

REFERENCES

- Abraham, R., Shirrell, S., & Downs-tepper, H. (2015). Quantitative assessment of teacher motivation , classroom practices , and student learning Prepared by :, (November).
- Acar, Z., & Gündüz, N. (2017). Participation Motivation for Extracurricular Activities : Study on Primary School Students, 5(5), 901–910.
- Al Othman, F. H. M., & Shuqair, K. M. (2013). The Impact of Motivation on English Language Learning in the Gulf States. *International Journal of Higher Education*, 2(4), 11–15.
- Alqahtani, A. F, (2018). English Language Learning Motivation and English Language Learning Anxiety in Saudi Military Cadets: A Structural Equation Modelling Approach. *Arab World English Journal (AWEJ)*, 9(3), 45–60.
- Amburgh, J. A. Van, Devlin, J. W., Kirwin, J. L., & Qualters, D. M. (2007). RESEARCH ARTICLES A Tool for Measuring Active Learning in the Classroom, 71(5).
- Amini, M., Mehraban, A. H., Haghni, H., Asgharnezhad, A. A., & Mahani, M. K. (2016). Development and validation of Iranian children ' s participation assessment scale.
- Amirkhanova, K. M., Ageeva, A. V, & Fakhretdinov, R. M. (2016). Enhancing Students ' Learning Motivation through Reflective Journal Writing.
- Baker, L., & Wigfield, A. (1999). Dimensions of Children ' s Motivation for Reading and Their Relations to Reading Activity and Reading Achievement, (1996), 452–477.
- Dallimore, E., & Platt, M. B. (2004). Classroom participation and discussion effectiveness : student-generated strategies, (January). <https://doi.org/10.1080/0363452032000135805>
- Douglas, I., & Alemanne, N. D. (2014). Measuring student participation and effort, (January 2007).
- Durrington, V. (2011). Relationship between Students ' Motivation and their Participation in Asynchronous Online Discussions, 7(1), 17–29.
- Essa, R. M., Al-Battawi, J. I., El demerdash, D. A. A. E. S., & Ahmed, H. A. E. (2017). Effect of application of peer learning strategy on obstetric and gynecological nursing students' clinical performance. *Journal of Nursing Education and Practice*, 8(3), 144. <https://doi.org/10.5430/jnep.v8n3p144>

- Fredricks, J., Mccolskey, W., Meli, J., Mordica, J., Montrosse, B., & Mooney, K. (n.d.). student engagement in upper elementary through high school : a description of Measuring student engagement in upper elementary through high school : a description of 21 instruments.
- Hart, S. R., Stewart, K., & Jimerson, S. R. (2008). The Student Engagement in Schools Questionnaire (SESQ) and the Teacher Engagement Report Form-New (TERF-N): Examining the Preliminary Evidence, 67–79.
- Hill, T. M. (2007). Classroom Participation.
- Harutyunyan, L., & Poveda, M. F. (2011). Students' Perception of Peer Review in an EFL Classroom. *English Language Teaching*, 11(4), 138.
- Iaremenko, N. (2017). Enhancing English Language Learners' Motivation Through Online Games. *Information Technologies and Learning Tools*, 59, 2076–8184.
- Lai, E. R. (2011). Motivation : A Literature Review Research Report, (April).
- Lane, B. E. S., & Harris, S. E. (2015). A New Tool for Measuring Student, 44(6), 83–91.
- Lee, I. (2010). The Effect of Learning Motivation , Total Quality Teaching and Peer-Assisted Learning on Study Achievement : Empirical Analysis from Vocational Universities or Colleges ' students in Taiwan, 6(December), 56–73.
- Libao, N. J. P., Sagun, J. J. B., Tamangan, E. A., Pattalitan, A. P., Dupa, M. E. D., & Bautista, R. G. (2016). Journal of Technology and Science Education SCIENCE LEARNING MOTIVATION AS CORRELATE OF STUDENTS ' ACADEMIC PERFORMANCES, 6(3), 209–218.
- Long, C., Ming, Z., & Chen, L. (2013). The study of student motivation on English learning in Junior middle school -- A case study of No.5 middle school in Gejiu. *English Language Teaching*, 6(9), 136–145.
- Maguire, L. L. (2008). Literature Review – Faculty Participation in Online Distance Education : Barriers and Motivators, (2000), 1–12.
- Majid, M., & Bagram, M. (n.d.). Job satisfaction and employees participation in government sector organization of Pakistan, 3(2), 384–393.
- Mease, C. D., & Forest, P. (n.d.). Involving Students in Their Learning : A Closer Look at Classroom Participation, 1–32.
- Moreno-murcia, J. A., Torregrosa, Y. S., & Belando, N. (2015). Questionnaire evaluating teaching competencies in the university

