

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two sections, the first section dealt with the conclusion of findings of the research and the other one deal with suggestion.

5.1 Conclusion

Based on the research's findings and subsequent discussion, it can be said that: Some of the study's participants had positive perceptions of the BL method's implementation in ELT, while others had negative perceptions. They learned by using the received BL method, which is where they got their positive and negative judgments from the resonance. As can be seen from the student questionnaire and the FGD portion, most of the students agreed that they enjoy learning when the lecturer uses the blended learning approach, though some of them disagree that learning English through blended learning is boring. Additionally, there are numerous advantages of the BL method for the students that increased their interest in studying.

The fact that the students benefited in some ways from the method is also clear from the focus group discussions and questionnaires they completed. One of them was the students' increased involvement and accountability in their education. Students who use this method will benefit from its implementation and its many benefits. So that, the lecturer can see that the students need more variation in learning, such as using the BL method.

5.2 Suggestion

In light of the analysis of the data's findings, the researcher recommended that.

By using the blended learning method, the lecturer can give the students materials that increase their learning challenges and help them become better learners. For future researchers, it may be possible to conduct additional

Research on a brand-new situation involving a deficiency or weakness in the blended learning approach that the study's participants experienced.

