

Questionnaire on the need for Autonomous Learning through a Self-Access Centre/SAC (Adapted from Ortíz (2006) Evaluating Students' Autonomous Learning Through Their Uses of a Self-access Centre)

Different people have different needs for self-learning English Language. The present survey questionnaire aims at investigating the students' need for autonomous learning through the Self-Access Centre (SAC) at the University level to portray their need to self-study English. To make the survey a success, please follow the instructions and answer the questions carefully and sincerely. Thank you very much for your kind cooperation.

Note: You may tick more than one option on question number 1 - 17

* Indicates required question

1. Gender *

Mark only one oval.

- Male ★
 Female

2. Age *

Mark only one oval.

- 16 -20 years old
 21-25 years old
 26-30 years old
 > 30 years old

3. Semester *

Mark only one oval. 1/2 3/4 5/6 7/8

4. How often do you come to SAC in your University? *

Mark only one oval. 1-2 times 3-4 times 5-6 times more than 7 times

5. 1) What are your short-term purposes to visit and self-study in the SAC? *

Tick all that apply. for finding coursebook-related to certain courses for studying English out of classroom for English examinations (like TOEFL etc) for work for improving my English skills

6. 2) What are your long-term purposes to visit and self-study in the SAC? *

Tick all that apply. To get the job To continue the future study To social communication To improve my English skills To get a satisfactory score on TOEFL or /other English tests Other: _____

7. 3) What materials do you need to self-study in the SAC? *

Tick all that apply.

- Academic material like English courses coursebooks
- English Test-based material like TOEFL/ IELTS preparation books
- Authentic-based material (English Films, Songs, Novels, Tv Programs)
- Job-related Material
- Materials for specific English skill
- Other: _____

8. 4) What type of resources do you need to self-study in the SAC? *

Tick all that apply.

- Paper-based (Books/ Articles/ Magazines/ Newspaper)
- Audio (Podcast, Cassette Tape)
- Audio visual-based (Video, DVD)
- Computer and Internet-based
- Online digital-based (e-books, e-journals, e-magazines, websites),
- Other: _____

9. 5) Based on the available materials in SAC, What materials do you think lacking to self-study in the SAC? *

Tick all that apply.

- Academic material like English courses coursebooks
- English Test-based material like TOEFL/ IELTS preparation books
- Authentic materials-based material (English Films, Songs, Novels, Tv Programs)
- Job-related Material
- Materials for specific English skill
- Other: _____

10. 6) Based on the available type of resource in SAC, What do you think the *
type of resource lacking to self-study in the SAC?

Tick all that apply.

- Paper-based (Books/ Articles/ Magazines/ Newspaper)
 Audio (Podcast, Cassette Tape,
 Audio visual-based (Video, DVD
 Computer and Internet-based
 Online digital-based (e-books, e-journals, e-magazines, websites),
 Other: _____

11. 7) Based on questions 1-6 about your SAC needs and SAC lacks, what *
materials do you want to access for self-studying in the SAC?

Tick all that apply.

- Academic material like English courses coursebooks
 English Test-based material like TOEFL/ IELTS preparation books
 Authentic materials-based material (English Films, Songs, Novels, Tv
 Programs)
 Job-related Material
 Materials for specific English skill
 Other: _____

12. 8) Based on questions 1-6 about your SAC needs and SAC lacks, what *
type of resources do you want to access for self-studying in the SAC?

Tick all that apply.

- Paper-based (Books/ Articles/ Magazines/ Newspaper)
 Audio (Podcast, Cassette Tape)
 Audio visual-based (Video, DVD)
 Computer and Internet-based
 Online digital-based (e-books, e-journals, e-magazines, websites),
 Other: _____

13. 9) What skill do you interested in self-studying English in SAC? *

Tick all that apply.

- Speaking
- Reading
- Listening
- Writing
- Grammar
- Vocabulary
- Pronunciation
- Other: _____

14. 10) For self-learning vocabulary in SAC, what activities do you need to do? *

Tick all that apply.

- I use new words in sentences to remember them
- I connect the sound of a new English word with a picture to help me remember
- I memorize a new word by imagining a situation in which I can use it
- I use pictures to try to remember new words
- I physically act out new words to remember them
- I remember the page or the position of the new words
- I review the vocabulary frequently
- I repeat out loud or write new words many times
- I use the words I know in different ways
- Other: _____

15. 11) For self-learning on listening and reading in SAC, what activities do you need to do? *

Tick all that apply.

- I watch TV shows or movies in English
- I read for fun in English
- First I quickly read the texts in English and then focus on the details
- I look for words that are similar in English and Bahasa Indonesia
- I divide the words into their parts to be able to understand their meaning
- I try not to translate word for word
- I make summaries of things I hear or read in English
- I try to guess the meaning of unknown words in the text or audio
- I read in English without having to look up every new word I find in the dictionary
- If I do not understand something in English, I ask the other person to slow down or repeat it
- I try to learn about the culture of English speakers
- Other: _____

16. 12) For self-learning on speaking and writing in SAC, what activities do you need to do? *

Tick all that apply.