environment . Evaluation of teaching competencies in the university, 4(1). <https://doi.org/10.7821/naer.2015.1.106>

- Mustapha, S. (2011). Classroom Participation Patterns : A Case Study of Malaysian Undergraduate Classroom Participation Patterns : A Case Study of Malaysian Undergraduate Students, (January).
- Nguyen, C. (2008). Student Motivation and Learning, (2004), 2004–2009.
- O’Shea, L. J., & O’Shea, D. J. (2010). Peer-tutoring. *International Encyclopedia of Education*, 21(1), 802–807.
- Proctor, C. P., Daley, S., Louick, R., Leider, C. M., & Gardner, G. L. (2014). How motivation and engagement predict reading comprehension among native English-speaking and English-learning middle school students with disabilities in a remedial reading curriculum. *Learning and Individual Differences*, 36, 76–83.
- Quarterly, E., & Summer, N. (1980). Participation Structures in a Reading Lesson with Hawaiian Children : Analysis of a Culturally Appropriate Instructional Event Kathryn Hu-Pei Au Participation Structures in a Reading Lesson with Hawaiian Children : Analysis of a Culturally Appropriate Instructional Event ’, 11(2), 91–115.
- Rosenberg, L., & Bart, O. (n.d.). Development and Initial Validation of the Children Participation, 24(June 2015), 70–71.
- Sabers, D. L., & Stinson, M. S. (2006). Validity and Reliability of the Classroom Participation Questionnaire With Deaf and Hard of Hearing Students in Public Schools, (1986).
<https://doi.org/10.1093/deafed/enl028>
- Sd, D. I., Wedya, N., Tabik, A. I. A., & Agam, K. (n.d.). 1 , 2 , 2.
- Simanjalam, N. D. D. O. (2008). This project is submitted in partial fulfilment of the requirements for a Bachelor of Education with Honours (Teaching English as a Second Language) Faculty of Cognitive Sciences and Human Development Gred :
- Susak, M. (2016). Factors that Affect Classroom Participation Factors that Affect Classroom Participation By.
- Team Learning in Medical Education Value of Teams Survey Date : End of Clerkship Austin Based. (2001), 2001.
- Roychowdhury, D. E. V. (2018). A comprehensive measure of participation motivation : Examining and validating the Physical Activity and Leisure Motivation Scale (PALMS), 13(1), 231–247.
- Saeed, S., & Zyngier, D. (2012). How Motivation Influences Student Engagement : A Qualitative Case Study, 1(2), 252–267.

- Sari, I. F., Rahayu, A., Apriliandari, D. I., & Sulisworo, D. (2018). Blended Learning: Improving Student's Motivation in English Teaching Learning Process. *International Journal of Languages' Education and Teaching Month*, 6(1), 163–170.
- Schaffner, E., & Schiefele, U. (2016). The Contributions of Intrinsic and Extrinsic Reading Motivation to the Development of Reading Competence over Summer Vacation, 37, 917–941.
- Sciences, B., & Yusof, M. (2012). The Dynamics of Student Participation in Classroom : Observation on Level and forms of Participation, (February 2015).
- Ülper, H. (2011). The Motivational Factors for Reading in Terms of Students, 11(2), 954–960.
- Vibulphol, J. (2016). Students' Motivation and Learning and Teachers' Motivational Strategies in English Classrooms in Thailand. *English Language Teaching*, 9(4), 64.
- Wigfield, A., & Guthrie, J. T. (1997). Relations of Children ' s Motivation for Reading to the Amount and Breadth of Their Reading, 89(3), 420–432.
- Works, W. (2013). Children's active participation in reading and storytelling can enhance early literacy learning, 2(7).