB.

Model yang digunakan peneliti dalam mengembangkan perangkat menggunakan model Thiagarajan 4-D. Subjek penelitian yang dilakukan peneliti terdiri dari 25 siswa kelas V di SDN Prambangan. Rancangan penelitian meliputi pendefinisian, perancangan dan pengembangan. Sedangkan metode pengumpulan data meliputi teknik validasi, tes hasil belajar, dan angket respons siswa.

Hasil penelitian ke-1 validasi RPP didapatkan rata-rata 77%, hasil ke-2 validasi media didapatkan rata-rata 81%, hasil ke-3 validasi LKS didapatkan rata-rata 83%, dan terakhir validasi THB didapatkan rata-rata 87%. Untuk tes hasil belajar siswa didapatkan 92% presentase siswa yang tuntas sedangkan 8% persentase siswa yang tidak tuntas. Angket respons siswa didapatkan presentase sebesar 68,8% termasuk dalam kategori baik.

Pengembangan perangkat pembelajaran menggunakan Thiagarajan 4-D sangat mudah digunakan oleh pendidik dikarenakan mampu melibatkan siswa aktif dalam kegiatan mengajar.

Kata Kunci: Perangkat Pembelajaran, Model Kooperatif Tipe CIRC, Penelitian Thiagarajan 4-D.

ABSTRACT

Siti Fatimatus Sa'diyah. 2018 Development of Indonesian Language Learning Devices Using Cooperative CIRC Model for Class V Students of Prambangan Gresik Elementary School guided by Mr. Dr. Irwani Zawawi, and Mr. Nanang Khoirul Umam, M.Pd.

This study aims to develop learning devices by teachers as educators. The development of the devices intended by researchers is the lesson plan, media, student worksheet, and, learning outcomes test.

The research used by researchers in developing devices using the Thiagarajan 4-D model. The subject of the research conducted by the researcher consisted of 25 fifth grade students at Prambangan Elementary School. The research design includes define, design and develop. While the methods of data collection include validation techniques, learning outcomes tests, and student response questionnaires.

The results first of lesson plan validation obtained an average of 77%, second media validation obtained an average of 81%, third student worksheet validation the average 83%, and the last obtained learning outcomes test validation obtained an average of 87%. To test student learning outcomes tes obtained 92% percentage of students who completed while 8% the percentage of students who did not complete. Student questionnaire responses obtained a percentage of 68.8% include the categories of positive.

The development of learning devices using Thiagarajan 4-D is very easy to use for educators because it is able to involve active students in teaching activities.

Keywords: Learning Devices, Cooperative Model Type CIRC, Thiagarajan 4-D Research.