

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

From the research finding and discussion above, there are some conclusion, they are:

1. Regarding the student's perception toward debate, students found several advantages of debate, one of them is that debate is an innovative, exciting, constructive, and helpful approach of teaching and learning. The respondents also believed that participating in debate helped them overcome the fear of talking before a crowd, boost their confidence to talk and express their opinions, and enhance their critical thinking skill.
2. The calculation of Pearson Coefficient Correlation which correlates student's critical thinking ability and student English debate ability is 0,655 at 5%. It shows that there is a positive correlation between students' critical thinking ability and students' English debate ability. So it can be concluded that the correlation between students' critical thinking ability and students' English debate ability were positive and strongly correlated. It means that debate could contribute to the student's critical thinking ability.

#### **5.2 Suggestion**

After the researcher concluded the result of correlation from the statement above, in this study the researcher gives some appropriate suggestions about student's critical thinking ability and students' English debate ability. As we know in this study the correlation between a student's critical thinking ability and students' English debate ability is significantly positive. The debate also could be one of the strategy in the classroom to teach the speaking skill to the students. So this strategy of the debate is essential to develop the student's critical thinking ability. And this debate activity is recommended for the teacher because most of

the student are interested to join this activity. Besides, this debate activity has many advantage, especially for the student improvement.