

APPENDICES

APPENDIX 1

Questionnaire

I. Please indicate your choice by giving mark (√) in the following statements

Notes:

A : Agree

SA : Strongly Agree

N : Neutral

D : Disagree

SD : Strongly Disagree

No	Statements	SA	A	N	DS	SD
1.	In Blended learning, the lecturers provide textbook about technical support for face-to-face learning					
2.	In Blended learning, the lecturers provide extensive information (e.g., links) about technical support for online learning					
3.	Blended learning can improve communication with the lecturer, not only face-to-face but also have automatic (e-mail or others online media) notifications					
4.	I like the way that the lecture use blended learning many time in a week					
5.	Blended learning makes lecturers more efficient in teaching and learning process					
6.	Learning English in a Blended learning is boring					
7.	Learning English in a Blended learning is more convenient					
8.	Learning English in a Blended learning is more difficult					
9.	With Blended learning method, I felt motivated to explore content related materials					

10.	With Blended learning method, I can learn anytime, anywhere to increase my skills					
11.	With Blended learning method I able to complete my assignments anyplace or anytime					
12.	Blended learning method makes me more likely to be interested in learning					
13.	A blended learning method helps me to manage my time better					
14.	Learning English in a Blended learning makes me more active in learning					
15.	Learning English in a Blended learning makes me become self-driven and responsible over learning					
16.	Learning English in a Blended learning makes me focus on deeper learning					

APPENDIX 2

Focus group Discussion (FGD) Question

II. The following are seven FGD questions, including:

1. Since when did you recognize and use blended learning? Has it been since the emergence of covid-19, or has it been used before the covid-19 pandemic?
2. How many times that the lecture use blended learning in a week?
3. What tool or media that the lecturers use in a blended learning?
4. Do you like if the lecturer use blended learning method in the class? If yes, why? And if no, why?
5. Do you have any problem during the lecturers using Blended Learning?
6. Is this Blended Learning method make your learning time wasted in vain? If yes or no, why?
7. What is the benefit of Blended Learning method for you during process in the class?

APPENDIX 3

STUDENTS RESPONSES DURING THE QUESTIONNAIRE

Item	Students Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1.	642445046	N	N	SA	SA	SA	SD	SA	D	A	A	A	N	N	A	N	A
2.	642445047	A	SA	SA	SA	N	D	A	D	N	N	N	N	A	A	N	N
3.	642445048	D	A	SA	N	A	D	A	SD	A	A	A	N	N	A	N	N
4.	642445050	N	A	SA	N	SA	D	A	D	SA	D	D	N	A	A	SA	N
5.	642445051	SA	A	SA	N	SA	D	SA	D	SA	N	N	A	A	A	D	D
6.	642445052	N	A	SA	N	SA	A	N	A	SA	SA	A	A	A	A	N	N
7.	642445053	N	D	SA	D	N	SA	N	A	A	SA	SA	N	N	N	D	N
8.	642445054	SA	A	N	SA	SA	D	SA	D	N	A	A	A	A	SA	N	A
9.	642445055	SA	A	SA	A	SA	SD	SA	D	SA	SA	SA	SA	SA	SA	N	A
10.	642445056	A	N	A	SA	SA	A	N	SA	D	D	N	N	N	A	SA	A
11.	642445058	A	SA	N	SA	A	D	SA	SD	SA	A	SA	SA	SA	A	N	SD
12.	642445060	A	N	A	N	D	A	N	D	N	A	A	A	N	N	N	N
13.	642445061	N	SA	A	SA	A	D	SA	D	SA	D	D	N	N	N	N	A
14.	642445062	A	SA	A	D	A	A	SA	A	A	SA	A	SA	N	N	N	N
15.	642445063	A	N	A	A	SA	D	SA	D	A	D	D	N	N	SA	SA	SA
16.	642445065	N	SA	A	D	A	N	A	A	N	A	SA	A	D	N	A	SA
17.	642445065	A	SA	SA	SA	SA	SD	SA	SD	SA	SA	SA	SA	SA	SA	SA	SA
18.	642445067	A	SA	N	SD	N	D	N	A	SA	A	A	SA	D	SA	A	SA
19.	642445068	A	SA	N	N	SA	A	D	SD	SA	SA	A	A	N	N	N	N
20.	642445072	A	SA	SA	D	A	A	N	SA	SA	A	A	A	N	A	A	SA
21.	642445073	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22.	642445076	SD	D	SA	SA	SD	SA	SA	SA	N	SD	SD	N	D	D	D	SD

