

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher would like to present the conclusion of the research finding in relation to the same discussion in previous chapter. In addition to this chapter also provides suggestions for the teacher, the students, and the future researcher which are expected bring benefit.

#### **5.1 Conclusion**

In previous study, they applied Drama Technique and the result showed that accuracy (grammar & vocabulary) is the most applicable whereas most problematic is fluency. The way to help the students can speak fluent is practice. In this research, there is steps that help the students to speak fluent that is practice their script before they perform. In this research the result showed that drama technique has a positive effect on students speaking ability than by using Pair Work Technique. From the result of the analysis that there is enough evidence to conclude that Drama Technique can give the students effect on speaking ability, help the students to share their ideas with their friends in the drama conversation, through drama also give opportunity to the students to practice their speaking with their friends, and the students be more interesting and also be more active in the process of learning. So this finding research could be answer that if the teacher used Drama Technique in teaching learning process can give effect on students speaking ability.

#### **5.2 Suggestion**

Based on the finding and the conclusion of this study. There are some suggestions for the teacher, the students, and also the future researcher who wants to use or implement Drama Technique. The suggestions are follows:

##### **5.2.1 Suggestion for the Teacher**

The researcher suggest for the teacher, especially for English teacher can apply or use drama technique as alternative technique to teach their students. The teacher also can use interesting material and media when teach their students and also the teacher should be create the teaching learning process be more enjoyable in order does not make the students feel bored. In addition to the teacher it would be better if the teacher guide the students to be active in the learning process, especially in speaking and the teacher also can make the students be motivated.

##### **5.2.2 Suggestion for the Students**

The researcher suggest for the students, the students can learn or practice speaking by using drama technique. Through drama, the students can share their ideas with their friends in the conversation. In addition if the students can practice speaking by using Drama Technique it can help them to have a good speaking. So, it is not make them difficult to speak English and when the students always practice speaking, their speaking also be fluently.

### **5.2.3 Suggestion for the Future Researcher**

The researcher suggest for the future researcher to use Drama Technique to teach their students in the future, because it is one of good technique in teaching learning process, especially in speaking. The future researcher also can provide media that can make the students be more enjoyed and interesting in the teaching learning process.