CHAPTER V
CONCLUSION AND SUGGETIONS

This chapter is divided into two sections: research suggestions and the conclusion. The conclusion covers the conclusions drawn from the study's findings and discussion, while the suggestion section includes some of the researcher's own thoughts.

5.1 Conclusion

The research of data analysis showed that the effect using storytelling techniques adopting Thai folktales is able to help students to improve their vocabulary rather then using English stories in genereal to improve students vocabualry. The data analysis test also showed that there was a difference between the students improvement before the treatment, it was proved by the development of mean score from *67,5* on the pre-test and *77,5* ,on post-test for experimental class. Then the means score for control class was *65* for pre-test, and *67,9* for pots-test. We using storytelling adopting Thai folktales was able to improve students vocabulary mastery of the students elemntary school in Ban Elerth school Thailand.

The reseracher can see how the students effects towards the use of storytelling techniques using Thai folktales rathen than using English stoires in generak to improve students vocabulary mastery. It show that using Thai folktales was not on get their familiar story and fun learning but also provude excellent practice by using storytelling techniques to improve student vocabulary mastery. Through using storyteling techniques in this research will get students activeness in imporve their action and their skill when try to understand the Thai folktales. Adopting Thai folktales is consider very effective to get their familiar story and the researcher inderectly add an elemnt of fun and active learning to practice their vocabulary.

The purpose of using storytelling techniques adopting familiar Thai folktales rather the using English stories in general to make the material more interesting, being a students centered, enjoyable learning, and aslo challenging especially in introducing new vocabulary. Using storytelling texhniques adopting Thai folktales is one of the fuuny methode to teach elementary studentc when They learn English vocabulary in basic. Thai folktales that the researcher use for this research is an Familiar folktales stories that students know and easy to understand the stories. This Thai folktales not only let the students try to memorize a word, letter by letter ut also students be brave in

speaking in foront of their friend in class. Moreever students not only improve their vocabulary but also they are able to practice either in speaking or understanding the meaning, understanding the story, and also how the word is used in the sentences.

The reseacher conclude that all of students were very interesting during learning process in class while using storytelling techniques adopting Thai folktales rather than using English stories in general during the learning process. During leranng process students felt by using storytelling techniques adopting familiar Thai folktlaes can enhance their vocabulary in English.

5.2 Suggetions

In considering the conclusion of this research, the writer further proposed some suggestions to the teacher, students nad the nect researcher as follows:

5.2.1 For the English Teacher

1. To effectively manage the use of media, materials, methods, techniques, and games in vocabulary instruction, teachers must possess greater creativity and innovation.

2. The English teacher should be able to adapt their methods to the needs of the students. To put it another way, a teacher should create a interesting and engaging learning environment for their students, especially those in elementary school, as this is one way to assure that learning will occur successfully.

3. Students can practice or use English in their daily lives, and English teachers should teach their students how to tell their stories through great actions.

4. The teacher should give more chance to the students to be more active , and let the students do several practice with their friends. The teacher should trust the students that they are able to do the activities by themselves. Here, the teacher only obsercv after giving a clear explenation about how to do the storytelling and also help students when they meet a difficulties in learning process.

5.2.2 For the Students

1. Students should communicate how they are going to increase their vocabulary mastery and show that they are motivated to acquire new words at all times and places.

2. Since practice makes perfect, students should repeat to help them remember English language in everyday situations.

3. When sharing their ideas with friends, students should be active and interactive

5.2.3 For the next Researcher

1. There were still much more media, techniques, methode, strategy and stories in teaching English that the teacher can use in the larning process. So the next researcher should be more creative to find another techniques of teaching.

2. It is necessary to another researcher conduct a further research, in order to make a more significance effect by using storytelling techniques adopting Thai folktales or using another stories to improve students vocabulary especially for elemantary students.