APPENDIX 4

SUBJECT CLASSIFICATION

Class B

No	Students name	Students Number
1	Pateemoh Hawo	642445046
2	Suraini Hayiningo	642445047
3	Afeefah Yacharat	642445048
4	Asma Dao	642445050

5	Aslina Lamepade	642445051
6	Ateekah Kadeh	642445052
7	Afifah Kateh	642445053
8	Aminah Male	642445054
9	Amiroh Imeadere	642445055
10	Nurdia Kewsla	642445056
11	Ibtisham Posa	642445058
12	Ubaidah Weahama	642445060
13	Haswani Thingphom	642445061
14	Asbah Awea	642445062
15	Haslisyia Toma	642445063
16	Hamas Hinna	642445065
17	Hawaree Salaeh	642445065
18	Husna Yanya	642445067
19	Aifada Arlee	642445068
20	Ulfa Sale	642445072
21	Sakiroh Yena	642445073
22	Firdaus soh	642445076

APPENDIX 5


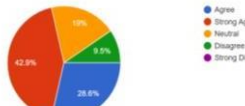

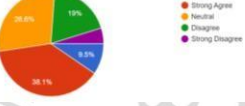
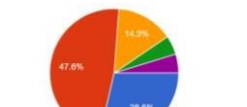

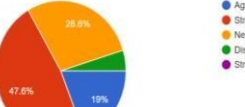

THE PERCENTAGES OF STUDENST PERCEPTION

Item	Responses				
	SA	A	N	D	SD
Q1	3 (14.3%)	10 (47.6%)	6 (28.6%)	1 (4.8%)	1 (4.8%)
Q2	6 (28.6%)	9 (42.9%)	4 (19%)	2 (9.5%)	0
Q3	6 (28.6%)	11 (52.4%)	4 (19%)	0	0
Q4	8 (38.1%)	2 (9.5%)	6 (28.6%)	2 (9.5%)	1 (4.8%)
Q5	10 (47.6%)	6 (28.6%)	3 (14.3%)	1 (4.8%)	1 (4.8%)
Q6	2 (9.5%)	6 (28.6%)	1 (4.8%)	9 (42.9%)	3 (14.3)
Q7	10 (47.6%)	4 (19%)	6 (28.6%)	1 (4.8%)	0
Q8	2 (9.5%)	4 (19%)	1 (4.8%)	9 (42.9%)	4 (19%)
Q9	11 (52.4%)	5 (23.8%)	5 (23.8%)	0	0
Q10	6 (28.6%)	8 (38.1%)	2 (9.5%)	4 (19%)	1 (4.8%)
Q11	5 (23.8%)	9 (42.9%)	2 (9.5%)	4 (19%)	0
Q12	5 (23.8%)	7 (33.3%)	9 (42.9%)	0	0

Q13	3 (14.3%)	5 (23.8%)	10 (47.6%)	3 (14.3%)	0
Q14	5 (23.8%)	9 (42.9%)	6 (28.6%)	1 (4.8%)	0
Q15	3 (14.3%)	3 (14.3%)	11 (52.4%)	3 (14.3%)	0
Q16	5 (23.8%)	5 (23.8%)	8 (38.1%)	1 (4.8%)	2 (9.5%)

