

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions. The conclusion is based on the analyzing data which mention in the previous study while suggestion made based on the result found in the research. They are made to give put, advice or what further actions should be done based on the finding.

#### 5.1 Conclusion

Based on research finding and discussion, the researcher found that using dice-story completion technique on speaking ability of eleventh grade students at SMAN 1 Bangorejo Banyuwangi has good effects. Retelling the story did not only help students in comprehending the text easier which is could be seen in their result between pre-test score and post-test score but is also could build the students confidence in speaking when the students retelling the story of narrative text in front of the class. Other effect is increasing their critical thinking because in discussion, the students discuss the story carefully in order that they can answer the question based on the dice roll. That is why dice-story completion motivated eleventh grade students in comprehending the text.

It is proven by the result of mean experimental group in post-test was 81.8800 while control group was 80.2400. It showed that the mean was gained by the experimental group was higher than the control group. It was indicated that the treatment was working. Besides, to see the significance of the mean difference, independent sample t-test was conducted to find out the comparison of two means between experimental and control group. The result showed that the value of Sig.(2-tailed) was 0.028, it means that the significance value was less than 5% or ( $0.028 < 0.05$ ). So, the null hypothesis can be rejected. It can be concluded that there was significant effect of using dice-story completion technique at eleventh grade of SMAN 1 Bangorejo Banyuwangi. Finally, this finding research could answer that there was significant effect of using dice-story completion technique on speaking ability of eleventh grade students of SMAN 1 Bangorejo

Banyuwangi. So, the researcher conclude that using dice-story completion technique can be implemented in teaching speaking of eleventh grade students.

## **5.2 Suggestion**

From the conclusion above, the researcher provides some suggestions to improve speaking ability of eleventh grade students by using dice-story completion technique at SMAN 1 Bangorejo Banyuwangi. The suggestions are given for English teacher, students and the next researchers who want to implement dice-story completion technique. The suggestions are follows:

### **5.2.1 Suggestion for English Teacher**

The researcher suggests that English teacher can apply dice-story completion technique by using other kind of story completion and other practice activities to avoid monotonous activities in teaching and learning process and to make the students confidence in studying in the class. The teacher should provide interesting materials and also provide another media in order to create teaching learning speaking more enjoyable. Then, the teacher should guide their students to be active in learning speaking in order to they are interested and motivated to join in speaking class and they did not feel shy when the teacher ask them to speak up. The teacher also should always motivate the students to speak English due to the fact that many students are reluctant to speak English because they afraid of making mistakes.

### **5.2.2 Suggestion for Students**

The researcher suggests that students can get more alternative method in learning speaking skill. The students can practice their speaking skill by using dice-story completion technique. In learning speaking by using that technique, the students should have enough knowledge about the materials. So, they also should be active and confident when they practice speaking. On the other hand, the students should be engaged in the whole activities in order to improve their speaking skill. The students are hoped not to be shy in acting out their role.

Furthermore, the students are hoped to be active and creative in enriching their vocabularies and to make them easier to speak up. Then, the students are hoped to use English when they speak with their friends or the teacher in the school although it is hard for them but it is good to train the students' speaking ability.

### **5.2.3 Suggestion for The Next Researcher**

The researcher suggests for the next researchers to conduct dice-story completion technique because it is good to use it in teaching and learning process. They can implement story completion technique using dice in another specific of speaking skill or other skills. They are also able to provide media that can be enjoyed and interest for the students to make them easy to practice their speaking ability. On the other hand, the researcher suggest to use dice-story completion technique because this game gives students more change to practice and gives more opportunities to make turn is speaking.