

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present the conclusion of research finding in relation to the same discussion in previous chapter. Besides, this chapter also provides suggestions for the teacher, students and the next researcher which are expected bring benefit.

5.1 Conclusion

Based on the result of the study under the title “The Effect of Digital Storytelling on Students Speaking at Senior High School Ma’arif NU Benjeng”, media of Digital Storytelling media can be applied across grade levels and curriculum. The result showed that the teaching speaking using Digital Storytelling media has a positive effect in speaking skill text than using storytelling. It is seen by the score of the students that increase after they got the treatment of Digital Storytelling media.

The implementation of Digital Storytelling media in teaching speaking could help students in understanding how to speak fluency. This method also improves student’s ability in pronunciation. Further, Digital Storytelling media also helped student’s motivation when learning English especially in speaking skills and make students more confidence. Additionally, Digital Storytelling media provides opportunities to practice more about the kinds of stories using pictures then students can enrich their ideas by oral presentation strategy.

The media of Digital Storytelling media can be used effectively in classroom setting to motivate oral production. They presented stories using digital images, photographs, video, animation, sound, music, text and a narrative voice boosted the positive motivating impression of storytelling and enabled students to construct compelling and creative personal narratives of the story. Simply put, by involving Digital Storytelling media, not only learning becomes personal, enjoyable, attractive and creative but it helps students improve their writing, reading, listening and speaking skills by learning to express opinions and constructing digital narratives for an audience.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestions that provide for the teachers, students and future researchers who want to implement Digital Storytelling media. The suggestions are follows:

5.2.1 Suggestion for English Teacher

The researcher suggest the English teacher can apply Digital Storytelling media using other kind of Digital Storytelling media and other practice activities to avoid monotonous activities in teaching learning speaking process and to make students confidence in their speaking. The teacher should provide interesting materials and provide another media then create the teaching learning speaking more enjoyable. Then, the teacher also should guide their students to be active in learning speaking in order to they are interested and motivated to join in speaking class.

5.2.2 Suggestion for Students

The students can practice their speaking skill using Digital Storytelling media. They can use several procedures of Digital Storytelling media such as repeating, memorizing, understanding, doing much exercise and practice more. In learning speaking using Digital Storytelling media, the students should have enough knowledge about the materials. So, they also should be active and confident when they practice.

5.2.3 Suggestion for Future Researcher

Digital Storytelling media is one of interesting and joyful media that can be applied in the classroom to improve students speaking skill. Although the researcher has tried to do the best in implementing the Digital Storytelling media to improve the students speaking skill, the results of this study is not very perfect. Therefore, the researcher hopes that the other researchers could help to eliminate the weaknesses which were found in this study. The weakness of this research was she does not see economic or gender aspects. In addition, the effects of computer light made the results of the pictures were not clear and slightly made students still difficult to describe the pictures.