APPENDIX 6

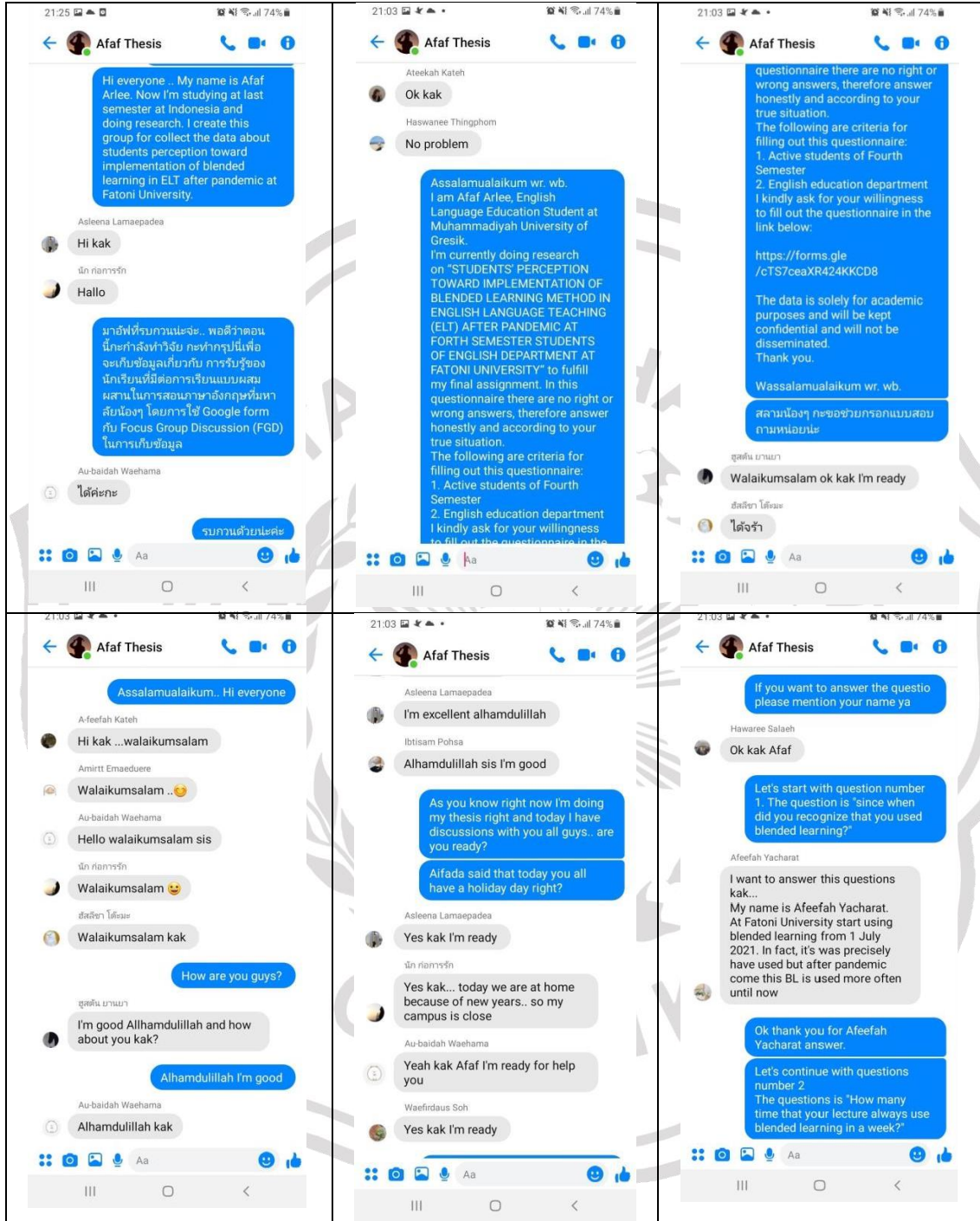
THE RESULT OF QUESTIONNAIRE ANALYSIS

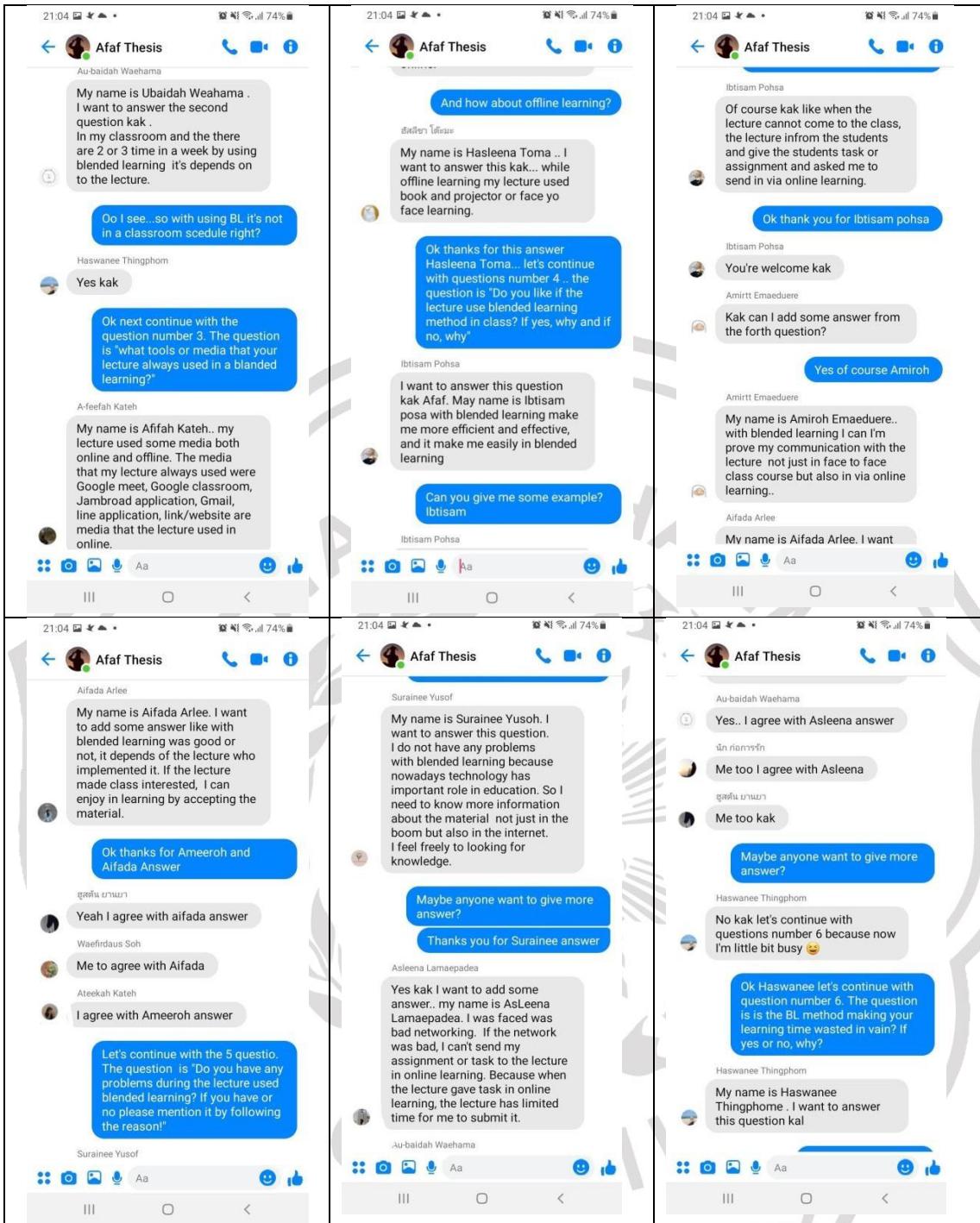
<p>1. In Blended learning, the lecturers provide textbook about technical support for face-to-face learning</p>  <p>Table 4.1 In Blended learning, the lecturers provide textbook about technical support for face-to-face learning</p>	<p>2. In Blended learning, the lecturers provide extensive information (e.g., links) about technical support for online learning</p>  <p>Table 4.2 In Blended learning, the lecturers provide extensive information (e.g., links) about technical support for online learning</p>
<p>3. Blended learning can improve communication with the lecturer, not only face-to-face but also have automatic (e-mail or others online media) notifications</p>  <p>Table 4.3 Blended learning can improve communication with the lecturer, not only face-to-face but also have automatic (e-mail or others online media) notifications</p>	<p>4. I like the way that the lecture use blended learning many time in a week</p>  <p>Table 4.4 I like the way that the lecture use blended learning many time in a week</p>
<p>5. Blended learning makes lecturers more efficient in teaching and learning process</p>  <p>Table 4.5 Blended learning makes lecturers more efficient in teaching and learning process</p>	<p>6. Learning English in a Blended learning is boring</p>  <p>Table 4.6 Learning English in Blended learning is boring</p>
<p>7. Learning English in a Blended learning is more convenient</p> 	<p>8. Learning English in a Blended learning is more difficult</p> 

