

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter focused to explain some conclusion and suggestions based on the research findings and discussion which presented in the previous chapter.

#### **5.1 Conclusion**

Based on the result of the study entitled “The Effect of Dictogloss Technique on Students Speaking Ability at SMP Muhammadiyah 07 Cerme”, Dictogloss technique can be applied across grade levels and curriculum. From the previous study, Dictogloss technique was success for experimenting and implementing to improve the students skills of listening, writing, and speaking.

The implementation of Dictogloss technique in teaching speaking could help the students to speak based on their comprehension and used correct grammatical, because in step 1 (preparation) and step 2 (dictation) was help the students to be easier to take an overview of the topic being taught, and in the last step (analysis and correction) was help the students to correct their grammatical. This method also increase the student’s pronunciation, vocabulary, and fluency, because this technique is not only train the student’s speaking ability, but also to train them in composing a text accordance with their idea. The more their ideas develop, their vocabulary mastered will also increase. Moreover, Dictogloss technique is not only increase the student’s speaking skill , but this technique also help the student’s to increase their listening and writing skill.

The result showed that teaching speaking by using Dictogloss technique has a possitive effect in student’s speaking skill than by using traditional group discussion. It can be seen in the score of the students after they got a treatment of Dictogloss technique.

## **5.2 Suggestion**

Based on the finding and the conclusion of this study, there are some suggestions that provide for the teachers, students and future researchers who want to implement Dictogloss technique. The suggestion are follows:

### **5.2.1 Suggestion for English Teacher**

The researcher suggests for the English teacher to apply Dictogloss technique in teaching speaking as an alternative method to avoid monotonous activities in teaching learning speaking process, and to make the students more confidence when practice speaking by their idea. The teacher should provide an interesting material and also provide another media then create the teaching learning speaking more enjoyable. And the teacher also should guide their students to be active in learning speaking in order to make the student interested and motivated to join the speaking class.

### **5.2.2 Suggestion for Students**

The students have good performance in speaking by Dictogloss technique. They can follow all steps of Dictogloss technique properly. In learning speaking the students should have enough knowledge about the material, because if they can mastered all the material well, then they will easily develop their ideas to make several sentences according to the material.

### **5.2.3 Suggestion for Future Researcher**

The researcher suggest for further researcher to conduct Dictogloss technique because it is good in teaching learning process. They can implement Dictogloss technique in Junior High School or in Senior High School. They are also able to provide other text and media that can make the students enjoyed and easy to speak up.