CHAPTER V

CONCLUSION AND RECOMMENDATION

The last chapter of study is conclusion and recommendation. This chapter presents some conclusion as well as some recommendation the result of the study in the previous chapter.

5.1. Conclusion

Reading is one of English skills that should be learned deeply. One of elements reading is Pronounciation that the students are difficult to pronounce words or even sentences both in paragragph and text.

To answer the students' problem based on qestionnaire and interview, the researcher created Reading Error Detector (RED). With some phases that the researcher did, it is concluded that RED is able to contribute new reading assessment system, especially in reading and to assist the students in pronouncing English words and/or a text.

5.2. Recommendation

The main aim of this research study is to assess reading errors for ten grade students of SMK Darussalam 1 Cerme Gresik. There are some suggestions for the further researcher of the same or different of skills, approach, application and school.

The suggestions can be addressed to the other researcher and English teacher as follows:

1. To the other researcher: They should have deeper understanding about Student reading error and create materials which are more interesting with the exercises, setting, and activities that correspond to the students' need and the students' profile. And it is recommended to make an offline reading assessment application, considering that not every region in Indonesia has a good internet connection.

2. To the English teacher: Because the teacher only provides suitable materials, the English teachers should have a creativity and innovation in combing the materials in the learning materials with the teaching and learning process in the classroom. Also, the English teacher should have other learning application program to make students interest.