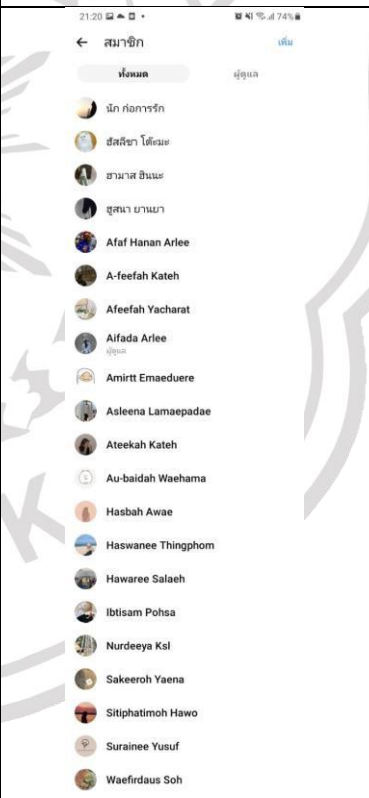
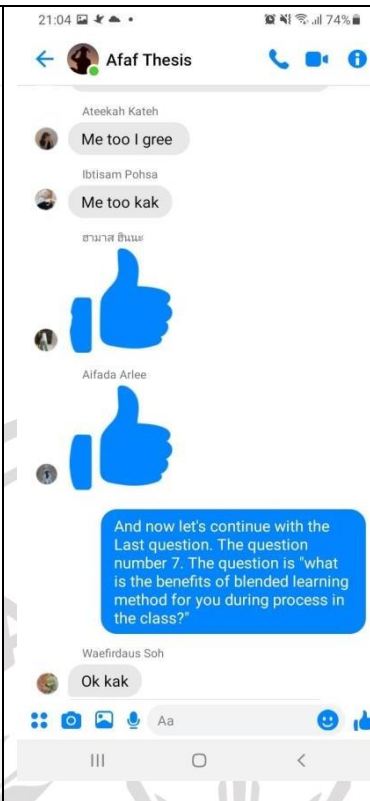
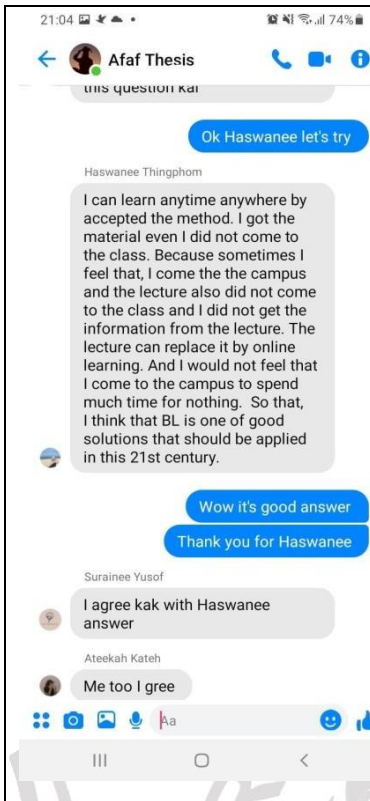
<p>Table 4.7 Learning English in Blended learning is more convenient</p> <p>9. With Blended learning method, I felt motivated to explore content related materials</p> <p>Table 4.9 With Blended learning method, I felt motivated to explore content related materials</p>	<p>Table 4.8 Learning English in Blended learning is more difficult</p> <p>10. With Blended learning method, I can learn anytime, anywhere to increase my skills</p> <p>Table 4.10 With Blended learning method, I can learn anytime, anywhere to increase my skills</p>
<p>11. With Blended learning method I able to complete my assignments anyplace or anytime</p> <p>Table 4.11 With Blended learning method I able to complete my assignments anyplace or anytime</p>	<p>12. Blended learning method makes me more likely to be interested in learning</p> <p>Table 4.12 Blended learning method makes me more likely to be interested in learning</p>
<p>13. A blended learning method helps me to manage my time better</p> <p>Table 4.13 A blended learning method helps me to manage my time better</p>	<p>14. Learning English in a Blended learning makes me more active in learning</p> <p>Table 4.14 Learning English in Blended learning makes me more active in learning</p>
<p>15. Learning English in a Blended learning makes me become self-driven and responsible over learning</p> <p>Table 4.15 Learning English in Blended learning makes me become self-driven and responsible over learning</p>	<p>16. Learning English in a Blended learning makes me focus on deeper learning</p> <p>Table 4.16 Learning English in Blended learning makes me focus on deeper learning</p>