- I start conversations in English
- I try to speak like a native English speaker
- I use gestures when I don't know what word to use when I'm talking
- I make up words if I don't know how to say them
- I try to anticipate what the person speaking in English is going to say
- If I don't know how to say a word in English I try to explain its meaning (in English)
- I write notes, messages, or statuses in social media in English through SAC computers
- I try to find rules in the use of writing and speaking in English
- I encourage myself to speak in English even though I am afraid of making mistakes
- I practice English with other students
- I ask questions in English
- Other: _____

17. 13) What are your preferred learning styles for self-studying English in SAC? *

Tick all that apply.

- I am a visual learner, I like to read English materials in learning English
- I am an auditory learner, I like to listen and/ or watch in learning English
- I am social. I like to learn English in a group
- I am solitary. I like to learn English individually
- I am verbal. I love speaking English very much
- I love writing in English very much
- Other: _____

18. 14) What activities do you want to fulfill your learning styles to self-study English in SAC? *

Tick all that apply.

- I would like to learn English by reading English material individually within SAC
- I would like to learn English by listening to English material individually in SAC
- I would like to learn English in a group within SAC
- I would like to learn English by speaking with a native-speaker advisor
- I would like to learn English by speaking with a non-native speaker advisor
- I would like my writing to be guided and corrected by an advisor
- Other: _____

19. 15) What are your preferred learning strategies for self-studying English in SAC? *

Tick all that apply.

- Memorization Strategy, I like to self-study English by memorizing a new word orally or in written form by imagining a situation in which I can use it
- Cognitive Strategy, I try to find all possible ways to self-study English more successfully like reading in English without having to look up every new word I can find in the dictionary
- Compensation Strategy, I like to self-practice my English by speaking and writing even though I am afraid of making mistakes and I know my English is lacking
- Metacognitive Strategy, I like to control my self-learning (arranging, planning, reviewing, evaluating progress) to learn English so that I consider what I already know and the new things I learn
- Social Strategy, I like to interact with people to learn to speak English
- Affective strategy, I like to be motivated to learn English more effectively so that I pay attention when someone is speaking English
- Other: _____

20. 16) What activities do you want to fulfill your self-learning strategies and interest in self studying English in SAC? *

Tick all that apply.

- Practice English speaking more with an advisor
- Consult and counsel my writing to the advisor
- Individual learning of the four skills (listening, speaking, reading, & writing)
- Group learning discussion with peers
- Combination of Individual and group learning
- Advisor-led tutorial
- whole class tutor guidance
- individual consultations/counseling about English learning with an advisor
- Other: _____

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APPENDIX B

INTERVIEW GUIDE

- 1) How often do you visit AmCor? Why do you often/ seldom visit AmCor?
- 2) What are your short-term purposes to visit and self-study in AmCor? Why?
- 3) What are your long-term purposes to visit and self-study in AmCor? Why?
- 4) What materials do you need to self-study in AmCor? Why?
- 5) What type of resources do you need to self-study in AmCor? Why?
- 6) Based on the available materials in AMCOR, what materials do you think lacking to self-study in AmCor? Why?
- 7) Based on the available type of resource in AmCor, what do you think the type of resource lacking to self-study in AmCor? Why?
- 8) What materials do you want to access self-studying in AmCor? Why?
- 9) What type of resources do you want to access for self-studying in AmCor? Why?
- 10) What skill are you interested in self-studying English in AmCor? Why?
- 11) What speaking activities are you interested in self-studying English in AmCor? Why?
- 12) What reading activities are you interested in self-studying English in AmCor? Why?
- 13) What listening activities are you interested in self-studying English in AmCor? Why?
- 14) What writing activities are you interested in self-studying English in AmCor? Why?
- 15) What grammar activities are you interested in self-studying English in AmCor? Why?
- 16) What vocabulary activities are you interested in self-studying English in AmCor? Why?
- 17) What pronunciation activities are you interested in self-studying English in AmCor? Why?
- 18) What are your preferred learning styles for self-studying English in AmCor? Why?
- 19) What activities do you want to fulfill your learning styles to self-study English in AmCor? How do they fulfill it?
- 20) What are your preferred learning strategies for self-studying English in AmCor? Why?
- 21) What activities do you want to fulfill your self-learning strategies and interest in self-studying English in AmCor? How do they fulfill it?

- 22) How are your necessities, lacks, and wants for AmCor resources able to satisfy your autonomous learning needs?
- 23) How are your learning strategies, styles, and interests for AmCor activities able to satisfy your autonomous learning needs?
- 24) Why do your preferred necessities, lacks, and wants for AmCor resources satisfy your autonomous learning needs?
- 25) Why do your preferred learning strategies, styles, and interests for AmCor activities satisfy your autonomous learning needs?