APPENDIX 7

FOCUS GROUP DISCUSSION







APPENDIX 8

Messenger app (Chat Script)

- Afaf : Assamalualaikum... Hi Everyone
- A-feefah : Hi kak... Walaikumsalam
- Amritt : Walaikumsalam
- Aubaidah : Hello Walaikumsalam kak
- Haswaneer : Walaikumsalam
- Afaf : How are you everyone?
- Husna : I'm Good Alhamdulillah and how are about you kak?
- Afaf : Alhamdullillah I'm good
- Aubaidah : Alhamdulillah kak
- Asleena : I'm Excellent Alahmdulillah
- Ibtisam : Alhamdulillah sis I'm good
- Afaf : As you know now I'm doing my thesis right and today I have Focus group discussion as a second instrument with all sis... Are you ready? Aifada said that today you all have a holiday right?
- Asleena : Yes kak. I'm ready
- Haswaneer : Yes kak. Today we are holiday
- Aubaidah : Yeah kak I'm ready to help you
- Waefirdause : Yes kak I'm ready
- Afaf : Ok sis.. If you want to answer the question please mention your name ok.
- Hawaree : Ok kak Afaf
- Afaf : Let's start with question number 1. The question is "Since when did you recognize that you used blended learning?"
- Afeefah : I want to answer this question kak..My name is Afeefah Yacharat. At Fatoni University start using BL since 1July

2021 after pandemic. In fact, it's was precisely have used but after pandemic come this BL used more often until now.

- Afaf : Ok Thank you for Afeefah Answer. Let's continue with question number 2. The question is "How many time that your lecture always use BL in a week"
- Aubaidah : My name is Ubaidah Weahama. I want to answer this question kak. In my class, by using Blended learning there are 2 or 3 time in a week by using BL it's depend on to the lecture.
- Afaf : Ohh I see. So with BL it's in a classroom schedule right?
- Haswaneer : Yes kak
- Afaf : Ok thank you Haswaneer. Next continue with the question number 3. The question is "What tools or media that your lecture always used in a blended learning?"
- Afeefah : My name is Afeefah Kateh.. My lecture always used media both online and offline. The media that my lecture always used were Google meet, Google Classroom, Jamboard App, Line App, Gmail, Link/website are media that the lecture used in online.
- Afaf : And how about Offline learning
- Hasleena : My name is Hasleena Toma. While offline learning my lecture used book and Projector or face to face learning.
- Afaf : Ok Thank for Afeefah and Hasleena answers. Let's continue with question number 4. The question is "Do you like of the lecture use BL method in your class? If yes, Why and if No, Why"
- Ibtisam : I want to answer the fourth number ya. My anem is Ibtisam Posa. With BL make me more efficient and effective, and it make me easily in BL.
- Afaf : can you give me more examples Ibtisam?
- Ibtisam : Of course kak .Like when the lecture cannot come to the class, the lecture informs the students and gives the students assignments and asked the students to send in via online learning.
- Afaf : ok. Thank you for Ibtisam posa answer.

Ibtisam : you're welcome kak.

Amirtt : Kak can I add some answer form forth question?

Afaf : Yes of course Ameeroh.

Amirtt : My name is Ameeroh Edmaeduere. With BL I can improve my communication with the lecture not just in face to face class course but also in via online learning.

Aifada : Kak I want to add some more answer of number forth question. My name is Aifada Arlee BL was good or not, it depends of the lecture who implemented it. If the lecture makes class interested I can enjoy in learning by accepting the material.

Afaf : ok thank for Ubaidah, Ameeroh and Aifada for answer the forth question.

Husna : Yeah. I agree with Aifada answer.

Waeфирause : Me too. I agree with Aifada answer.

Ateekah : I agree with Ameeroh answer.

Afaf : Let's continue with the question number 5. The question is "do you have any problems during the lecture used BL? If you have or no please mention it by following the reason!"

Surainee : My name is Surainee Yusoh. I want to answer the question. I do not have any problems with BL because nowadays technology has important role in education. So I need to know more information about the material not just in the book but also in the internet. I feel freely to looking for knowledge.

Afaf : Maybe anyone want to give more answer? Thanks for Surainee answer.

Asleena : Yes kak I want to add some answer. My name is Asleena Lamaepadea. I was face with bad networking. If the network was bad, I can't send my assignments or task to the lecture in online learning. Because when the lecture gives me the task in online learning, the lecture has limited time for me to submit it.

Aubaidah : yes. I agree with Asleena answer

Husna : Me too kak I agree with Asleena

Atikah : Me too kak

Afaf : Maybe anyone want to give more answer?

Haswaneer : No Kak let's continue with question number 6 because now I'm little bit busy.

Afaf : Ok Haswaneer. Let's continue with question number 6. The question is "Is the BL method making your time learning time wasted in vain? Is Yes or No why?"

Haswaneer : My name is haswaneer thingphome. I want to answer this question kak.

Afaf : Ok Haswaneer.

Haswaneer : I can learn anytime and anywhere by accepted BL method. They got the material even they did not come to the class. Because sometimes I felt that, they came to the campus and the lecturer also did not come to the class and they did not get the information from the lecturer. The lecturer can replaced it by online learning, and I would not felt that I came to the campus to spend much time for nothing. So that, I think that BL method is one of good solution that should be applied in this 21st century.

Afaf : Wow it's a good answer. Thank you for Haswaneer answer

Surainee : I agree kak with Haswaneer answer

Ateekah : Me too kak

Ibtisam : Me too kak

Hamas : Agree (Like Icon)

Aifada : Agree (Like Icon)

Afaf : And now let's continue with the last question. The question is "What is the benefit of Blended Learning method for you during process in the class?"

Weafirdaus : Ok Kak. My name is Waefirdaus Soh I want to answer this question. The benefits is with BL I can learned anytime and anywhere by used Hand phone, studied easier, and I Can improve my communication with the lecturer whenever and wherever.

Afeefah : I want to give addition Kak

Afaf : Ok Afaf

Afeefah : My name is Afeefah Fateh. Learning with BL Give new experience in learning by used technology for online learning for me and made my time more precious. With blended learning make me active and become self-driven and responsible over learning.

Sitiphatomoh : I agree with afeefah and Weafirdaus answer kak

Aubaidah : Me too kak

Asleena : I agree kak Afaf with Afeefah and firdause answer.

Amirtt : Agree (Like Icon)

Aifada : Agree (Like Icon)

Hawaree : I agree too kak Afaf.

Afaf : Ok Thank you for you all the best answers ya...

Afeefah : Ok kak you're welcome kak

Ateekah : You're welcome kakak Afaf

Afaf : Thanl you for you participation and good luck ya sis.
That all for my Focus group Discussion ya.
The last I say Assalamualaikum every one have a nice day.

